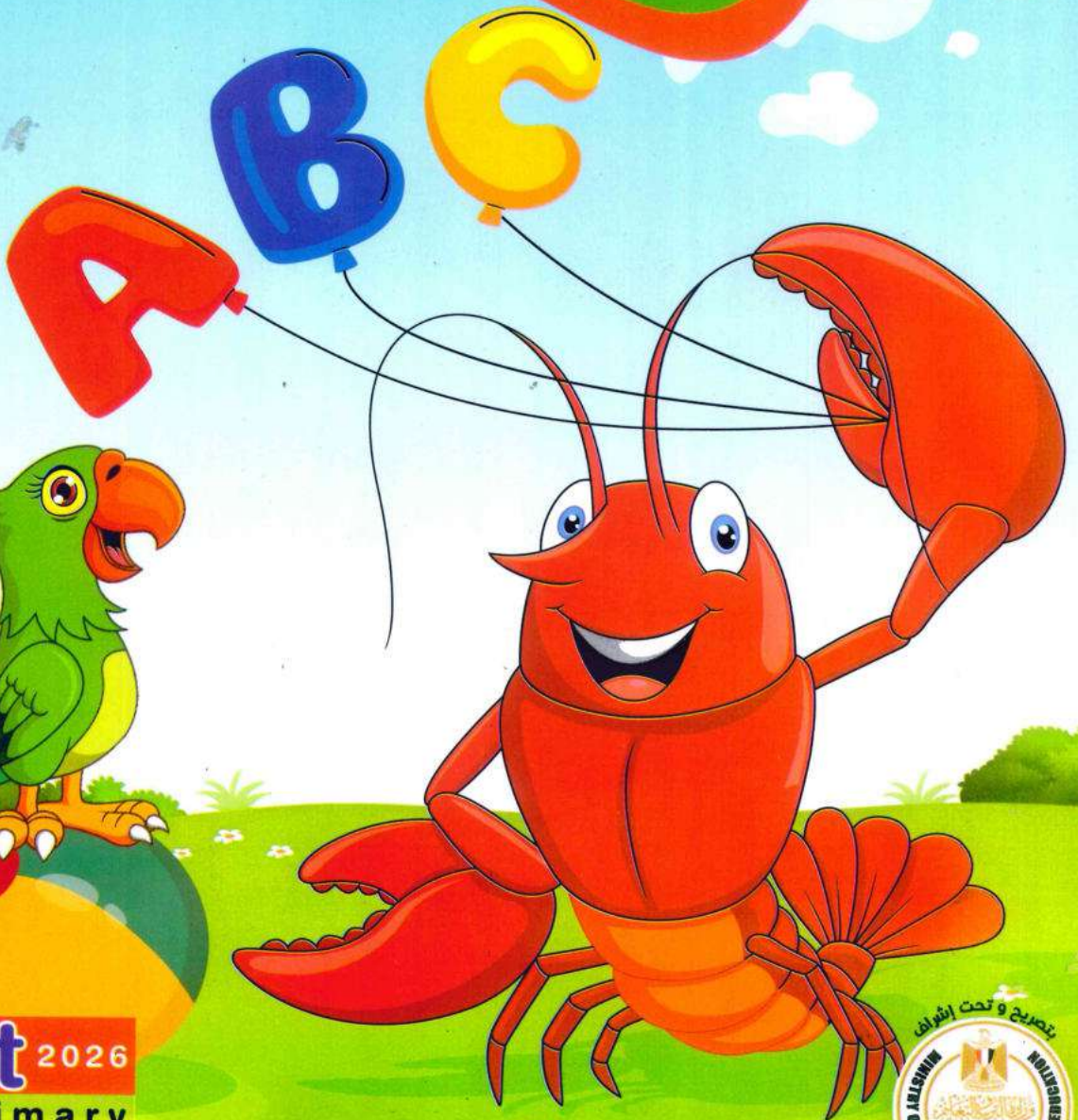


AL-BAHER

CONNECT

PLUS



1st 2026
Primary
First Term



Contents

Let's remember (3)

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LET'S REMEMBER



Colors

الألوان



black

أسود



green

أخضر



blue

أزرق



yellow

أصفر



red

أحمر



orange

برتقالي



white

أبيض



brown

بني



purple

بنفسجي



Numbers

الأرقام



one

واحد



two

اثنان



three

ثلاثة



four

أربعة



five

خمسة



six

ستة



seven

سبعة



eight

ثمانية



nine

تسعة



ten

عشرة

Help your child revise these words.

ساعد طفلك أن يراجع هذه الكلمات.



Shapes

الأشكال



triangle
مثلث



circle
دائرة



square
مربع



rectangle
مستطيل



Phonics

صوتيات



apple
تفاحة



book
كتاب



cat
قطعة



duck
بطة



elephant
فيل



four
أربعة



guitar
جيتار



hand
يد



ink
حبر



jump
يقفز



kite
طائرة ورقية



lion
أسد



monkey
قرد



nine
تسعة



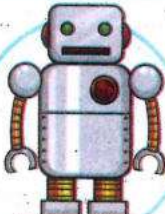
orange
برتقالة



pen
قلم جاف



queen
ملكة



robot
إنسان آلي



seven
سبعة



tomatoes
طماطم



umbrella
مظلة



vet
طبيب بيطري



water
ماء



yogurt
زبادي



zebra
حمار وحشي

Look and read



My favorite T-shirt is yellow.



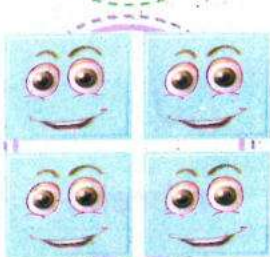
It's a green and white ball.



It's a blue pen.



It's an orange bag.



There are four blue squares.



Activities

1 Look, read and number.

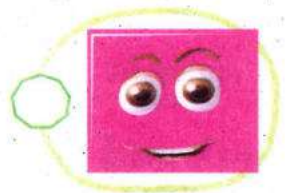


1 blue

2 apple

3 square

4 seven



2 Look and complete.



_urple



_reen



_range



_ellow



_ne



_even



_en



_our



_ectangle



_riangle



_lephant



_mbrella

6

Let's remember

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3

Look at the pictures and unscramble the letters.

i v
f e

5

e h
t e r

3

e
o n

1

e c r
c l i



o l
n i



d e
r



a l k
b c



e r s
q a u



n e
p



4

Look, read and tick (✓) the correct word.

1



- a brown
b white

☐
☐

2



- a eight
b nine

☐
☐

3



- a square
b triangle

☐
☐

4



- a book
b cat

☐
☐

BOOK CHARACTERS

شخصيات الكتاب



Miss Mona



Hana



Busy Bee



Amira



Youssef

Help your child identify the book characters.

ساعد طفلك أن يتعرف على شخصيات الكتاب.

Theme (1)

Who am I?



Unit 1

This is me

ඔබයි





Unit One Objectives



Lesson (1)

- | | |
|---|---|
| - To greet others and say hello/goodbye | أن تحيي الآخرين وتقول مرحبًا / إلى اللقاء |
| - To introduce yourself and give personal information | أن تقدم نفسك وتعطي معلومات شخصية |
| - To ask others about themselves | أن تسأل الآخرين عن أنفسهم |



Lesson (2)

- | | |
|--|---|
| - To give one's name and age | أن يقول اسمه وعمره |
| - To give another person's name and age | أن يقول اسم وعمر شخص آخر |
| - To indicate possession using my , his and her | أن يشير إلى الملكية باستخدام (my/his/ her) |
| - To use subject pronouns I , she and he with verb to be | أن يستخدم ضمائر الفاعل I و she و he مع الفعل be |



Lessons (3 : 6)

- | | |
|--|---|
| - To describe oneself and other people | أن يصف نفسه والآخرين |
| - To identify people's physical and facial features | أن يتعرف على الصفات البدنية وملامح الوجه للأشخاص |
| - To use present simple of the verb have to describe oneself and others | أن يستخدم الفعل (have) في وصف نفسه والآخرين في زمن المضارع البسيط |



Lessons (7&8)

- | | |
|---|--|
| - To recognize and produce the phonics sounds /b/ and /p/ | أن يتعرف على الصوتين /b/ و /p/ وينطقهما |
| - To find and write words with the /b/ and /p/ sounds | أن يجد ويكتب كلمات بها الأصوات /b/ و /p/ |
| - To understand a text giving facial features | أن يفهم نصًا يصف ملامح الوجه |



Lesson (9)

- | | |
|--|--|
| - To learn about life stages in English | أن يتعلم عن مراحل الحياة باللغة الإنجليزية |
| - To talk about the different stages of life | أن يتحدث عن مراحل الحياة المختلفة |



Lessons (10&11)

- | | |
|--|--|
| - To share and be helpful to others in the classroom | أن يتشارك ويكون متعاونًا مع الآخرين في حجرة الدراسة |
| - To sing a song | أن يغني أغنية |
| - To learn classroom language by carrying out the actions | أن يتعلم لغة الحوار في الفصل بتنفيذ الحركات المطلوبة منه |
| - To respond to classroom commands by carrying out the actions | أن يستجيب للأوامر في الفصل بتنفيذ الحركات |

Lesson
(1)

Listening and Reading

Look, listen and read.

Hello. I'm Dina. What's your name?

مرحباً أنا دينا. ما اسمك؟

Hello. I'm Sherifa.

مرحباً أنا شريفة.

I'm seven.

عمرى سبع سنوات.

Hello. I'm Amir. I'm eight years old.

مرحباً، أنا أمير. عمري ثماني سنوات.

How old are you?

كم عمرك؟

I'm six!

عمرى ست سنوات!

Greetings:

التحيات.



Hello! مرحبًا!



Hello!



Goodbye! إلى اللقاء!



Goodbye!



Asking others about their names:

سؤال الآخرين عن أسمائهم:

What's your name? ما اسمك؟

I'm / My name's

Hello. What's your name?



I'm Hany.

What's your name?



My name's Dina.

Help your child greet others.

ساعد طفلك أن يحيي الآخرين.



Asking others about their ages:

سؤال الآخرين عن أعمارهم:

How old are you? كم عمرك؟
I'm years old.



How old are you?



I'm **seven** years old.

Listen and read.



Hello! I'm Hany . I'm six years old.



Hello! My name is Hana .
I'm seven years old.

Hello. What's your name?

My name's Hany .
What's your name?



My name's Youssef. How old are you?



I'm six years old.



Hello, **hello**, **hello**!

Hello, I'm Hany!

Hello, Hany!



Hello, **hello**, **hello**!

Hello, I'm Hana!

Hello, Hana!



Hello, **hello**, **hello**!



Hello, I'm Miss Mona!

Hello, Miss Mona!



Activities

1 Look and circle.

1 Hello.



2 Goodbye.



3 I'm six.



2 Look, read and tick (✓) the correct sentence.



a I'm six years old.

b I'm ten years old.



a I'm Hany.

b I'm Hana.

☐
☐
☐
☐

3 Read, look and tick (✓) or (×).

1 Hello. I'm Laila.



2 My name is Ola.



Ola

3 I'm Amir. I'm 8.



Amir

4 My name is Fares.



Ali

4 Read and match.

- 1 What's your name? a I'm six years old.
 2 Hello. b My name is Hana.
 3 How old are you? c Hello.

1- ()

2- ()

3- ()

5 Unscramble the following words to make correct sentences.

- 1 old - are - How - you - ?

- 2 am - Hello! - I - Hana - .

6 Look at the pictures and complete with:

I'm - seven - ten

1

10

2



- How old are you?

- I'm

- What's your name?

-Hana.

7 Copy the following sentence.

I'm seven years old.

Lesson (2)

Language use

Possessive adjectives صفات الملكية

Subject Pronouns

ضمائر الفاعل

I

He

She

Possessive adjectives

صفات الملكية

my

his + اسم

her



To introduce yourself:

لتقديم نفسك:



My name is + الاسم . I'm + العمر

My name is Malak. I'm 6.



To give another person's name and age:

للحديث عن اسم و عمر شخص آخر:

His name is + الاسم

Her name is + الاسم

He's + العمر

She's + العمر

Her name is Laila.
She's 5.

اسمها ليلى. عمرها خمس سنوات.



His name is Fares.
He's 8.

اسمه فارس. عمره ثمانية سنوات.





1 Look and circle.

1



His - Her

2



His - Her

2 Put (My - His - Her).

- 1 name is Ali. He's ten.
- 2 name is Sara. I'm six.
- 3 name is Dina. She's nine.

3 Choose the correct word.

- 1 (I - My - He) name is Omar.
- 2 (My - His - Her) name is Heba. She's 7.
- 3 (My - His - Her) name is Ahmed. He's 6.
- 4 My name is Samy . I ('m - 's - 're) 8.
- 5 His name is Ali. (He - I - She) is 9.



Activities

1 Look, read and number.



1 His name is Amir.

2 Her name is Sara.



3 I'm ten.

4 She's 7.



2 Choose the correct word.

1 His name is Ramy. (He - I - She) is five.

2 (He - She - My) name is Dina.

3 I (am - is - are) 9 years old.

4 (Her - His - My) name is Hana. She's 8.

5 (My - Her - His) name is Farid. He's 6.

6 My name is Omar. (I'm - He's - She's) 10.

7 Her name is Mona. (I - He - She) is 4.

8 What's (your - he - I) name?

3 Unscramble the following words to make correct sentences.

1 name - Rania - My - is - .

2 seven - She's - old - years - .



4 | Look, read and tick (✓) the correct sentence.



- a His name is Omar.
b Her name is Malak.

☐
☐


- a I'm five.
b I'm seven.

☐
☐

5 | Look at the pictures and complete with:

years - His - Her - What

1



2



..... is your name?

..... name is Laila.

3



4



..... name is Fares.

I'm 8 old.

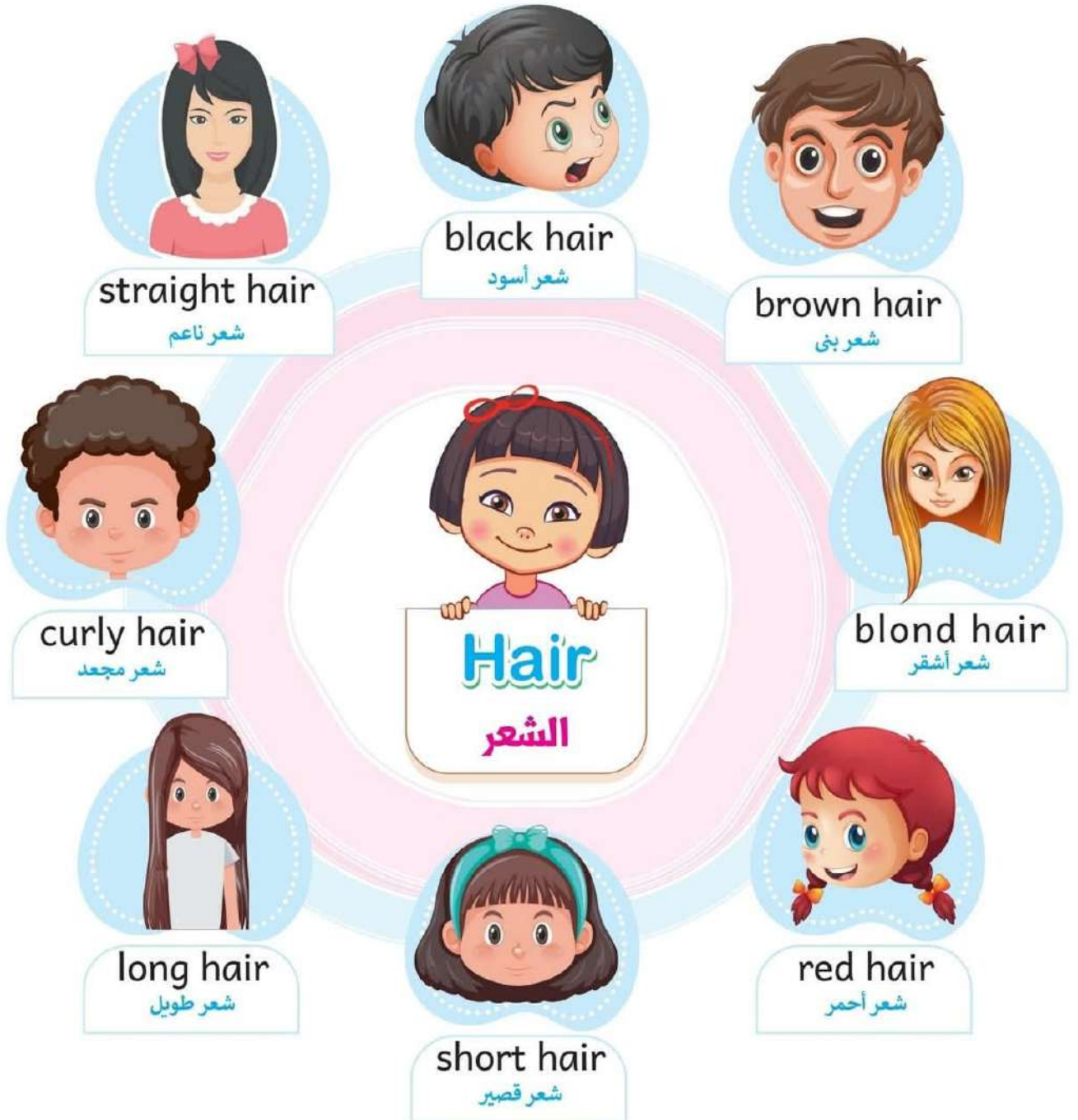
6 | Copy the following sentence.

My name is Ali. I'm 7.

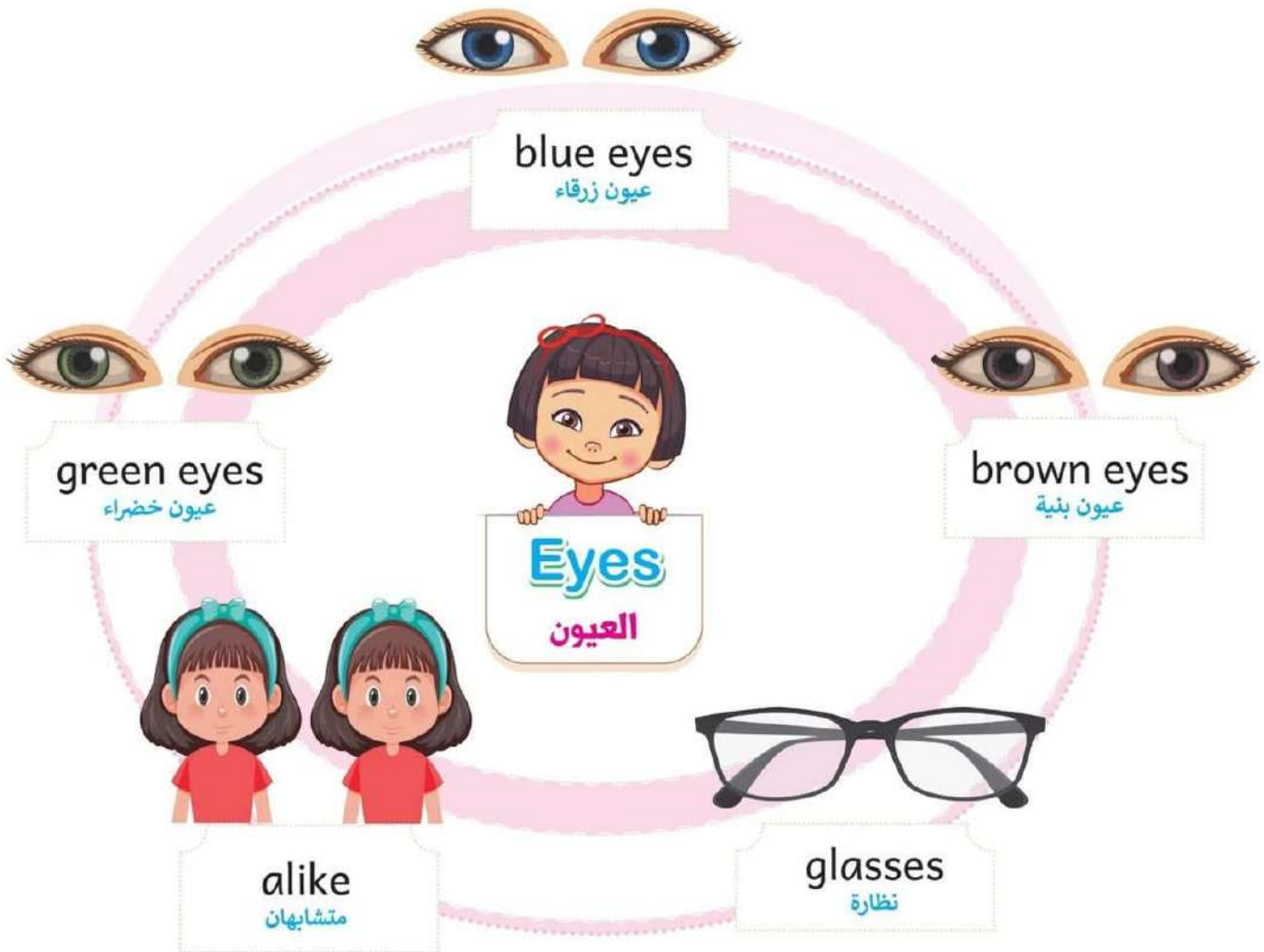
Lessons
(3 : 6)

- Learn words
- Language use
- Reading and speaking

Listen, point and say.



Listen, point and say.



Look and read.



My name is Ramy.
I have **brown hair**
and **green eyes**.



My name is Adam.
I have **blond hair**
and **blue eyes**.
I wear **glasses**.



My name is Lina. I
have **curly hair** and
brown eyes.

Help your child identify eye colors.

ساعد طفلك أن يتعرف على ألوان العيون.



Verb to "have" يملك - عنده - له



Using the verb "have" to describe oneself and others.

استخدام الفعل «have» لوصف الشخص لنفسه والآخرين.

(I / We) have



I have brown hair.

لدي شعري بني.

We have blue eyes.

لدينا عيون زرقاء.



(He / She) has

- She has straight hair.

لديها شعر ناعم.



- He has blond hair.

لديه شعر أشقر.



- She has green eyes.

لديها عيون خضراء

- He has blue eyes.

لديه عيون زرقاء



Note:

alike / and و متشابه



Dalia and I are alike. We have brown hair.

أنا وداليا متشابهان. لدينا شعري بني.



She has curly hair **and** blue eyes.

لديها شعر مجعد وعيون زرقاء



Look and read.



1) He **has** black **hair** and blue **eyes**. He wears **glasses**. He's 6. يرتدي



2) She has **curly** hair and **green** eyes. She's 6.



3) He has **brown** hair and **blue** eyes. He's 7 years old.



4) She has **black** hair and **brown** eyes. She has **glasses**. She's 7.

1 Choose the correct word.

- 1 I (has - have - having) green eyes.
- 2 He (has - have - are) black hair.
- 3 She (have - am - has) red hair.
- 4 I (have - has - is) straight hair.

2 Put (have - has).

- 1 I brown eyes.
- 2 He curly hair.
- 3 We short hair.
- 4 She blond hair.

Help your child look and learn.

ساعد طفلك أن ينظر ويقرأ.



Activities

1 Look, read and number.



1 black hair



2 brown hair



3 curly hair



4 glasses

2 Look and complete.



e_es



gl_ss_s



l_ng h_ir



sh_rt hair



bl_e eyes



gr__n eyes



br_wn e_es



bl_nd hai_

3 Look at the pictures and unscramble the letters.

r i
h a



y e
e s



l g a s
e s s



kei

a l



u c r

y l



n d o

l b



4

Look, read and tick (✓) the correct sentence.

1



a

She has glasses.

b

She has green eyes.

2



a

He has curly hair.

b

He has blond hair.

5

Choose the correct word.

- 1 She (have - has - is) black hair.
- 2 (I - He - She) have blue eyes.
- 3 Hany has brown hair (and - but - no) green eyes.
- 4 (We - I - He) has glasses.
- 5 They have brown eyes. They are (like - alike - likes).
- 6 I (is - have - has) long hair.
- 7 She wears (hair - eyes - glasses).
- 8 I have straight (eyes - hair - glasses).
- 9 He has curly (glasses - hair - eyes).
- 10 Hana has (curly - blond - blue) eyes.



Unit (1)



6 Read, look and tick (✓) or (×).

1 He has red hair.


☐

2 Aya and I are alike.


☐

7 Unscramble the following words to make correct sentences.

1 has - long - She - hair - .

2 have - I - eyes - blue - .

8 Look at the pictures and complete with:

glasses - black - eyes - has

1



She blond hair.

2



He wears

3



I have got green

4

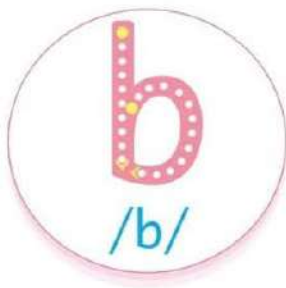


She has hair.

Lessons (7&8)

- Learn Phonics with Busy Bee!
- She's wearing ...

Listen, point and say.



Read and say.



Help your child recognize and produce the sounds /p/ and /b/.
ساعد طفلك أن يتعرف على الأصوات /p/ و /b/ وينطقهما.



Unit (1)



She has a **pan**.



She has a blue **bag**.



Describing oneself and others

وصف الشخص لنفسه وللآخرين

Look and read.

My friend is wearing a green shirt and a yellow hat.

صديقي يرتدي قميصًا أخضرًا وقبعة صفراء.



I am wearing a red dress and a black hat.

أنا أرتدي فستانًا أحمر وقبعة سوداء.



Write about yourself.

My name is I have hair.
My eyes are I'm wearing

Look and read.



1) His name is Samy . He has **straight hair**.
He has **brown eyes**.



2) Her name is Lara. Her **hair** is long and brown. Her **eyes** are green.



Activities

1 Look, read and number.



1 bag

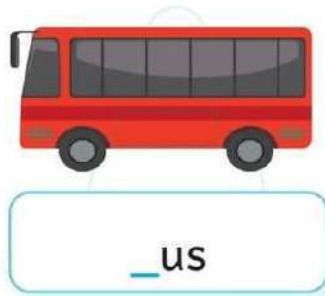
2 pan

3 bus

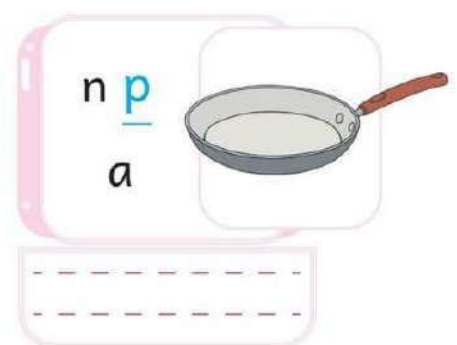
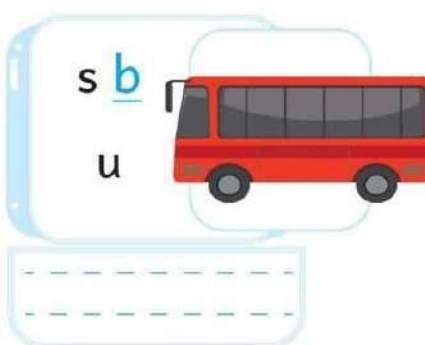
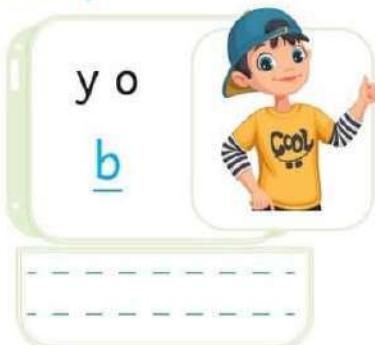
4 pencil



2 Look and complete.



3 Look at the pictures and unscramble the letters.



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Unit (1)



n e

p



g a

b



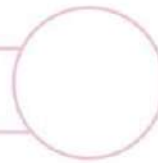
e n c

pil

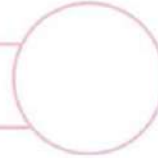


4 Read, look and tick (✓) or (×).

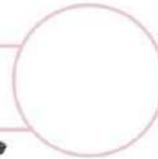
1 I have a black bag.



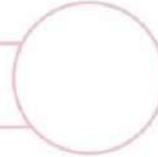
2 It's a red bus.



3 She has a pan.



4 Her hair is short and black.



5 Look at the pictures and complete with:

pan - bag - boy - eyes

1



He has a

2



She has a

3



She has green

4



This is a



Unscramble the following words to make correct sentences.

1 have - pen - I - black - a - .

2 long - Her - is - hair - .

3 is - It - a - bus - red - .

4 has - He - pan - a - .



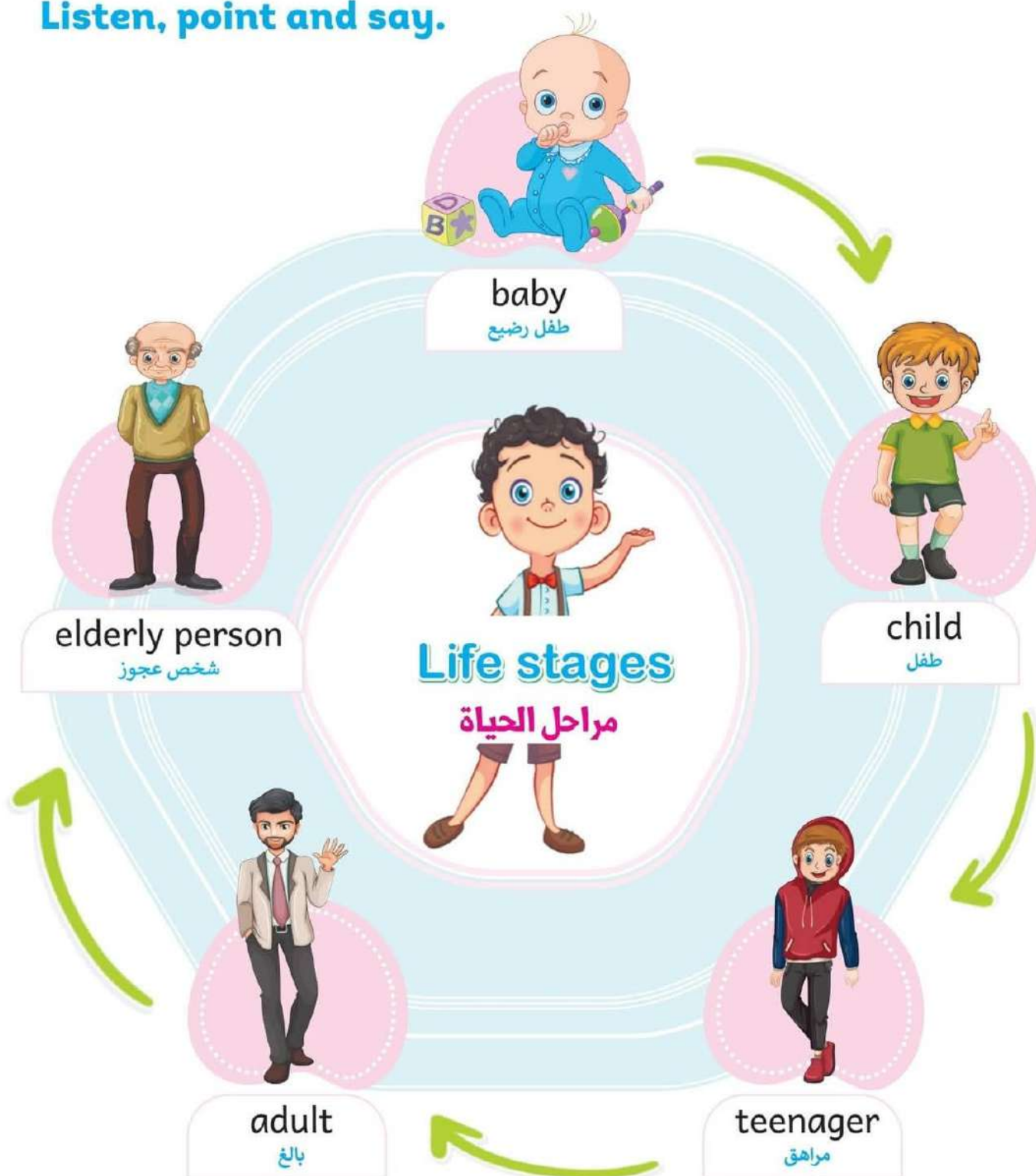
Copy the following sentence.

My friend is wearing a green hat.

Lesson
(9)

CLIL: Science

Listen, point and say.



Look and read.

Talia is a **baby**. She's **1** year old.



Amir is a **child**. He's **7** years old.

Mariam is a **teenager**. She's **15** years old.



Maged is an **adult**.

Nagwa is an **elderly person**.



Write about yourself.

I'm a

I'm years old.



Activities

1 Look, read and number.



1 baby

2 child

3 elderly person

4 teenager



2 Look and complete.



b_by



ch_ld



t_enag_r



ad_lt

3 Look at the pictures and unscramble the letters.



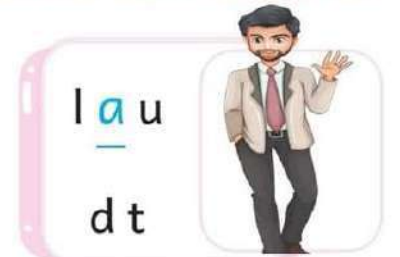
b_y

b a



h l c

i d



l a u

d t

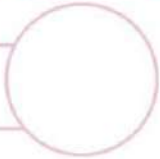
4 Read, look and tick (✓) or (x).

1 Talia is a baby .

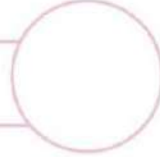


☐

2 Amir is an elderly person.



3 He's 16 years old. He is a teenager.



5 Choose the correct word(s).

- 1 Talia is a (baby - child - teenager). She's 1 year old.
- 2 Amir is a (baby - child - teenager). He's 7 years old.
- 3 Mariam is a (baby - child - teenager). She's 15 years old.
- 4 He's 80. He is a/an (adult - elderly - baby) person.
- 5 She's 25. She is a/an (child - baby - adult).

6 Unscramble the following words to make correct sentences.

1 child - am - I - a - .

2 is - She - elderly - an - person - .

7 Look at the pictures and complete with:

teenager - adult - baby

1



Talia is a

2



She is a She's 16.

Lessons
(10&11)

- **Values: Let's make friends**
- **Let's move!**

Look, listen and say.



Hello!

أهلاً! / مرحباً!



play together

نلعب معاً



Goodbye!

إلى اللقاء!



shake hands

نتصافح

Let's make friends!

هيا نُكوّن صداقات!



smile

يبتسم



friends

أصدقاء



share toys

نتشارك الألعاب

Look, listen and say.

Let's move!



Say hello!

قل مرحبًا!



Wave goodbye.

لَوْح مودعًا (إلى اللقاء).



Open your book.

افتح كتابك.



Close your book.

أغلق كتابك.



Stand up.

قف.



Sit down.

اجلس.

Look and read.

I can **make friends**. I say **hello** and I **smile**.
I **share toys** with my friends. We **play together**.



I **share** toys.



I say **hello**.



We **shake hands**.



Unit (1)



We play together.



I smile.



We say goodbye.



Open your bag, open your book



Say Hello, Hello!

Hello, Hello, Hello, Hello!

It's time to say Hello!



Close your bag, close your book

Say Goodbye, Goodbye.



Goodbye, Goodbye, Goodbye, Goodbye!

It's time to say Goodbye!



Activities

1 | Look, read and number.



1 friends

2 Goodbye



3 share toys

4 shake hands



2 | Look and complete.



H_llo!



st_nd _p



s_t d_wn



sh_re t_ys



G_odb_e



sh_ke ha_ds



sm_le



f_ie_ds

3 | Look and circle.

1 Open your book.



2 smile



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Unit (1)



3 play together



4 stand up



4 Look at the pictures and unscramble the letters.

l s m
i e



i d e
r n f s



i t s
o n w d



k e s
h a
h s d n a



o G o
d y e b

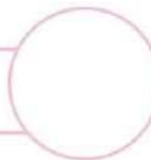


s d a t
p n u

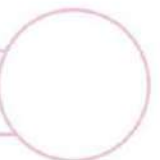


5 Read, look and tick (✓) or (×).

1 Open your book.



2 Stand up.



3 Close your book.



4 Sit down.





6 Choose the correct word(s).

- 1 (Open - Stand - Sit) up.
- 2 (Shake - Play - Share) toys.
- 3 (Stand - Sit - Open) down.
- 4 (Stand - Sit - Close) your book.
- 5 We (share - play - open) together.

7 Look at the pictures and complete with:

up - Open - goodbye - Close

1



..... your book.

2



..... your book.

3



Stand

4



Wave

8 Copy the following sentence.

Let's make friends.

Review on Unit (1)


long hair


short hair


blond hair


brown hair


black hair


curly hair


red hair


straight hair


glasses


baby


child


teenager


adult


elderly person


Hello


Goodbye


shake hands

Vocabulary

Life Skills & Science

Language & Math

Phonics

This is me

b


boy


bag


bus

p


pen


pencil


pan

- What's your name?
- I'm Dina.

- How old are you?
- I am six.

- His name is Hany. He's 6.
- Her name is Amira. She's 7.

- I have brown hair.
- He/She has glasses.



Activities on Unit (1)

1 | Look, read and number.



1 glasses

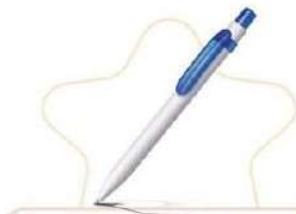
2 baby

3 curly hair

4 pencil



2 | Look and complete.



_en



f_ien_s



ad_lt



_ag

3 | Choose the correct word(s).

1 Laila is 10. (His - Her - My) hair is curly.

2 I (have - has - am) brown eyes.

3 He (have - is - has) short hair.

4 She is a (baby - child - friend). She's 1 year old.

5 (Stand - Sit - Open) your book.



Unit (1)



Unscramble the following words to make correct sentences.

1 have - hair - I - straight - .

2 child - She - is - a - .



Look at the pictures and complete with:

glasses - blond - bus - hands

1



We shake

2



He has hair.

3



He wears

4



It's a red



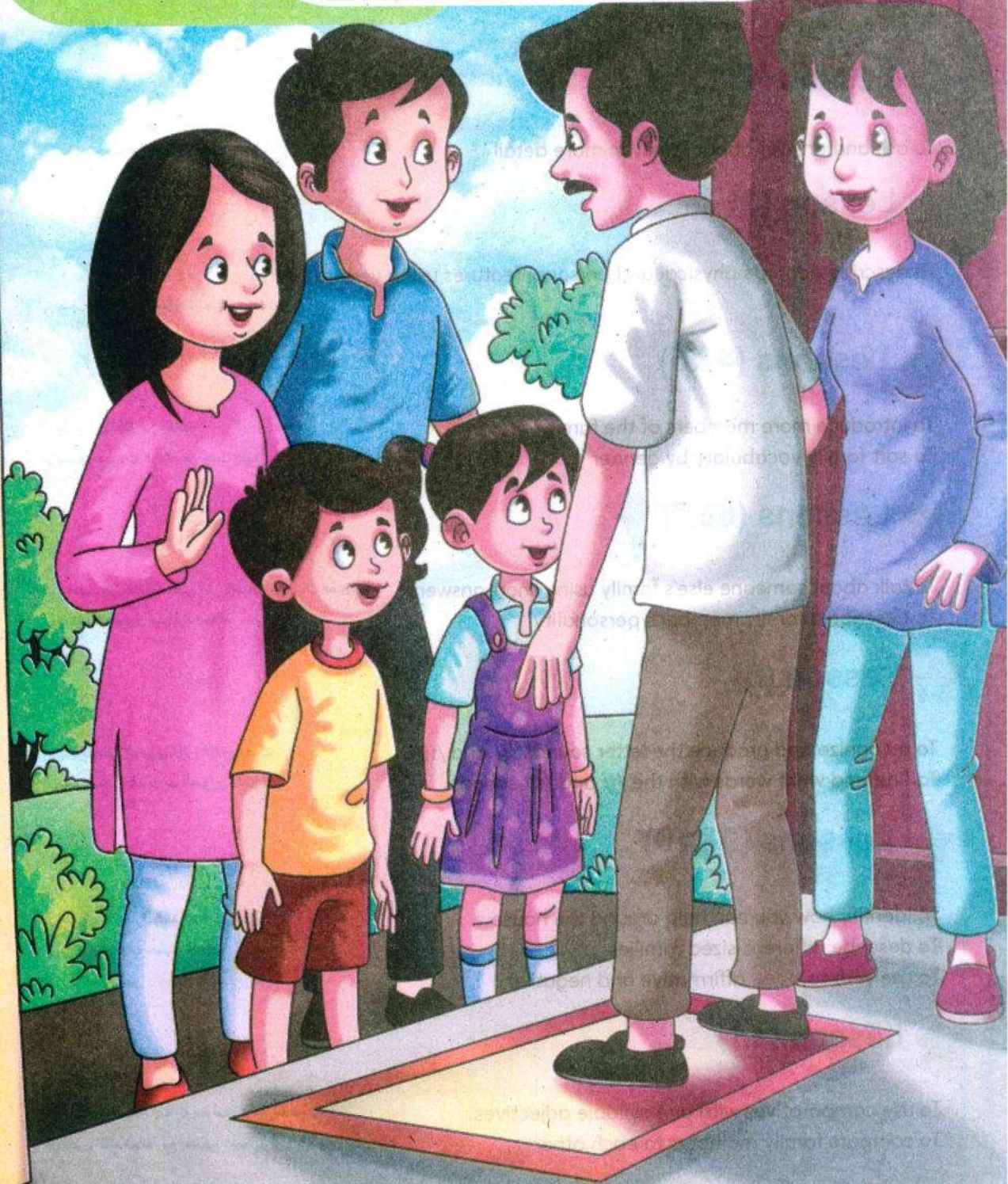
Copy the following sentence.

We play together.

Unit
2

Meet my family

قابل عائلتي





Unit Two Objectives



Lesson (1)

- To introduce one's family

أن يقدم أسرته



Lesson (2)

- To ask and answer about family in more detail

أن يسأل ويجيب عن الأسرة بتفاصيل أكثر



Lesson (3)

- To describe people's physical and personal features using verb to "be"

أن يصف الأشخاص بدنياً وشخصياً باستخدام فعل «be»



Lessons (4&5)

- To introduce more members of the family
- To sort family vocabulary by gender

أن يقدم أفراداً أكثر من العائلة

أن يصنف مفردات العائلة من حيث النوع



Lessons (6&7)

- To talk about someone else's family using short answers
- To describe a family member's personality

أن يتحدث عن عائلة شخص آخر باستخدام إجابات قصيرة

أن يصف شخصية أحد أفراد العائلة



Lesson (8)

- To recognize and produce the letter sounds /j/ and /tʃ/
- To find and write words with the /j/ and /tʃ/ sounds

أن يتعرف على الصوتين /j/ و /tʃ/ وينطقهما

أن يجد ويكتب كلمات بها الصوتين /j/ و /tʃ/



Lessons (9&10)

- To identify how you can help around the house
- To describe different-sized families
- To use verb to **have**, affirmative and negative

أن تتعرف على طرق المساعدة في المنزل

أن يصف العائلات حسب حجمها

أن يستخدم الفعل **have** في الإثبات والنفي



Lesson (11)

- To use comparatives with one-syllable adjectives
- To compare family members to each other

أن يستخدم صيغة المقارنة مع صفات من مقطع واحد

أن يقارن أفراد العائلة مع بعضهم البعض

Lesson (1)

- Vocabulary - Listening and reading

Listen and repeat.



baby

طفل رضيع



grandpa

الجد



grandma

الجدة



sister

أخت



My family

عائلي



dad / father

الأب



brother

إخ



mom / mother

الأم

Help your child identify the family members.

ساعد طفلك أن يتعرف على أفراد الأسرة.

Listen and read.



This is my **mom**.

هذه أمي.

This is my **dad**.

هذا أبي.

I have a **brother**. His name is Younis.

لدي أخ. اسمه يونس.

I have a **sister**. Her name is Dalida. She's a **baby**!

لدي أخت. اسمها داليدا. وهي طفلة رضيعة!

I love my **family**.

أنا أحب أسرتي.

Language

Who is this?

من هذا

We use Who to ask about people.

نستخدم Who للسؤال عن الأشخاص.

Who is this?

من هذه؟

This is my mom.

هذه أمي.

Who's this?

This is my dad.

Who's this?

This is my grandpa.

Who's this?

This is my grandma.



Activities

1

Look, read and number.



1 dad



2 mom



3 baby



4 sister



5 grandpa



6 brother

2

Look and complete.



si_ter



d_d



_om



grand_a



br_ther



ba_y



gra_dpa



fa_ily

3 Look at the pictures and unscramble the letters.

a f m
l i y



s t s
i r e



d d
a



h b e
t r o r



g a r p
d n a



a b
y b



4 Read, look and tick (✓) or (x).

1 This is my dad.



2 This is my mom.



3 This is my sister.



4 This is my brother.



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Look, read and tick (✓) the correct word.



a grandma

b grandpa

☐
☐


a mom

b dad

☐
☐

6 Unscramble the following words to make correct sentences.

1 is - Who - this - ?

2 my - This - dad - is - .

7 Look at the pictures and complete with:

sister - grandma - dad

1



This is my

2



This is my

8 Copy the following sentence.

I love my family .

Lesson (2)

Language use

Asking and answering about family.

السؤال والإجابة عن الأسرة.



Do you have? هل لديك؟



Do you have a brother?

Yes, I do.

No, I don't.



Asking about someone's name:

السؤال عن اسم شخص:

What's her name?
ما اسمها؟

Her name is
Nadia.

What's his name?
ما اسمه؟

His name
is Waleed.



Do you have a brother?

Yes, I do.

What's his name?

His name is Ali.



Help your child ask and answer about family.

ساعد طفلك أن يسأل ويجيب عن الأسرة.



Activities

1

Read, look and tick (✓) or (x).

1

I have one brother.



2

I have two sisters.



3

His name is Ali.



4

Her name is Laila.



2

Choose the correct word(s).

1 (What - Who - Why) is this? - This is my dad.

2 (Do - Does - Can) you have a brother?

3 I (have - has - do) a sister.

4 Do you have a sister? - No, I (do - don't - is).

5 (What - Who - How) is her name?

6 (His - Her - She) name is Hany.

7 What's (I - she - her) name? - Laila.

8 Do you (has - have - having) a sister?

- 9 What (am - is - are) her name?
- 10 His name is (Mona - Ahmed - Hana).
- 11 I have a brother. (His - Her - She) name is Samy.
- 12 Do you have a sister? - Yes, I (does - am - do).

3 Look, read and tick (✓) the correct sentence.



1 Do you have a brother?

- a Yes, I do. ☐ b No, I don't. ☐



2 Do you have a brother?

- a Yes, I do. ☐ b No, I don't. ☐

4 Unscramble the following words to make correct sentences.

1 name - What - her - is - ?

.....

2 is - Her - Hana - name - .

.....

5 Copy the following sentence.

I have a baby sister.

.....

.....

.....

Lesson (3)

Learn words

Listen, point and say.



young
صغير السن



short
قصير



tall
طويل



old
كبير السن



Adjectives
صفات



kind
طيب / عطوف



funny
مضحك

Describing people using verb to "be"

وصف الأشخاص باستخدام فعل "يكون"

He / She / It / Singular noun

am

is

+ (adj. صفة)

You / We / They / Plural noun

are



I am tall.



We are funny.



She is young.



He's short.

Look and read.



She is kind.



She is young.



He is tall.



He is funny.



He is old.



He is short.

Help your child use verb "be" to describe people.

ساعد طفلك أن يستخدم فعل «يكون» لوصف الأشخاص.



Activities

1 Look, read and number.



1 tall

2 funny

3 short

4 young



2 Look and complete.



y_ung



s_ort



t_ll



k_nd

3 Look at the pictures and unscramble the letters.

o d
l



k n
d i



o y u
n g



l t
a l



n f u
y n



s h r
o t



4 Choose the correct word(s).

- 1 He (am - is - are) tall.
- 2 (We - She - I) is kind.
- 3 Ramy (am - is - are) old.
- 4 (I - He - She) am short.
- 5 You (am - is - are) funny.
- 6 I (is - am - are) tall.
- 7 She (are - am - is) young.
- 8 We (is - am - are) funny.
- 9 Noha (are - is - am) short.
- 10 (We - I - He) are kind.

5 Unscramble the following words to make correct sentences.

1 kind - He - is - .

.....

2 is - She - tall - .

.....

6 Look at the pictures and complete with:

kind - young - old - short

1



He is

2



My mom is

3



He is

4



She is

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lessons (4&5)

- My family tree - Language use

Listen, point and say.

My name is Ramy.
This is my family.



Family tree





Language



To introduce your family members:

لتقديم أفراد أسرتك:

This is my + singular noun

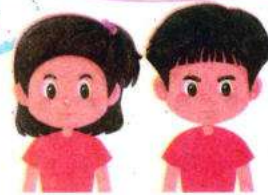
(اسم مفرد)



This is my dad.

These are my + plural noun

(اسم جمع)



These are my cousins.



Verb to "have"

I - We - plural noun + اسم جمع have

He - She - singular noun + اسم مفرد has



Ramy has one sister.

He has two brothers.



I have three cousins.

Help your child use verb to "have" to talk about family.

ساعد طفلك أن يستخدم الفعل have ليتحدث عن الأسرة.

Does ... have ...?

Does + (he / she / singular noun) + have

Does he have a brother?



Yes, he does.



No, he doesn't.

Ask and answer.

Does Ramy have two aunts?

Yes, he does.

Does Ramy have a cousin?

No, he doesn't.

Sorting family members by gender.

تصنيف أفراد الأسرة حسب النوع.

Boys



dad



grandpa



uncle



brother



cousin

Girls



mom



grandma



aunt



sister



cousin



1 | Look, read and tick (✓) the correct sentence.



1 Does he have two aunts?

a Yes, he does. ☐

b No, he doesn't. ☐



2 Does Ramy have a sister?

a Yes, he does. ☐

b No, he doesn't. ☐

2 | Choose the correct word(s).

1 These (am - is - are) my cousins.

2 (This - These - They) is my dad.

3 (Does - Do - Is) you have a brother?

4 (Does - Do - Is) he have a sister?

5 No, she (does - doesn't - do).

3 | Fill in the gaps using these words.

(have - sister - cousins - girl - grandpa)

1 My sister is a

2 I have two

3 This is my

4 She is my

5 Do you a brother?



Activities

1 Look, read and number.



1 uncle

2 cousins

3 mom

4 grandpa



2 Look and complete.



d_d



u_cle



gra_dp_



sis_er



cou_ins



f_mi_y



gra_dma



au_t

3 Look at the pictures and unscramble the letters.

n u l
c e



u s c
o n i



n u
a t





t e s
i s r



b h e r
t r o



m f i
l a y



4 Choose the correct word(s).

- 1 Does Hana (has - have - having) two cousins?
- 2 This (am - is - are) my grandpa.
- 3 These (am - is - are) my cousins.
- 4 (Do - Does - Are) you have an aunt?
- 5 Does he have two sisters? - Yes, he (do - is - does).
- 6 Younis (have - has - having) an uncle.
- 7 Do (he - she - you) have brothers?
- 8 I (am - have - has) two sisters.
- 9 Rana (have - does - has) three cousins.
- 10 (Do - Does - Is) he have two sisters?

5 Look at the pictures and complete with:

uncle - aunt - These

1



2



This is my

..... are my cousins.

Lessons
(6&7)

- People in my family
- Who's in your family?

Talking about and describing family members.

التحدث عن ووصف أفراد العائلة.

People in my family



This is my grandpa. He's old.
He's kind and funny.

هذا جدي. إنه عجوز. إنه عطوف ومرح.



This is my sister. She's young.
She's a baby! She's funny.

هذه أختي. إنها صغيرة. إنها طفلة رضية. إنها مرحة.



This is my cousin, Talia.
She's tall. She has straight
hair. She's kind.

هذه ابنة عمي، تاليا. إنها طويلة. لديها شعر ناعم. إنها عطوفة.



Who's in your family?

Read and match.



I'm Nesma. This is my family.

1 My mom is short.
She has brown hair.

2 My dad is tall.
He has short black hair.

3 My sister is a baby.
She has brown curly hair.

4 My grandpa is old.
He has gray hair.

5 My brother is young.
He has brown hair.

6 My grandma is tall.
She has long gray hair.



Help your child read and match.

ساعد طفلك أن يقرأ ويوصل بالصورة.



Activities

1 Look, read and number.



1 This is my family.

2 My dad has black hair.

3 My grandpa is tall.

4 My mom is short.



2 Look and complete.



c_rly



gr_y



gr_ndpa



un_le



a_nt



s_ster



f_nny



y_ung

3 Look and complete about your mom.

This is my

She is

She has





4 Look at the pictures and complete with:

hair - baby - old - tall

1



2



My dad is

My grandma has gray

3



4



My grandpa is

My sister is a

5 Unscramble the following words to make correct sentences.

1 hair - He - has - gray - .

2 mom - My - short - is - .

3 my - This - family - is - .

6 Copy the following sentence.

My grandpa is kind.

Lesson (8)

Learn Phonics with Busy Bee!

Listen, point and say.

sh

/ʃ/



ship

سفينة



short

قصير



shake hands

يتصافح

ch

/tʃ/



chair

كرسي



teacher

معلم - مُعلّمة



child

طفل / طفلة

Read and say .



My brother is short.

I have a blue ship.



My teacher is kind.

It's a green chair.



Activities

1 Look and complete with (ch / sh).



__ild



tea__er



__ort



__air



__ip



__ake hands

2 Look at the pictures and unscramble the letters.

h o s
t r



e t a
c h r e



p i
h s



h k s a e
a d h s n



h r a
c i



l h
d i c



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3 Listen, circle and write.

1



ch

sh

__air

2



ch

sh

__ip

3



ch

sh

tea __er

4 Look at the pictures and complete with:

ship - shake - short - teacher

1



My is kind.

2



The is blue.

3



My brother is

4



We hands.

5 Copy the following sentence.

A short child sits on a chair.

Lessons (9&10)

- Values: I help at home! - Big families and small families

Listen, point and say.



home

منزل



kitchen

مطبخ



a big family

أسرة كبيرة



a small family

أسرة صغيرة

I help at home



I help my mom.

أساعد أمي.



I make my bed.

أرتب سريرى.



I play with my brother.

ألعب مع أخي.



I tidy my toys.

أرتب ألعابي.

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Ask and answer.



Do you help at home?

هل تساعد في البيت؟



Yes. I **make my bed**.

نعم. أنا أرتب سريرى.



Do you help **at home**?

هل تساعدين في البيت؟



Yes. I help **my mom in the kitchen**.

نعم. أنا أساعد أمي في المطبخ.



Do you help **at home**?

هل تساعد في البيت؟



Yes. I **tidy my toys**.

نعم. أنا أرتب ألعابى.

I **help** at home. I **make my bed**.

I **help** my **mom** in the **kitchen**.

I **play with** my **brother**.

I **tidy** my **toys** at the end of the day.



Big families and small families

Look and read .

My family is **big**. I have two sisters and one brother. I love my family!



My family is **small**. I don't have a brother or a sister. I have fun with my mom and dad.



Verb to (have), affirmative and negative



I **have** one brother.

I **don't have** a sister.



Huda

Huda **has** two sisters.

Huda **doesn't have** a brother.



Activities

1

Look, read and number.



1 My family is big.

2 I help at home.

3 I play with my brother.

4 My family is small.



2

Look and complete.



t_d_y



h_m_e



b_d



k_tch_n

3

Look at the pictures and unscramble the letters.

c e k
t h n i



e h
m o



l y
a p



s l a
m l



i g
b

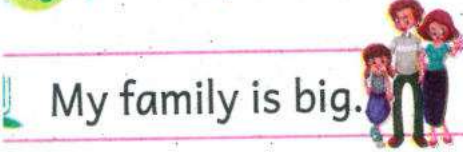


t d
y i





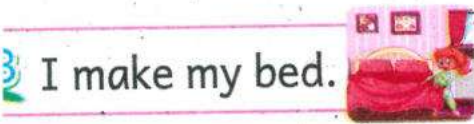
4 Read, look and tick (✓) or (x).



1 My family is big.

☐

2 I tidy my toys.


☐


3 I make my bed.

☐

4 I have a sister.


☐

5 Choose the correct word.

- 1 I (has - have - are) two sisters.
- 2 She doesn't (has - have - is) a brother.
- 3 I (don't - doesn't - does) have an uncle.
- 4 I (make - help - tidy) my mom and dad.
- 5 (I - They - He) doesn't have two cousins.

6 Unscramble the following words to make correct sentences.

1 at home - help - Do - you - ?

.....

2 brother - I - with - play - my - .

.....

7 Look at the pictures and complete with:

do - help - make



I my bed.



I my mom.

Lesson
(11)

- CLIL: Math
- Comparing things

Listen, point and say.



taller

أطول



shorter

أقصر

Comparing things

مقارنة الأشياء



younger

أصغر سناً



older

أكبر سناً

Language

Comparatives

صيغة المقارنة

adj. **صفة** + er + than



tall

طويل



short

قصير



old

كبير السن



young

صغير السن



taller than

أطول من



shorter than

أقصر من



older than

أكبر سناً من



younger than

أصغر سناً من

Look and read.

Sara is **shorter than** Adam.

Adam is **taller than** Sara.



My grandma is **older than** my baby sister.

My baby sister is **younger than** my grandma.



My brother is **older than** my baby sister.



Tarek is **younger than** Ali



Reem is **taller than** Amira.

Amira is **shorter than** Reem.





Activities

1 Read, look and tick (✓) or (×).

1 Dad is taller than Laila.


☐

2 Adam is younger than his sister.


☐

3 Reem is shorter than her brother.


☐

4 Mom is younger than grandma.


☐

2 Choose the correct word(s).

1 Sara is (short - shorter - tall) than Adam.

2 Fares is taller (the - than - then) Maged.

3 Dina is (old - older - short) than Malak.

4 Who is (young - younger - old) than you?

5 I'm (tall - short - shorter) than my sister.

6 My dad is (taller - tall - old) than my mom.

7 Omar is younger (than - then - the) Tarek.

8 Dad is (older - younger - young) than grandpa.

9 My baby brother is (old - younger - tall) than me.

10 Grandma is (old - tall - older) than mom.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3 Unscramble the following words to make correct sentences.

1 older - my brother - I'm - than - .

2 taller - Sara - Keem - than - is - .

3 is - younger than - Mom - dad - .

4 Look at the pictures and complete with:

shorter - younger - older



Dad is than grandpa.



Sara is than Omar.

5 Copy the following sentence.

Who is older than you?

Review on Unit (2)



grandpa



grandma



dad



mom



brother



sister



uncle



aunt



cousins



I help at home.



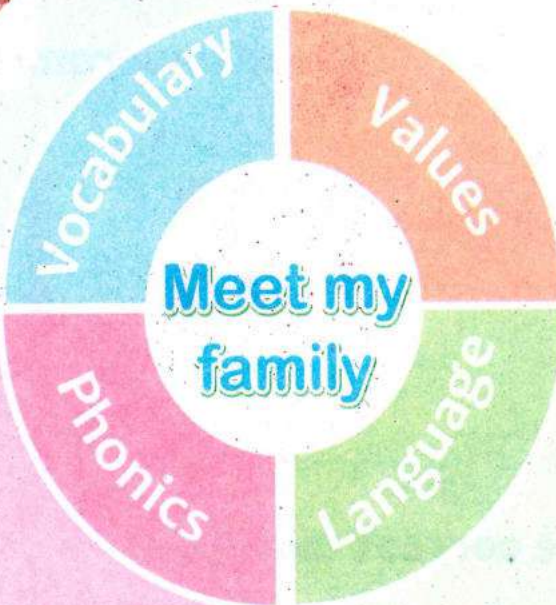
I make my bed.



I tidy my toys.



I help my mom.



Meet my family

Who is this?

sh /s/



short



ship



shake

ch /tʃ/



chair



child



teacher

This is my dad.



I have a sister. She is young.



Her name is Lara.



Grandpa is older than dad.



Activities on Unit (2)

1 Look, read and number.



1 dad

2 tall

3 ship

4 chair



2 Look at the pictures and unscramble the letters.

st s
er i



r g n a
a d p



g y
n u o



3 Choose the correct word(s).

1 She (am - is - are) kind.

2 I (have - has - is) a sister.

3 (Do - Does - Are) he have a brother?

4 (Who - What - Why) is this? - This is my dad.

5 Sara is (old - older - tall) than Adam.

4 Look at the pictures and complete with:

brothers - sister - grandma

1



This is my

2



I have one

5 Read and match.

1 Do you have a big family?

a Her name is Mariam.

2 Does Ali have a brother?

b This is my brother.

3 What's her name?

c Yes, I do.

4 Who's this?

d Yes, he does.

1- ()

2- ()

3- ()

4- ()

6 Unscramble the following words to make correct sentences.

1 have - big - I - family - a - .

2 tall - Is - she - ?

7 Copy the following sentence.

I help my mom.

Unit
3

In my community

في مجتمعي

SCHOOL





Unit Three Objectives

★ Lesson (1)

- To identify places at school
- To identify classroom items

أن يتعرف على الأماكن في المدرسة
أن يتعرف على الأشياء الموجودة في الفصل

★ Lessons (2&3)

- To identify key classroom verbs and follow classroom rules
- To talk about things to do at school

أن يتعرف على الأفعال المستخدمة في الفصل ويتبع قواعد الفصل
أن يتحدث عن الأشياء التي يقوم بها في المدرسة

★ Lessons (4&5)

- To identify places in town
- To talk about what to do at different places in town

أن يتعرف على الأماكن في المدينة
أن يتحدث عما يفعله في أماكن مختلفة في المدينة

★ Lessons (6&7)

- To talk about different activities at the park
- To use the present simple in the first person affirmative

أن يتحدث عن الأنشطة المختلفة التي يقوم بها في الحديقة
أن يستخدم زمن المضارع البسيط مع ضمائر المتكلم في الإثبات

★ Lesson (8)

- To recognize and produce the letter sound /əʊ/
- To find words with the /əʊ/ sound

أن يتعرف على الصوت /əʊ/ وينطقه
أن يجد كلمات تحتوي على الصوت /əʊ/

★ Lessons (9&10)

- To learn how to work well in a team
- To understand and describe a pictograph

أن يتعلم كيف يعمل بشكل جيد في فريق
أن يفهم ويصف الرسم البياني المصور

★ Lesson (11)

- To talk about how children learn around the world

أن يتحدث عن كيفية تعليم الأطفال حول العالم

Lesson (1)

- Listening and reading

Listen, point and say.



classroom

الفصل



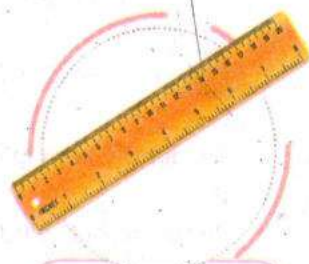
playground

ملعب



sports hall

صالة الألعاب الرياضية



ruler

مسطرة



pencil

قلم رصاص



pen

قلم جاف



pencil case

مقلّمة



eraser

ممحاة (أستيكة)



sharpener

براية



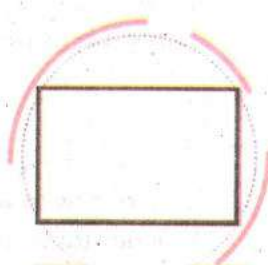
table

طاولة



chair

كرسي



whiteboard

سبورة بيضاء

Look, listen and read.

This is my **school**.
هذه مدرستي.



Here's the **classroom**.
ها هو الفصل.



Here's the **sports hall**.
ها هي صالة الألعاب الرياضية.



Here's the **playground**.
هنا هو الملعب.



I like my **school**.
أنا أحب مدرستي.



Language



Asking and answering about classroom items:

السؤال والإجابة عن الأشياء في الفصل

What's this?

It's a /an + اسم مفرد



What's this?



It's a whiteboard.



What's this?



It's an eraser.



Talking about places at school:

الحديث عن الأماكن في المدرسة

Here's the playground.



Here's the classroom.



Ask and answer.



What's this?



It's an eraser.



What's this?



It's a pencil case.



What's this?



It's a table.





Activities

1

Look, read and number.

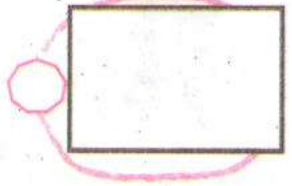


1 school

2 classroom

3 playground

4 whiteboard



2

Look and complete.



t _ b _ e



ch _ ir



pe _ cil c _ se



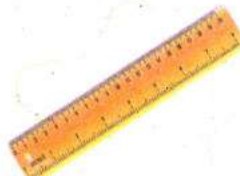
p _ n



e _ a _ er



shar _ en _ r



ru _ er



p _ n _ il



cl _ ss _ oom



sp _ rts _ all



pl _ yg _ ound



s _ h _ ol

3 Look at the pictures and unscramble the letters.

c o s
o h l



r e r
u l



e p i
c n l



r s e
a e r



i h c
r a



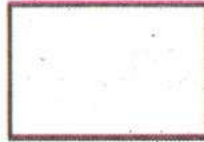
h p e s
a n e r r



a e t
l b



a o
d b r



e c l i p
a n e s c



4 Read, look and tick (✓) or (x).

1 This is my school.



2 Here is the playground.



3 It's a pencil case.



5 Choose the correct word.

- 1 What's (these - this - they) ?
- 2 (This - Here's - He) the playground.
- 3 It's an (pen - ruler - eraser).
- 4 It's (a - an - some) whiteboard.
- 5 Here ('s - 'm - 're) the classroom.

6 Look at the pictures and complete with:

whiteboard - eraser - classroom - ruler

1



It's an

2



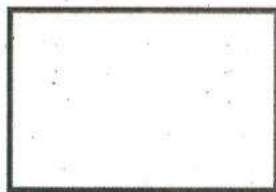
Here's my

3



It's a

4



It's a

7 Unscramble the following words to make correct sentences.

1 is - What - this - ?

.....

2 school - is - This - my - .

.....

Lessons (2&3)

- At my school - Reading

Listen, point and say.



Read.

اقرأ.



Listen.

استمع.



Look.

انظر.



Eat.

كل.



Classroom Verbs

أفعال تستخدم في الفصل



Write.

اكتب.



Sleep.

نم.



Throw trash.

ارم القمامة.



Play.

العب.



Sing.

غن.

Help your child identify classroom verbs.

ساعد طفلك أن يتعرف على أفعال الفصل.

Follow the classroom rules.

اتبع قواعد الفصل.



Listen to your teacher.

استمع إلى معلمتك.

Look at the whiteboard.

انظر إلى السبورة.



Throw trash in the trash bin.

إلقي القمامة في سلة المهملات.

Play with friends.

العب مع الأصدقاء.



Don't sleep in the classroom.

لا تنم في الفصل.

Don't eat in the classroom.

لا تأكل في الفصل.



Language

Imperative صيغة الأمر

We start the imperative sentence with infinitive.

نبدأ جملة الأمر بمصدر الفعل.

Inf. (مصدر الفعل) + باقي الجملة .



- Listen to the teacher.

- Look at the whiteboard.

Negative

Don't + inf. (مصدر الفعل) + باقي الجملة .



- Don't drop litter.

- Don't eat in the classroom.

Choose the correct word.

- 1 (Listen - Doesn't listen - Listens) to your teacher.
- 2 (Looks - Look - Looking) at the whiteboard.
- 3 (Didn't - Don't - Doesn't) drop litter in the playground.
- 4 Don't (eats - eating - eat) in the classroom.



Look and read.



I like my **school**. This is my **classroom**.
I **listen** to my teacher.

أنا أحب مدرستي. هذا فصلي. أنا أستمع إلى معلمتي.

We **look** at pictures. We **read**.

نحن ننظر إلى الصور. نحن نقرأ.



We **play** games in the **playground**.

نحن نلعب ألعابًا في الملعب.

I **eat** lunch with my **friends**.

أتناول الغداء مع أصدقائي.



We **sing**.

نحن نغني.

Activities

1 Look, read and number.



1 listen

2 write

3 eat

4 sing



2 Look and complete.



li ten



lo k



r ad



wr te



sl ep



si g



pl y



e t

3 Look at the pictures and unscramble the letters.

i t l
t r e



a e
t



y p
a l



g s
n i



e l s
p e



r i w
t e



d r
a e



o l
k o



s e l
t n i



4 Read, look and tick (✓) or (x).

1 We sing.


☐

2 I eat lunch with my friends.


☐

3 We play in the playground.


☐

5 Choose the correct word.

1 (Listens - Listen - Listening) to your teacher.

2 (Don't - Doesn't - Isn't) sleep in the classroom.

3 We (eat - play - sing) lunch.

4 I (listen - follow - play) school rules.

5 Don't (drops - drop - dropped) litter.

6 We play (games - lunch - trash) in the playground.

7 I (play - eat - like) my school.

8 Don't (eating - eats - eat) in the classroom.

9 We (play - look - read) at pictures.

10 Throw trash in the trash (pen - bin - book).

6 Look at the pictures and complete with:

lunch - playground - look - sing

1



We at pictures.

2



We play in the

3



I eat

4



We

7 Unscramble the following words to make correct sentences.

1 school - like - I - my - .

2 whiteboard - Look - at - the - .

Lessons
(4&5)

- This is my town
- What do you do in town?

Listen, point and say.



bakery

مخبز



butcher's

محل جزارة



houses

منازل



park

حديقة

Places in town

أماكن في المدينة



school

مدرسة



market

سوق



bread

خبز



fruit

فاكهة



meat

لحم



buy

يشترى

Look and read.

We buy **fruit** at the **market**.

نشترى الفاكهة من السوق.



We buy **meat** at the **butcher's**.

نشترى اللحم من محل الجزار.

We buy **bread** at the **bakery**.

نشترى الخبز من المخبز.



I **play** at the **park** with my friends.

أنا أَلعب في الحديقة مع أصدقائي.

Note

نستخدم **at** قبل أسماء الأماكن.

the butcher's
the bakery

at

the park
the market

Choose the correct word.

- 1 We buy (bread - meat - fruit) at the butcher's.
- 2 We buy fruit at the (market - butcher's - school).
- 3 We buy (fruit - meat - bread) at the bakery.
- 4 We play at the (park - bakery - butcher's).



Activities

1

Look, read and number.

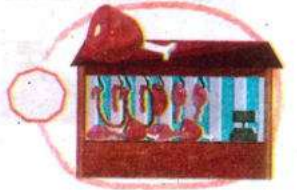


1 butcher's

2 bakery

3 fruit

4 market



2

Look and circle.

1 meat

2 market

3 bakery



3

Look and complete.



bak_ry



bu_



but_her's



me_t

4 Look at the pictures and unscramble the letters.

a y b
k r e



b y
u



a k
r p



c l h
o s o



m t a
r e k



u s
o e h



r d b
e a



t i u
f r



t e
a m



5 Read, look and complete with:

butcher's - bread - market - fruit - bakery - meat

1 We buy



at the

2 We buy



at the

3 We buy



at the



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Lessons
(6&7)

- At the park
- I play ...

Listen, point and say.



climbing frame
إطار للتسلق



ride a bike
يركب دراجة



slide
زحليقة



swing
أرجوحة



At the park
في الحديقة



jump rope
حبل النط



throw a ball
يرمي الكرة



roundabout
أرجوحة دوارة



play
يلعب

Look, listen and read.



Look and read. Ask and answer.



What do you do **at the park**?

ماذا تفعل في الحديقة؟

We **play** on the **slide**.



I **throw** a **ball**.

I **play** with my **jump rope**.



I **ride** my **bike**.



Activities

1

Look, read and number.



1 I ride a bike.

2 I throw a ball.

3 I play on the slide.

4 I play with my jump rope.



2

Look and complete.



j _ mp r _ pe



r _ de a b _ ke



sw _ ng



sli _ e



cli _ bing fr _ me



r _ unda _ out



p _ rk



pl _ y

3

Look at the pictures and unscramble the letters.

l e s
d i



b k
i e



u r m p
p o e j



o r n u d
b u t o a



n w
i g s



k r
a p



4 Read, look and tick (✓) or (x).

1 I ride my bike.


☐

2 We play on the slide.


☐

3 I play on the roundabout.


☐

4 I throw a ball.


☐

5 We play at the park.


☐

5 Choose the correct word.

1 I ride my (slide - swing - bike).

2 We play on the (ball - slide - jump rope).

3 We play at the (classroom - bakery - park).

4 We play on the (jump - climbing - ride) frame.

5 I (ride - jump - throw) a ball.

6 Look at the pictures and complete with:

slide - swing - ball - rope

1



I throw a

2



I play with my jump

3



We play on the

4



I play on the

7 Unscramble the following words to make correct sentences.

1 do - you do - What - the park - at - ?

2 like - We - park - the - .

8 Copy the following sentence.

I ride my bike.

Lesson (8)

- Learn Phonics with Busy Bee!

Listen, point and say.

ow

/əʊ/



throw

يَرمِي



yellow

أَصْفَر

oa

/əʊ/



boat

مَرْكَب



coat

بَالَطُو

o-e

/əʊ/



rope

حَبْل



nose

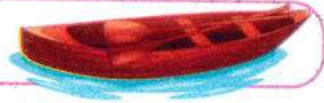
أَنْف

Look and read.

1 I have a yellow ruler.



2 This is my boat.



3 I like my jump rope.



Activities

1 Look, read and number.



1 throw

2 boat

3 coat

4 rope



2 Look and complete.



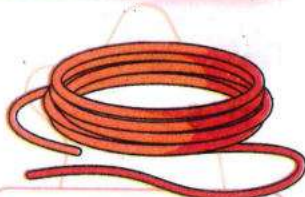
n _ s _



yell _ _



thr _ _



r _ p _



b _ _ t



c _ _ t

3 Look at the pictures and unscramble the letters.

b o
a t



t a
o c



e o
s n



o w
r t h



r p
o e



l w l
e o y



4 Look at the pictures and complete with:

throw - yellow - rope - coat

1



I a ball.

2



I play with my jump

3



My ruler is

4



This is my

Lessons (9&10)

Values: Team games

Math: How many children?

Look and read.

I play football with my friends. We play at the park.

أنا ألعب كرة القدم مع أصدقائي. ونحن نلعب في الحديقة.



We listen to our coach.

نحن نستمع إلى مدربنا.

We share the ball.

نحن نتشارك الكرة.



We shake hands.

نحن نتصافح.



How many children?



Pictograph: This is a picture chart. It shows what children like to do at the park

هذا رسم بياني مصور يوضح ما يحب الأطفال أن يفعلوه في الحديقة.

What do you like to do at the park?



Look and count.

= 2 children

How many children like to ...

- | | | | |
|-----------------------|-----|-------------------|-----|
| 1 play on the swings? | () | 2 ride a bike? | () |
| 3 throw a ball? | () | 4 play jump rope? | () |



Activities

1

Look, read and tick (✓) the correct sentence.



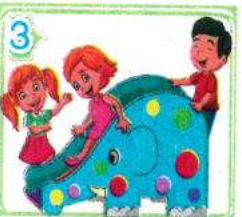
a We play at the park.

b We shake hands.

☐
☐

a We share the ball.

b We listen to our coach.

☐
☐

a We play on the slide.

b We play football.

☐
☐

2

Look and circle.

1

shake hands



2

share the ball



3

play in the park



4

listen to the coach



3 Look at the pictures and complete with:

shake - share - coach - park



We play at the



We hands.



We the ball.



We listen to our

4 Unscramble the following words to make correct sentences.

1 children - bikes - Six - ride - .

2 shake - We - hands - .

5 Copy the following sentence.

How many children play at the park?

Lesson (11)

- Wider world

Look, listen and read.

In the UK, some children have lessons outside at a forest school.

في المملكة المتحدة ، يتلقى بعض الأطفال دروسًا بالخارج في مدرسة الغابة.



In Australia, some children have lessons at home. They don't live near a school.

في أستراليا ، يتلقى بعض الأطفال الدروس في البيت. فهم لا يعيشون بالقرب من المدرسة.



In Bangladesh, some children have lessons on boats.

في بنجلاديش، يتلقى بعض الأطفال الدروس في القوارب.



In Egypt, children have lessons at school.

في مصر، يتلقى الأطفال الدروس في المدرسة.





Activities

1 Look, read and tick (✓) the correct sentence.



a We have lessons on a boat.

b We have lessons at school.

☐
☐

a We have lessons at home.

b We have lessons outside.

☐
☐

a We have lessons on a boat.

b We have lessons at a forest school.

☐
☐

2 Look and circle.

1 forest



2 Egypt



3 boat



4 school



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3 Look at the pictures and complete with:

forest - school - home - boat

1



We have lessons on a

2



This is a school.

3



We have lessons at

4



Children go to

4 Unscramble the following words to make correct sentences.

1 have - at - We - lessons - school - .

2 lessons - Children - outside - have - .

5 Copy the following sentence.

In Egypt, we go to school.

Review on Unit (3)



town



school



classroom



playground



I play football with my friends.



houses



market



bakery



butcher's

We listen to our coach.



bread



meat



fruit



We share the ball.



slide



swing

We shake hands.



Vocabulary

Values

In my community

Phonics

Language

ow



throw



yellow

oa



boat



coat

o-e



nose



rope



Listen to your teacher.

Don't sleep in the classroom.



What's this? - It's a ruler.

Here's the playground.



Activities on Unit (3)

1 Look, read and number.



1 playground

2 sharpener

3 drop litter

4 market



2 Look and complete.



thr _ _



r _ p _



b _ t



sl _ d _

3 Choose the correct word.

1 Don't (sleeps - sleep - sleeping) in the classroom.

2 I like to play on the (rope - swing - park).

3 I (listen - listens - listening) to my teacher.

4 We (sleep - share - play) in the playground.

5 We buy meat at the (bakery - butcher's - market).

4 Look at the pictures and complete with:

rope - coach - Throw - slide

1



..... trash in the trash bin.

2



We listen to our

3



I like my jump

4



We play on the

5 Unscramble the following words to make correct sentences.

1 classroom - Here's - the - .

2 teacher - Listen - to - the - .

6 Copy the following sentence.

We shake hands.

Activities on Review (1)

1 Look, read and number.



1 black hair

2 family

3 bakery

4 ship



2 Look at the pictures and unscramble the letters.

e s s g
s l a



l d s
e i



i c a
r h



3 Choose the correct word.

1 I (has - is - have) a brother.

2 What's (his - he - she) name?

3 (Here - His - Her) name is Hana.

4 (Listens - Listening - Listen) to your teacher.

5 I (reads - read - reading) books.

4 Look at the pictures and complete with:

uncle - young - meat - tall

1



She is

2



He is

3



This is my

4



We buy at the butcher's.

5 Unscramble the following words to make correct sentences.

1 name - What - your - is - ?

2 family - This - my - is - .

6 Copy the following sentence.

I help at home.

Non-fiction Reader

Look and read.

Homes around the world

Your **house** or **apartment** is your home. Homes are **different** all around the world.

منزلك أو شقتك هي بيتك. وتختلف البيوت في كل أنحاء العالم.

Egypt has some very **new** houses.

مصر بها بعض المنازل الحديثة جدًا...



and some very **old** houses.

وبعض المنازل القديمة جدًا.



In the UK, some people live in **terraced** houses.

في المملكة المتحدة يعيش بعض الناس في منازل متصلة معًا في صف واحد.



This is a **cottage**. It is old.

هذا كوخ. وهو قديم.



This is a **new** house. It is **big**.

هذا منزل جديد وهو كبير.



This is an **apartment** building. It is **new**.

Lots of people have homes in here.

هذا مبنى سكني وهو مبنى جديد. ولدى الكثير من الناس مساكن هنا.



Some homes are unusual.

بعض البيوت غير مألوفة.

This is a **houseboat** in San Francisco, USA.

It is on the water.

هذا بيت عائمة في مدينة سان فرانسيسكو، بالولايات المتحدة الأمريكية، وهو بيت فوق الماء.



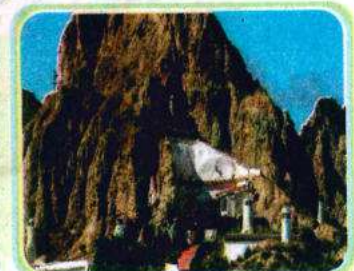
This is a **turf** house in Iceland. Iceland is cold. The house is **warm**!

هذا بيت مكسو سطحه بالأعشاب في آيسلندا، وآيسلندا دولة باردة. ولكن هذا البيت دافئ!



This house is in Spain. It is in a **cave**.

هذا المنزل في إسبانيا. وهو في كهف.



Theme (2)

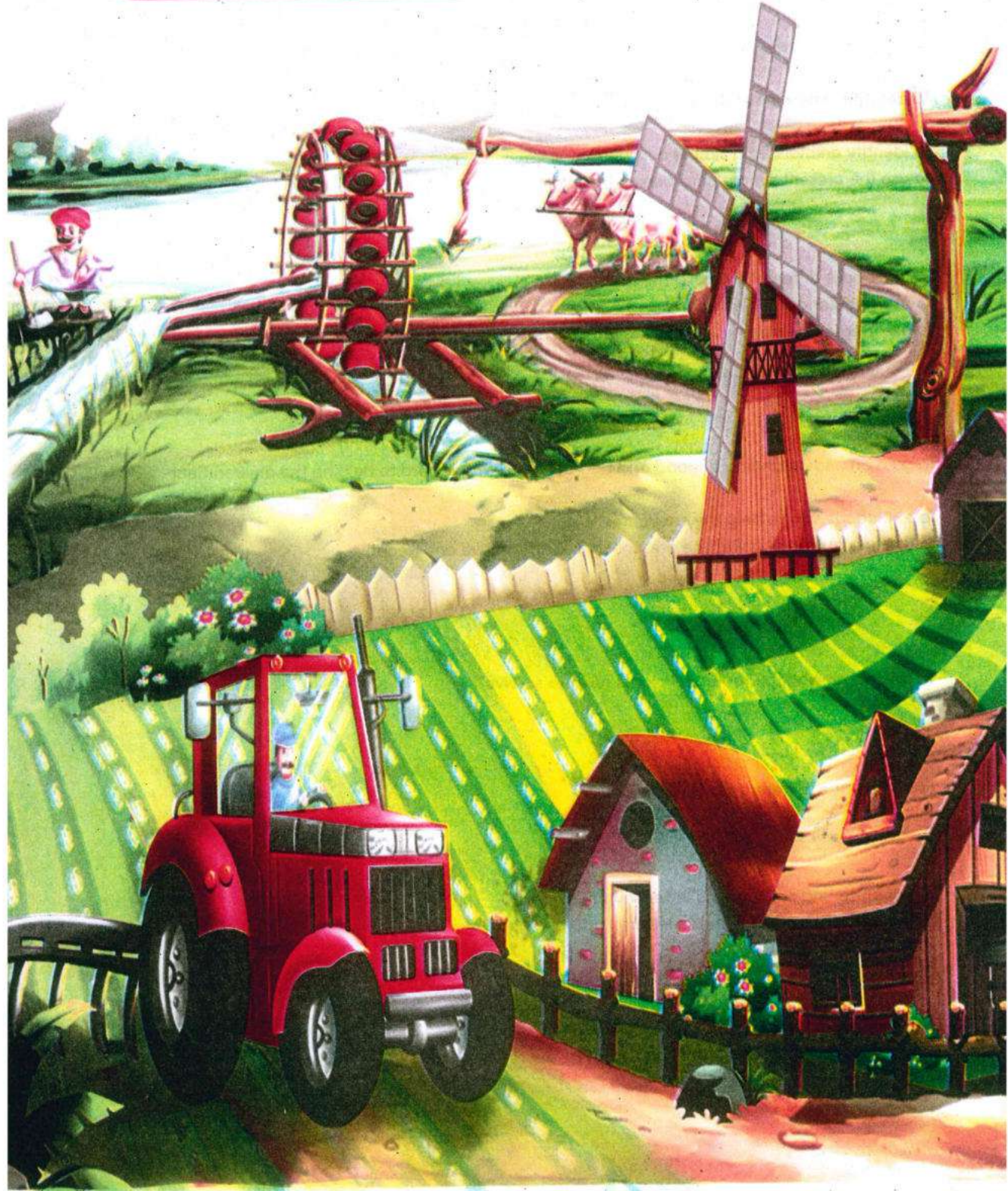
The world around me



Unit
(4)

On the farm

في المزرعة





Unit Four Objectives



Lesson (1)

- To identify and talk about farm animals أن يتعرف على حيوانات المزرعة ويتحدث عنها
- To use the verb **be** in the present simple affirmative, third person, singular and plural أن يستخدم المضارع البسيط من الفعل **be** في الإثبات مع ضمائر الغائب والمفرد والجمع



Lessons (2&3)

- To describe where animals live, how they move and what they eat. أن يصف أين تعيش الحيوانات وكيف يتنقلون وماذا يأكلون
- To identify animals from simple description أن يتعرف على الحيوانات من وصف بسيط
- To use the present simple third person affirmative أن يستخدم زمن المضارع البسيط مع المفرد الغائب



Lessons (4&5)

- To talk about different things in the forest أن يتحدث عن الأشياء المختلفة في الغابة
- To use singular and plural nouns أن يستخدم الأسماء المفرد والجمع
- To use irregular plurals, e.g. **leaf, leaves** to describe things in the forest أن يستخدم الجمع غير المنتظم مثل (ورقة شجر، أوراق الشجر) لوصف الأشياء في الغابة



Lesson (6)

- To gain an understanding of good and bad behavior with regard to helping the environment أن يفهم السلوك الجيد والسلوك السيء المتعلق بمساعدة البيئة
- To talk about how to help the environment أن يتحدث عن كيفية مساعدة البيئة
- To use first person plural of the present simple affirmative and negative أن يستخدم ضمير المتكلم الجمع مع المضارع البسيط في الإثبات والنفي



Lesson (7)

- To talk about what animals and plants need to survive أن يتحدث عن احتياجات الحيوانات والنباتات لتعيش



Lesson (8)

- To identify the different parts of a plant أن يتعرف على أجزاء النبات المختلفة



Lesson (9)

- To recognize and produce the letter sound /eɪ/ أن يتعرف على الصوت /eɪ/ وينطقه
- To find and write words with the letters **ai, ay** and **a-e** أن يجد ويكتب كلمات بها الحروف **a-e, ay, ai**



Lessons (10&11)

- To talk about different habitats around the world أن يتحدث عن البيئات المختلفة حول العالم
- To talk about animals and plants on the River Nile أن يتحدث عن الحيوانات والنباتات الموجودة في نهر النيل

Lesson (1)

- Vocabulary - What lives on the farm?

Listen, point and say.



bird

طائر



duck

بطة



horse

حصان



chicken

دجاجة



Farm animals

حيوانات المزرعة



COW

بقرة



goat

عذرة / ماعز



sheep

خروف

Adjectives



big

كبير الحجم



small

صغير الحجم



long

طويل



funny

مضحك

Help your child identify farm animals.

ساعد طفلك أن يتعرف على حيوانات المزرعة.



Animal body parts

أجزاء جسم الحيوانات

Listen, point and say.



hair

شعر



horse



tail

ذيل



beak

منقار



duck



wings

أجنحة



antlers

قرون



goat



legs

أرجل

Look and read.

2 It's a **big** horse. It has brown **hair** and a **long** tail.

إنه حصان كبير (الحجم). له شعر بني وذيل طويل.

1 Look! A **horse**.

انظروا! حصان.

3 Look! **Ducks**.

انظروا! بط.

4 They are **small** ducks. A duck has two **wings** and one **beak**.

إنه بط صغير. البطة لها جناحان ومنقار واحد.

5 Look! A **goat**.

انظروا! ماعز.

6 It's **funny**! A goat has four legs and small **antlers**.

إنه مرح! الماعز له أربعة أرجل وقرون صغيرة.

beak

wings



Language

- Adjectives describe nouns.
- They come **before** nouns or **after** verb to "be".

الصفات تصف الأسماء.

تأتي الصفات قبل الأسماء أو بعد .am / is / are

I

→ am

He / She / It / Singular noun

(اسم مفرد) → is + adj.

We / You / They / Plural noun

(اسم جمع) → are



It's a small bird.

The bird is small.



Chickens are small.

They are small chickens.



Horses are big.

They are big horses.



Choose the correct word.

- 1 Chickens (am - is - are) small.
- 2 Horses are big. They aren't (small - long - funny).
- 3 A bird (am - is - are) small.
- 4 (A cow - Cows - A bird) are big.
- 5 It (am - is - are) a big cow.

Activities

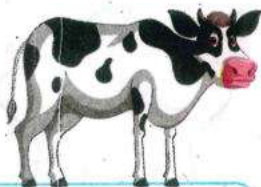
1 Look, read and number.



- 1 bird
- 2 chicken
- 3 sheep
- 4 duck
- 5 cow
- 6 goat



2 Look and complete.



f_rm

co_

chicke_

bi_d

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Unit (4)



ho_se



s_eep



_uck



g_at



Look at the pictures and unscramble the letters.

erh
o s



e b
a k



g s i
w n



l a
t i



r l n
a t e s



e l
g s



t o
g a



d i
b r



k u
d c



e c h
c i k n



e h
s e p



m a
f r





4 Choose the correct word.

- 1 A goat has two (legs - antlers - wings).
- 2 They (am - is - are) small ducks.
- 3 A duck has (hair - wings - antlers).
- 4 A (goat - horse - duck) has a beak.
- 5 A cow lives on the (farm - water - zoo).
- 6 A horse has a long (antlers - beak - tail).
- 7 A cow is (big - small - long).
- 8 A (bird - cow - horse) is small.
- 9 A horse (am - is - are) big.
- 10 Chickens (am - is - are) small.

5 Read, look and tick (✓) or (x).

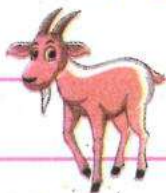
1 It has four legs.


☐

2 They are chickens.


☐

3 It's a big horse.


☐

4 A bird is small.


☐



Unit (4)

6

Look at the pictures and complete with:

big - bird - legs - sheep

1



They are

2



A cow is

3



It has four

4



A is small.

7

Unscramble the following words to make correct sentences.

1 bird - small - A - is - .

2 has - legs - A goat - four - .

8

Copy the following sentence.

A duck has two wings and a beak.

Lessons (2&3)

- Animals - Reading

Listen, point and say.



eat
ياكل



live
يعيش



swim
يسبح



run
يجري



fly
يطير

Verbs

Colors



brown
بني



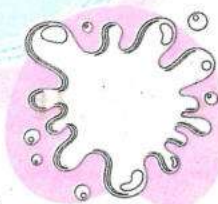
yellow
أصفر



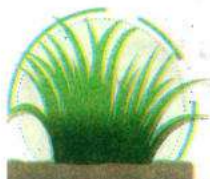
black
أسود



gray
رمادي



white
أبيض



grass
عشب - خضائش



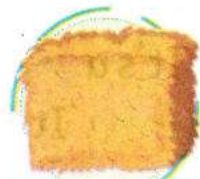
field
حقل



sky
السماء



water
ماء



hay
قش - تبن

Help your child identify these verbs and colors.

ساعد طفلك أن يتعرف على هذه الأفعال والألوان.



Unit (4)

Look and read.

It's a **horse**. It is **big**. It's **brown**. It runs in the **fields**.

إنه حصان. وهو ضخم، ولونه بني. إنه يجري في الحقول.



A horse

It's a **chicken**. It's **small**. It's in different colors; **white**, **black** or **brown**. It **lives** on the **farm**.

إنها دجاجة. وهي صغيرة. إنها بألوان مختلفة، أبيض أو أسود أو بني. إنها تعيش في المزرعة.



A chicken

It's a **bird**. It's **small**. It **flies** in the **sky**.

إنه طائر. إنه صغير. إنه يطير في السماء.



A bird

It's a **fish**. It's **gray**. It **swims** in the **water**.

إنها سمكة. لونها رمادي. إنها تسبح في الماء.



A fish

It's a **goat**. It's **white** and **brown**. It **lives** on the **farm**. It **eats** **hay**. It's **funny**.

إنها ماعز. لونها أبيض وبني. إنها تعيش في المزرعة. وتاكل القش / التبن. إنها مريحة.



A goat



Language

Present Simple Tense

نضيف (s, es, ies) إلى الفعل إذا كان الفاعل مفردًا.

He / She / It / **Singular noun** (اسم مفرد) + inf. + (s / es / ies).



→ It **eats** grass.



→ A **horse** **runs** in the field.



→ It **flies** in the sky.

Note!

Verbs that end in (**a consonant + y**), we omit the (**y**) and add (**ies**).

الأفعال التي تنتهي بحرف **y** مسبقًا بحرف ساكن نستبدل حرف الـ (**y**) بـ (**ies**).

e.g. fly → flies



- The horse (**is - are**) big.
- It (**is - are**) brown.
- It (**run - runs**) in the field.



- The bird (**is - am**) small.
- It (**fly - flies**) in the sky.



Activities

1 Look, read and number.

- 1 It eats grass.
- 2 It flies in the sky.
- 3 It swims in the water.
- 4 It runs in the field.



2 Look and complete.



h_y



f_y



s_im



fi_e_d



s_y



e_t



gra_s



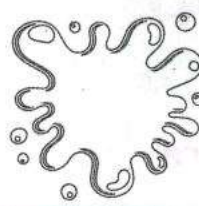
r_n



br_wn



_lack



wh_te



g_ay



3 Look at the pictures and unscramble the letters.



4 Choose the correct word(s).

- 1 A fish swims in the (field - sky - water).
- 2 A (cow - bird - horse) flies in the sky.
- 3 A cow (flies - runs - eats) grass.
- 4 A goat eats (hay - water - field).
- 5 A (bird - horse - fish) runs in the field.
- 6 The cow eats (water - sky - grass).
- 7 A horse (eats - eat - eating) hay.
- 8 A bird (fly - flies - flying) in the sky.
- 9 A fish (swims - swim - swimming) in the water.
- 10 It (live - lives - living) on the farm.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Unit (4)

5

Read, look and tick (✓) or (x).

1 It lives on the farm.

☐

2 It eats grass.

☐

3 It swims in the water.

☐

4 It eats hay.

☐

6

Look at the pictures and complete with:

field - cow - hay - bird

1



A goat eats

2



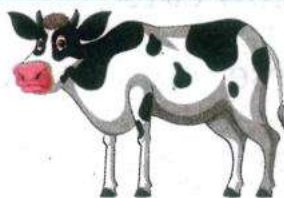
A horse runs in the

3



A flies in the sky.

4



It's a

Lessons
(4&5)

- What grows in the forest?
- Reading

Listen, point and say.



Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Plural



We add (s / es) to change singular nouns into plural.

نضيف (s / es) لتحويل الأسماء المفردة إلى جمع

a tree



trees



a flower



flowers



a bush



bushes



Note this Plural

إذا انتهى الاسم بحرف f نحذفه ونضع ves.

a leaf



leaves



Listen and read.



The trees are tall. Birds live in the trees.

The bush is small. It has green leaves.

The flowers are pretty.

We play on the grass.



Activities

1 Look, read and number.



1 flower

2 grass

3 bush

4 leaf



2 Look and complete.



g_as_



t_ee



fl_w_r



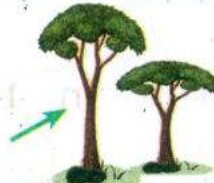
f_re_t



pr_tty



l_af



ta_l



bu_h

3 Choose the correct word(s).

1 We play on the (flowers - forest - grass).

2 The (grass - flowers - bush) are pretty.

3 The bush is (small - tall - big).

4 Birds (run - live - swim) in the trees.

5 Trees grow in the (leaf - sky - forest).

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

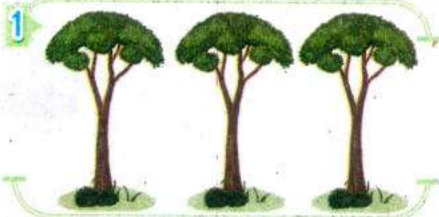


Unit (4)



Look at the pictures and complete with:

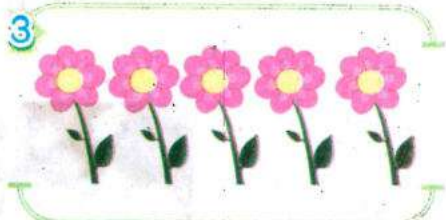
grass - bush - trees - flowers



The are tall.



The is small.



The are pretty.



We play on the



Unscramble the following words to make correct sentences.

1 live - trees - Birds - in - the - .

2 has - leaves - It - green - .



Copy the following sentence.

We play on the grass.

Lesson (6)

Issues: Environmental responsibility

Listen, point and say.



look after
يعتني بـ



world
العالم



save
يحافظ



plant
يُزرع



recycle
يعيد تدوير



plastic
البلاستيك



drop litter
يلقي القمامة

Ask and Answer.



How do we look after our world?

كيف نعتني بعالمنا؟



We don't drop litter.

نحن لا نلقي القمامة.



We recycle plastic.

نحن نعيد تدوير البلاستيك.



We plant trees.

نحن نزرع الأشجار.



We save water.

نحن نحافظ على الماء.

Help your child identify how to look after our environment.

ساعد طفلك أن يتعرف على كيفية الاعتناء بالبيئة.



Activities

1 Look, read and number.

1 Don't drop litter.

2 Save water.

3 Plant trees.

4 Recycle plastic.



2 Read and match.

1 We look after

2 We don't

3 We recycle

4 We save

a water.

b drop litter.

c our world.

d plastic.

1- ()

2- ()

3- ()

4- ()

3 Choose the correct word(s).

1 We (eat - save - drop) water.

2 I (save - recycle - plant) trees.

3 We recycle (plastic - water - trees).

4 We (plant - look - save) after our world.

5 Don't (drop - recycle - plant) litter.



4 Look at the pictures and complete with:

recycle - drop - plant - save



I water.



We trees.



We don't litter.



I plastic.

5 Unscramble the following words to make correct sentences.

1 litter - don't - I - drop - .

2 plant - We - trees - .

6 Copy the following sentence.

We look after our world .

Lesson (7)

What we need

Listen, point and say.



soil

تربة



water

ماء



rain

مطر



sunshine

أشعة الشمس



rabbit

أرنب



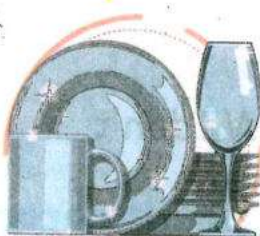
pet

حيوان أليف



food

طعام



clean

نظيف



shelter

مأوى



give

يعطي



need

يحتاج



Look and read.



This is my **pet**. It's a rabbit. It **needs** food and water every day. It **needs** a clean house.

هذا حيواني الأليف إنه أرنب إنه يحتاج إلى الطعام والماء كل يوم. إنه يحتاج إلى منزل نظيف.



What do animals need to live?

ماذا تحتاج الحيوانات لكي تعيش؟



Animals need

food



water

shelter



What do plants need to live?

ماذا تحتاج النباتات لكي تعيش؟



Plants need

sunshine



water

soil



What do we need to live?

ماذا نحتاج لكي نعيش؟

➡ We need **food**, **house**, **water**, and **sunshine**.



Activities

1 Look, read and number.

1 shelter

2 sunshine

3 rabbit

4 food

5 rain



2 Look and complete.



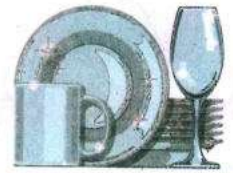
r _ b b _ t



f _ _ d



sh _ l _ er



cl _ an



w _ t _ r



s _ nsh _ ne



s _ il



r _ _ n

3 Look at the pictures and unscramble the letters.

a e w
r t



f o
o d



p
t e





s o
i l



a e
l n c



s l r h
e e t



4 Read, look and tick (✓) or (x).

1 A pet needs shelter.


☐

2 Animals need soil.


☐

3 Plants need sunshine.


☐

5 Look at the pictures and complete with:

shelter - soil - water

1



The rabbit needs

2



Animals need

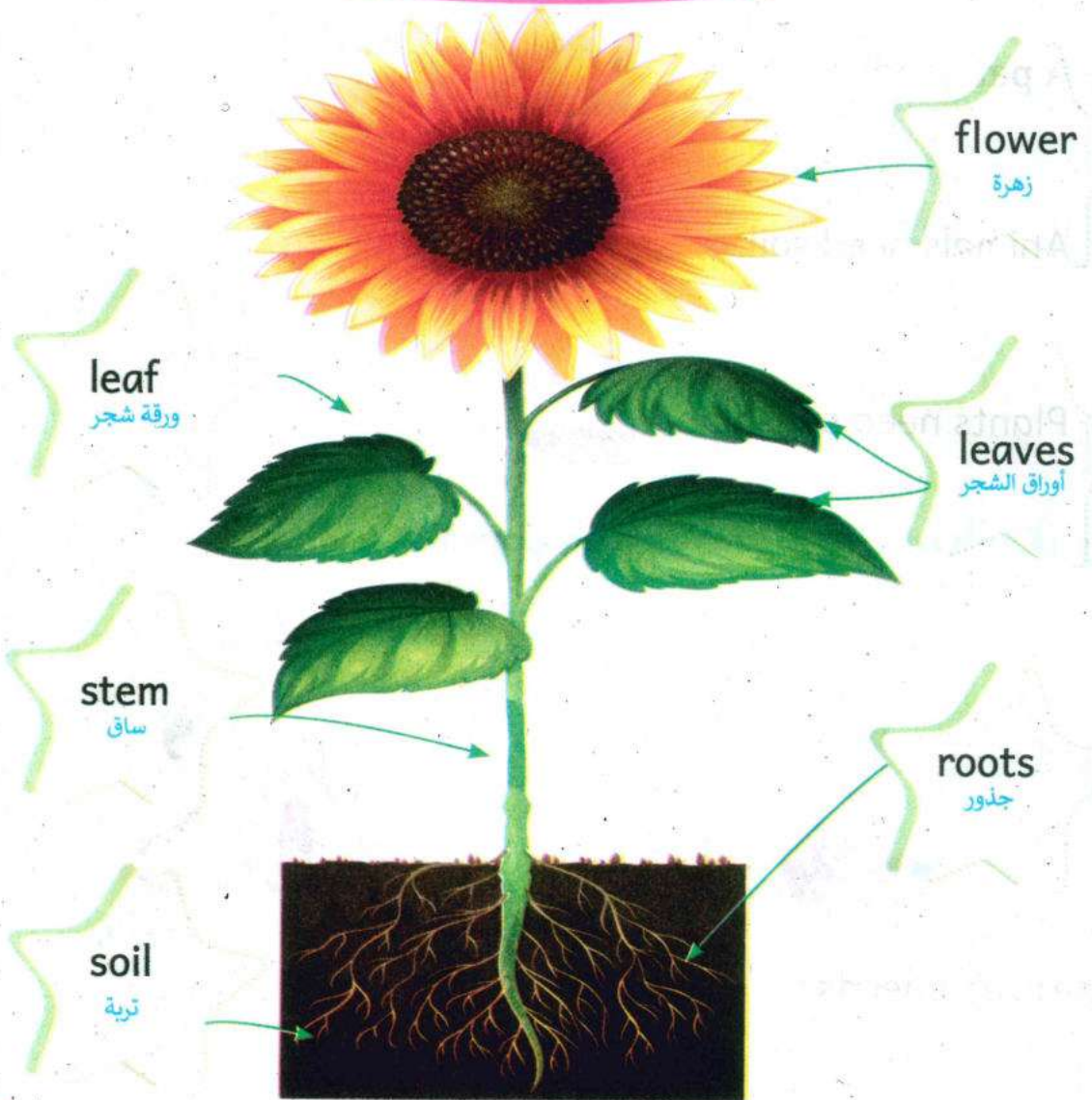
Lesson
(8)

CLIL: Science

Listen, point and say.

Sunflower

زهرة عباد الشمس



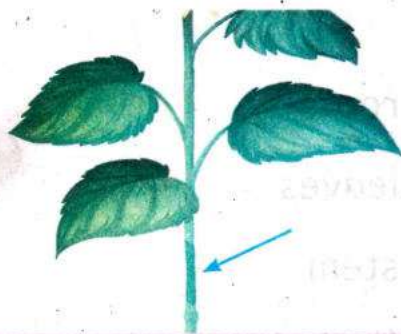


Look and read.



Plants have **roots**.
The **roots** are in **soil**.

النباتات لها جذور. الجذور موجودة في التربة.



The **stem** grows from the **roots**.

ينمو الساق من الجذور.



Leaves grow on the **stem**.

تنمو أوراق النبات على الساق.



This **plant** is a **sunflower**.
It has a **pretty** flower.

هذا نبات زهرة عباد الشمس. وله زهرة جميلة.

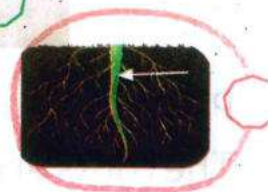
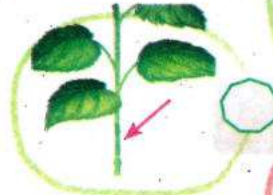




Activities

1 Look, read and number.

- 1 roots
- 2 leaves
- 3 stem
- 4 flower
- 5 soil



2 Look and complete.

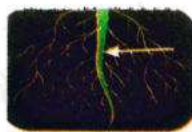


pl_nts

st_m

l_af

so_l



flo_er

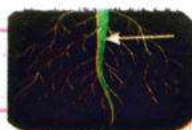
r__ts

lea_es

s_nf_ower

3 Read, look and tick (✓) or (x).

1 Plants have roots.


☐

2 The roots are in soil.


☐

3 The leaves grow on the roots.



4 This plant is a sunflower.



4 Look at the pictures and complete with:

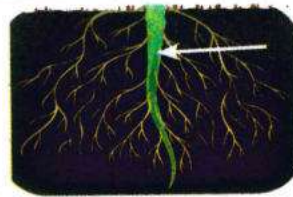
leaves - roots - sunflower - stem

1



This is a

2



Plants have

3



Leaves grow on the

4



The are green.

5 Unscramble the following words to make correct sentences.

1 on - stem - the - Leaves - grow - .

2 pretty - Plants - flowers - have - .

Lesson (9)

Learn Phonics with Busy Bee!

Listen, point and say.

ai

/ei/



rain

مطر



tail

ذيل



train

قطار

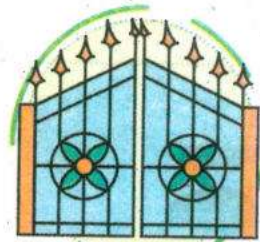
a-e

/ei/



cake

كعكة / تورطة



gate

بوابة



shake hands

يتصافح

ay

/ei/



hay

قش / تبين



play

يلعب

Look and read.



I eat **cake**.



Horses eat **hay**.

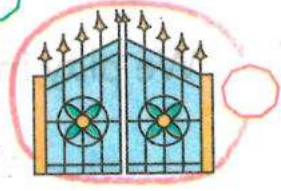


We **play** in the **rain**.

Activities

1 Look, read and number.

- 1 rain
- 2 gate
- 3 cake
- 4 tail
- 5 play



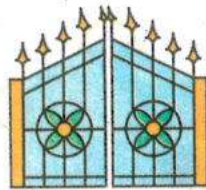
2 Look and complete.



r _ _ n



t _ _ l



g _ t _



h _ _



pl _ _



c _ k _



tr _ _ n



sh _ k _ hands

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Unit (4)

3 Look at the pictures and unscramble the letters.

e a

c k



t n r

a i



y l

a p



4 Look, read and number.

- 1 This is a train.
- 2 Horses eat hay.
- 3 I eat cake.
- 4 We play in the rain.



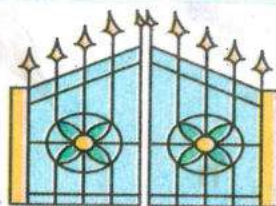
5 Look at the pictures and complete with:

cake - gate - tail

1



2



A cat has a

It's a big

Lessons (10&11)

- Habitats around the world - The River Nile

Listen, point and say.



trees

أشجار



plants

نباتات



forest

الغابة



desert

الصحراء



hot

حار



sandy

ملئ بالرمال

Habitats

بيئات / مواطن

river

النهر



ocean

المحيط



fresh water

مياه عذبة



salt water

مياه مالحة

Help your child identify different habitats.

ساعد طفلك أن يتعرف على البيئات المختلفة.



Unit (4)

Look and read.

Animals and plants live in lots of different places. These are called **habitats**.

تعيش الحيوانات والنباتات في أماكن كثيرة مختلفة تسمى البيئات.



Deserts are usually **hot** and **sandy**. There isn't a lot of **rain**.

تكون الصحاري عادة حارة ومليئة بالرمال. لا يوجد بها مطر كثير.



In **forests** there are lots of **trees** and other **plants**.

في الغابات، يوجد الكثير من الأشجار والنباتات الأخرى.



Rivers have **fresh water**.

الأنهار بها مياه عذبة.



Oceans have **salt water**.

المحيطات بها مياه مالحة.



Listen, point and say.



bamboo

نبات الخيزران



fish

سمكة



turtle

سلحفاة



papyrus

نبات البردي

The River Nile

نهر النيل



banana plant

نبات الموز



hippo

فرس النهر



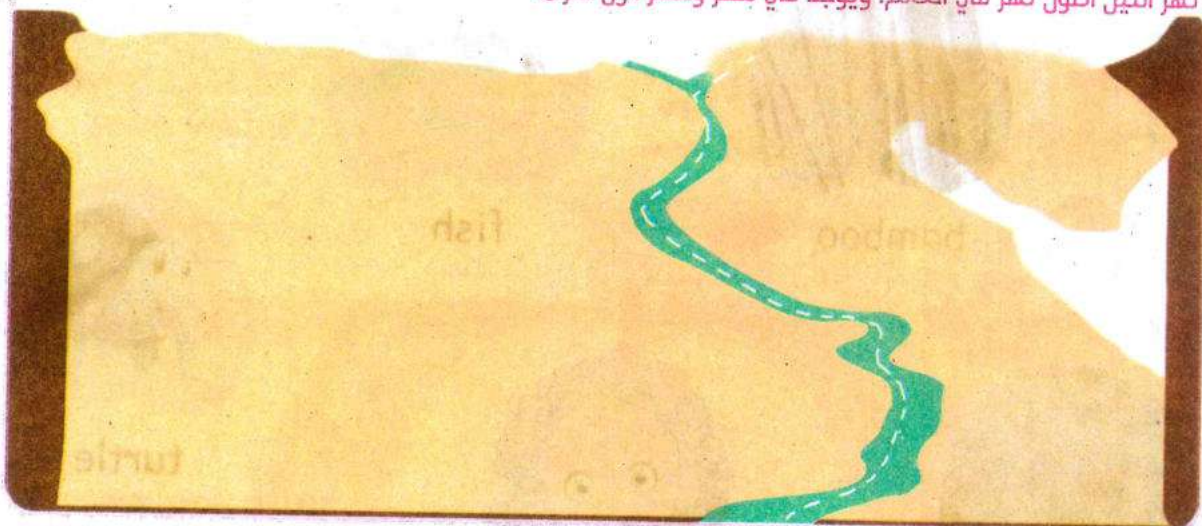
crocodile

تمساح

Look, listen and read.

The River Nile is the longest river in the world. It is in Egypt and 10 other countries.

نهر النيل أطول نهر في العالم. ويوجد في مصر وعشر دول أخرى.



Lots of animals live in the River Nile. Some of these are:

كثير من الحيوانات تعيش في نهر النيل وهذه بعضها:



crocodile



hippo



fish



turtle



Lots of plants grow here too.

كثير من النباتات تنمو هنا أيضًا.



bamboo



papyrus



banana plant



Activities

1 Look, read and number.



1 desert

2 ocean

3 forest

4 hippo



2 Look and complete.



t_rtle



de_ert



hip_o



pap_rus



c_ocodile



o_ean



r_ver



fo_est

3 Choose the correct word(s).

1 Animals and plants live in different (schools - habitats - houses).

2 There are lots of trees in the (deserts - sky - forests).

3 (Oceans - Seas - Rivers) have fresh water.

4 Oceans have (salt - fresh - long) water.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Unit (4)

- 5 Deserts are hot and (candy - sandy - cold).
- 6 There isn't a lot of rain in (deserts - forests - oceans).
- 7 The River Nile is very (salt - long - short).
- 8 Crocodiles, hippos and fish (live - fly - run) in the River Nile.
- 9 Plants grow next to the (River - sea - ocean) Nile.
- 10 Bamboo and papyrus are (plants - animals - people).



Read, look and tick (✓) or (x).

- 1 Hippos live in the desert.

☐

- 2 Deserts are hot.

☐

- 3 Forests have lots of trees.

☐

- 4 Rivers have salt water.

☐

- 5 The River Nile is in Egypt.

☐



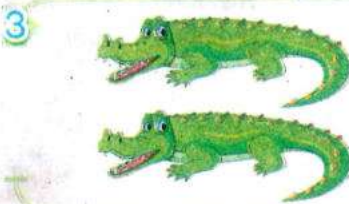
5 Look at the pictures and complete with:

Oceans - long - Crocodiles - Deserts



..... are hot.

The River Nile is



..... live in the River Nile.

..... have salt water.

6 Unscramble the following words to make correct sentences.

1 have - water - Rivers - fresh - .

2 is - This - plant - a banana - .

7 Copy the following sentence.

The River Nile is long.

Review on Unit (4)



duck



rabbit



goat



horse



sunflower



tree



bush



flower



cow



hippo



crocodile



chicken



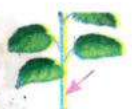
grass



leaves



roots



stem



beak



legs



antlers



fish



bamboo



banana plant



papyrus

Vocabulary

On the farm

Phonics

Language

ai



rain



tail

ay



hay



play

a-e



cake



gate

- The horse is **big**. It **eats** hay.



- A bird **flies** in the sky.



- It's a **small** fish.



- They're **tall** trees.



Activities on Unit (4)

1 | Look, read and number.



1 sheep

2 desert

3 rain

4 save water



2 | Look and complete.



h _ _



c _ k _



g _ t _



t _ l _

3 | Choose the correct word(s).

- 1 A goat (eat - eats - eating) grass.
- 2 A bird (am - is - are) small.
- 3 A plant has (cakes - gates - roots).
- 4 Hippos live in (forests - rivers - deserts).
- 5 Horses (am - is - are) big.



Look at the pictures and complete with:

beak - plant - sky - goat

1



A has four legs.

2



A duck has a

3



This is a banana

4



It flies in the



Unscramble the following words to make correct sentences.

1 don't - litter - I - drop -

2 salt - water - Oceans - have -



Copy the following sentence.

We look after our world.

Unit (5)

Transportation

وسائل النقل





Unit Five Objectives

★ Lessons (1&2)

- To identify and describe different forms of transportation

أن يتعرف على وسائل النقل المختلفة ويصنفها

- To describe what he /she can see

أن يصف ما يستطيع أن يراه

★ Lesson (3)

- To ask and answer about what he / she can see

أن يسأل ويجيب عما يستطيع أن يراه

★ Lessons (4&5)

- To say how he /she goes to school using different verbs

أن يعبر عن طريقة ذهابه إلى المدرسة باستخدام أفعال مختلفة

- To ask and answer about how people go to school

أن يسأل ويجيب عن طريقة ذهاب الناس إلى المدرسة

★ Lessons (6&7)

- To use prepositions of place

أن يستخدم حروف الجر الخاصة بالمكان

- To give and follow directions in a town

أن يعطي ويتبع الاتجاهات في مدينة

★ Lesson (8)

- To recognize and produce the letter sounds /st/ and /θ/

أن يتعرف على الصوتين /st/ و /θ/ وينطقهما

- To find words with the /st/ and /θ/ sounds

أن يجد كلمات بها الصوتين /st/ و /θ/

★ Lesson (9)

- To identify what causes pollution

أن يتعرف على أسباب التلوث

- To assess what is good and bad for Earth

أن يقيم ما هو مفيد وما هو ضار بالأرض

★ Lesson (10)

- To discuss how to stay safe when cycling or driving

أن يناقش كيف يحافظ على سلامته أثناء ركوب الدراجة أو قيادة السيارة

★ Lesson (11)

- To find out what rockets and astronauts can do

أن يكتشف ما تستطيع الصواريخ ورواد الفضاء فعله

Lessons (1&2)

- Listening and reading - What can you see?

Listen, point and say.



bicycle
دراجة



car
سيارة



boat
قارب



airplane
طائرة



van
شاحنة (صغيرة)

Transportation وسائل النقل



bus
حافلة (أتوبيس)



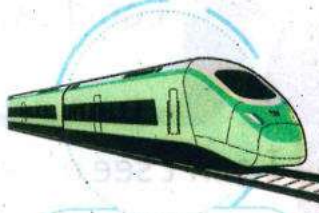
truck
شاحنة



motorbike
دراجة نارية (موتوسيكل)



train
قطار



subway train
قطار مترو الأنفاق

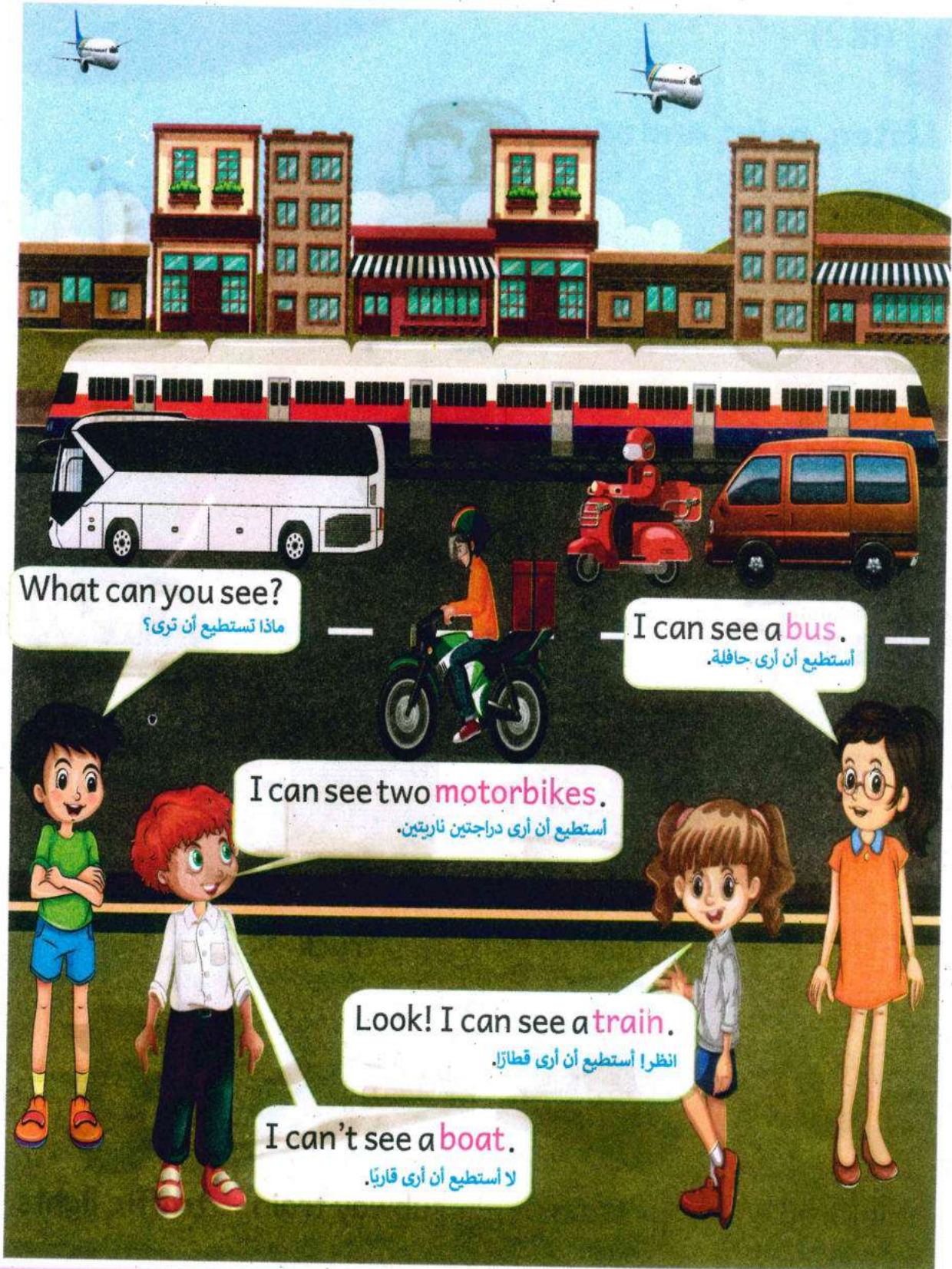


traffic lights
إشارات المرور

Help your child identify the forms of transportation.

ساعد طفلك أن يتعرف على وسائل النقل.

Look, listen and read.



Language

Talking about what you can see.

What can you see?

ماذا تستطيع أن ترى؟

I can see a train.

أستطيع أنا أرى قطارًا.



Remember

We add (s) to singular nouns to make plural.

نضيف حرف (s) للاسم المفرد ليتحول إلى جمع.



a car



two cars

Ask and answer.

What can you see?

I can see two trucks.



Help your child ask and answer using "can".

ساعد طفلك أن يسأل ويجيب باستخدام «can».

SING

What can you see?

What **can** you see? What **can** you see?



What **can** you see?

Please show me.

I can see four **cars**.



A **bus** and a **van**.

I can see two **trucks**.



And a **bicycle**.



What **can** you see? What **can** you see?

What can you see?

Please show me.

I **can** see three **motorbikes**.



They're small. They're small.



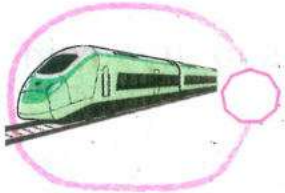
I **can** see a **train**.

It's big. That's all.



Activities

1 Look, read and number.



1 traffic lights



2 subway train



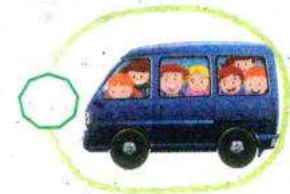
3 airplane



4 boat



5 van



6 bus

2 Look and complete.



c_r



b_s



v_n



b_at



t_ain



t_uck



t_afficligh_s



bic_cle



mot_r_ike



air_lane



sub_ay_rain



Look at the pictures and unscramble the letters.

u

s_b



a_lri

apen



v

a_n



u_tk

r_c



room

teikb



r

a_c



aw_y

u_s_b



y_c_b

lie_c



o_t

b_a





4 Choose the correct word(s).

- 1 What (are - can - is) you see?
- 2 I can see four (bus - cars - car).
- 3 I can't see a (boat - boats - bikes).
- 4 I can see two (train - trains - a train).
- 5 I (isn't - aren't - can't) see a van.

5 Look at the pictures and complete with:

train - boat - bus - airplane

1



I can see a

2



I can see an

3



I can see a

4



I can see a

Lesson (3)

Language use

can

can

Affirmative الإثبات

I **can** see a van.



can't

Negative النفي

I **can't** see a boat.



Question
السؤال

هل تستطيع...؟ **Can you ...?**



- Yes, I **can**.



- No, I **can't**.

Ask and answer.

Can you see an airplane?

Yes, I **can**.



Can you see a bicycle?

No, I **can't**.

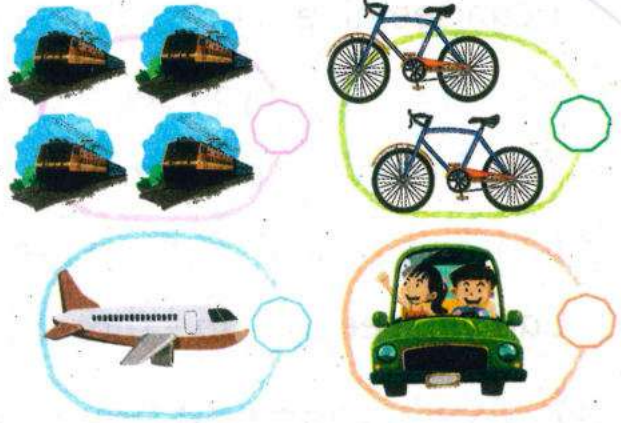




Activities

1 Look, read and number.

- 1 I can see one car.
- 2 I can see an airplane.
- 3 I can see four trains.
- 4 I can see two bicycles.



2 Read, look and circle.

1 Can you see a car?



Yes

No

2 Can you see a bicycle?



Yes

No

3 Can you see a truck?



Yes

No

4 Can you see a boat?



Yes

No

5 Can you see a train?



Yes

No

3 Choose the correct word(s).

- 1 Can you (see - sees - seeing) a train?
- 2 I can see nine (car - a car - cars).
- 3 (Is - Are - Can) you see a bicycle?
- 4 Yes, I (can't - can - isn't).
- 5 I (aren't - can't - doesn't) see a boat.
- 6 Can you see (a - an - three) airplane?

4 Look, read and tick (✓) the correct sentence.

1



Can you see a van?

a Yes, I can.

☐

b No, I can't.

☐

2



Can you see a motorbike?

a Yes, I can.

☐

b No, I can't.

☐

5 Unscramble the following words to make correct sentences.

1 can - you - What - see - ?

.....

2 can - I - two - see - cars - .

.....

3 you - Can - a boat - see - ?

.....

Lessons (4&5)

- Learn words - Reading

Listen, point and say.



walk يمشي



cycle يركب دراجة

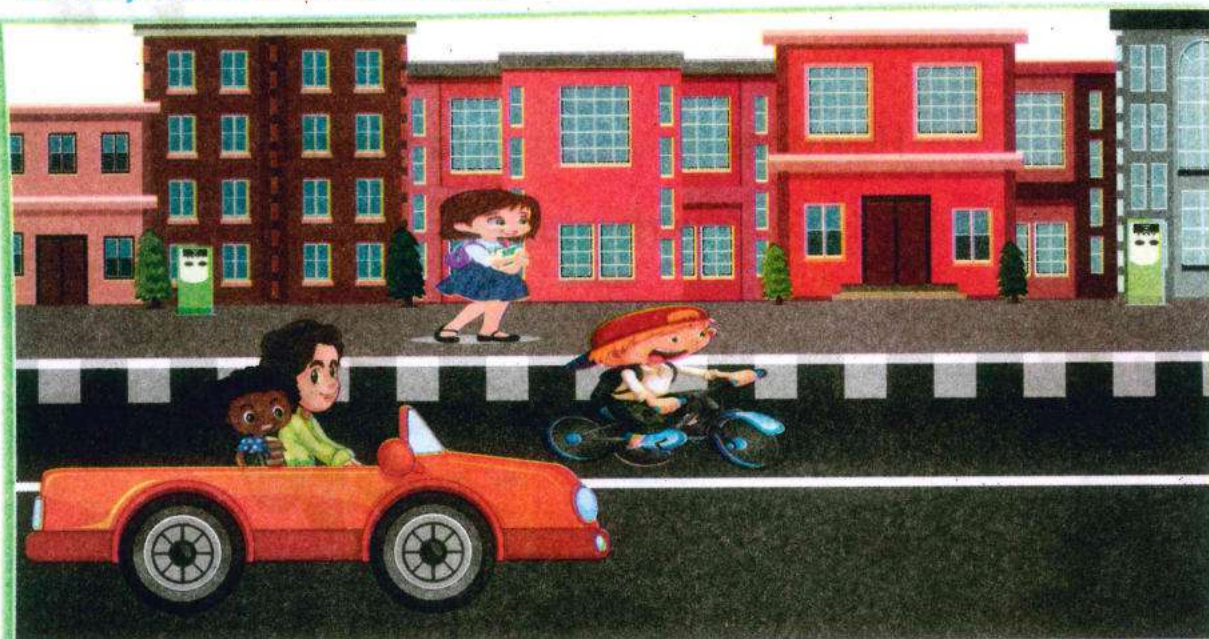


fly يقود طائرة



drive يقود (سيارة)

Look, listen and read.



My name is Maged. I live in Beni Suef. I **cycle** to school. My friend Fares **drives** to school with his dad. My cousin Laila **walks** to school.

أسمي ماجد. أعيش في بني سويف. أنا أركب الدراجة إلى المدرسة. يذهب صديقي فارس إلى المدرسة بالسيارة مع والده. تمشي ابنة عمي ليلي إلى المدرس.

Help your child identify how to go to school.

ساعد طفلك أن يعرف كيف يذهب إلى المدرسة.

Asking about how to go to school.

السؤال عن كيفية الذهاب إلى المدرسة.

How do (you / they) go to school?

I / They + inf. مصدر الفعل



How do you go to school?

كيف تذهب إلى المدرسة؟

I walk to school.

أنا أمشي إلى المدرسة.



How does (he / she) go to school?

He / She + verb + (s / es / ies)....



How does he go to school?

كيف يذهب إلى المدرسة؟



He cycles to school.

هو يركب الدراجة إلى المدرسة.



Note:

I / They walk / fly / drive / cycle

He / She walks / flies / drives / cycles



1 Look at the pictures and complete with:

drive - cycle - cycles - walks

1



How do you go to school?

I to school.

2



How does he go to school?

He..... to school.

3



How do they go to school?

They to school.

4



How does she go to school?

She to school.

2 Choose the correct word.

1 (How - What) do you go to school?

2 I (walk - walks) to school.

3 He (drive - drives) to school.

4 How does she (go - goes) to school?

5 She (cycles - cycle) to school.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



Activities

1 Look, read and number.

1 I walk to school.

2 We cycle to school.

3 They drive to school.

4 I fly to Cairo.



2 Look and complete.



w_lk



dr_ve



f_y



cyc_e



3 Look at the pictures and unscramble the letters.

r d
vei



l w
k a



c y c
e l



4 Choose the correct word.

- 1 We (cycles - cycle - cycling) to school.
- 2 He (walk - walking - walks) to school.
- 3 They (driving - drive - drives) to school.
- 4 How (do - does - is) you go to school?
- 5 How (is - do - does) he go to school?
- 6 Omar (walks - walk - walking) to school.

5 Look at the pictures and complete with:

drive - cycles

1



Laila to school.

2



They to school.

6 Unscramble the following words to make correct sentences.

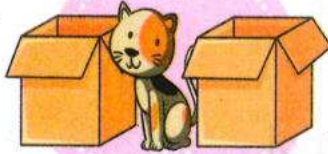
1 school - walk - I - to - .

2 does - How - he - school - go to - ?

Lessons (6&7)

- Where is the car?
- Travel around town

Listen, point and say.



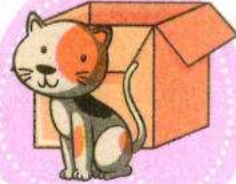
between

بين



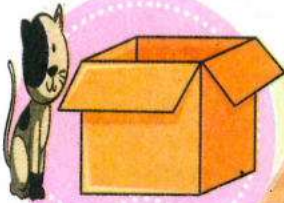
behind

خلف



in front of

أمام



next to

بجوار / بجانب



opposite

مقابل - مواجه لـ

Prepositions
of place

حروف الجر للمكان

Places

الأماكن



town

مدينة



butcher's

محل جزارة



market

سوق



bakery

مخبز

Language

Asking about place.

Where is the car?

The car is **next to** the bus.



The car is **between** two vans.



The car is **in front of** the bus.



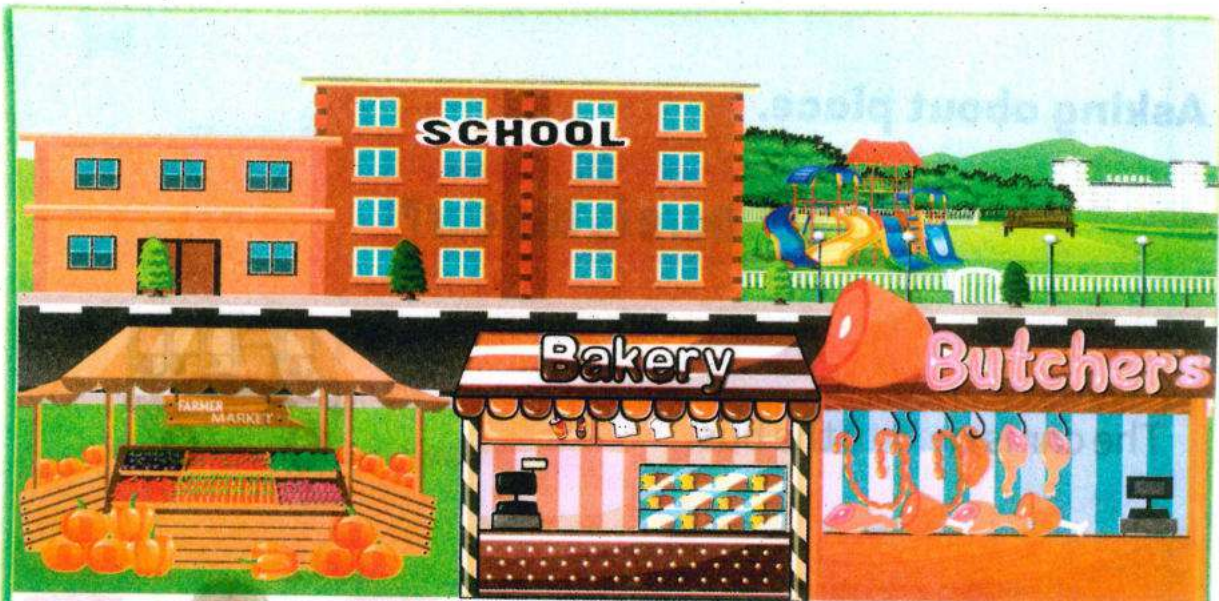
The car is **opposite** the motorbike.



The car is **behind** the motorbike.



Look and read.



This is **my town**. It's a small town.

My school is **next to** the park.

The butcher's is **opposite** the park.

The bakery is **between** the butcher's and the market.

Travel around town

Directions الاتجاهات



turn left

اتجه يساراً



go straight on

اتجه للأمام مباشرة



turn right

اتجه يميناً

Language



Asking about and giving directions.

السؤال عن الاتجاهات وإعطائها.

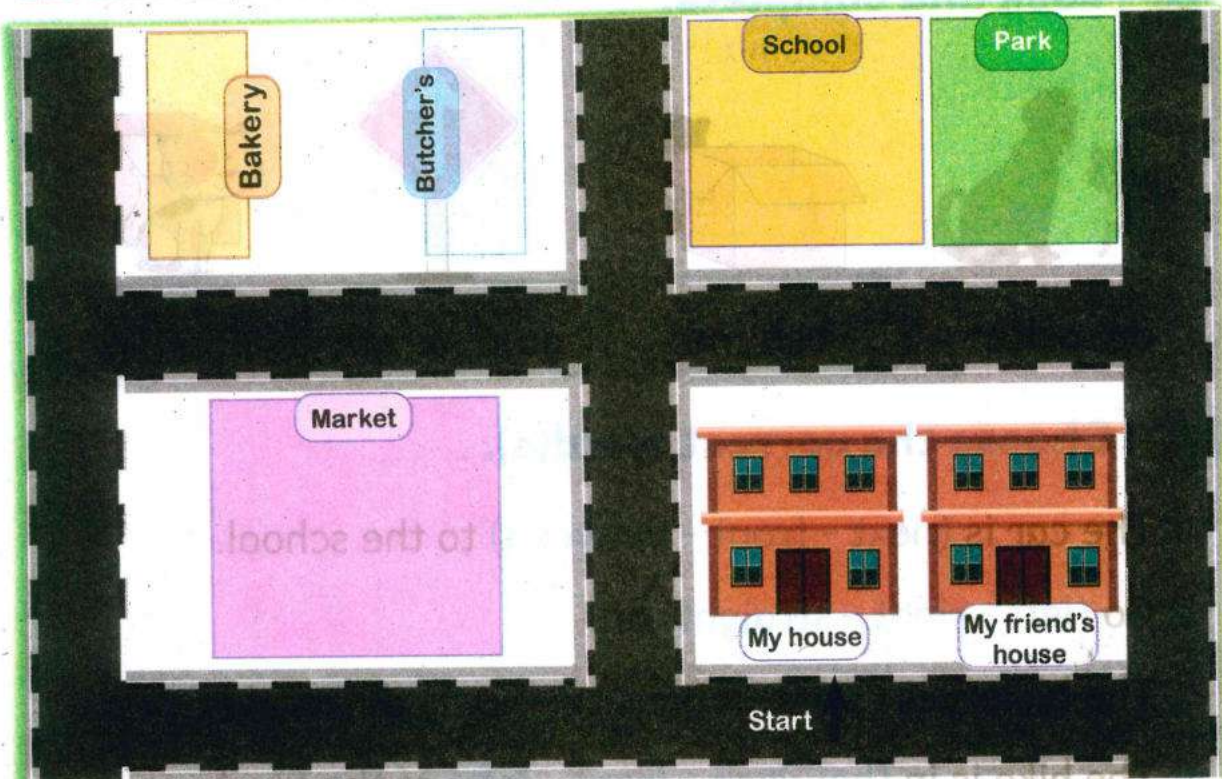
How do I get to the + المكان?

كيف أصل إلى.....؟

- Go straight on.

- Turn right / Turn left.

Listen and follow.



To get to the bakery:

1) Turn left.

2) Go straight on.

3) Turn right.

4) Go straight on.

- The bakery is opposite the market.

Help your child identify directions.

ساعد طفلك أن يتعرف على الاتجاهات.



Activities

1 Look, read and number.

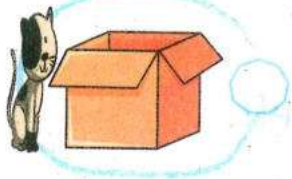


1 next to

2 between

3 turn right

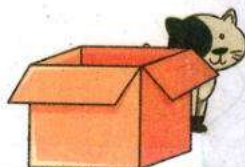
4 turn left



2 Look and complete.



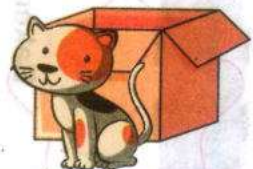
op_osite



beh_nd



go st_a_gh



in fr_nt_f

3 Choose the correct word(s).

- 1 The car is (next - front - between) to the school.
- 2 Go (left - right - straight) on.
- 3 The bakery is (front - opposite - next) the market.
- 4 The bike is in (between - front - left) of the truck.
- 5 The van is (behind - straight - between) the bus.
- 6 (Turn - Turns - Turned) right.

Lesson (8)

Learn Phonics with Busy Bee!

Listen, point and say.

th
/θ/



think
يفكر

3

three
ثلاثة

st
/st/



stop
توقف



sister
أخت



stand up
يقف

Listen and read.

This is my sister.
She is three.





Activities

1

Look, read and number.



1 think

2 three

3 stop

4 sister



3

2

Look and complete.



3



si__er

__ree

__op

__ink

3

Look at the pictures and unscramble the letters.

t s
p o



e h t
r e

3

h t
i k n



4 Listen, circle and write.

1

3

th

st

___ree

2



th

st

___op

3



th

st

___ink

4



th

st

si___er

5



th

st

___and up

5 Copy the following sentence.

This is my sister. She is three.



AL-BAHER



Lesson (9)

Issues: Environmental pollution

Listen, point and say.



pollution

تلوث



Earth

كوكب الأرض



good

نافع / جيد



bad

ضار / سيئ



new car

سيارة جديدة



old car

سيارة قديمة

Look and read.

Good for the Earth

مفيد لكوكب الأرض



Bad for the Earth

ضار بكوكب الأرض



new cars



old cars



walk



trucks



cycle



pollution

Look and read.

Pollution



Sometimes there are lots of cars, trucks and buses on the roads. This can make pollution. Pollution is bad for us and it's bad for the Earth.

أحيانًا يكون هناك الكثير من السيارات والشاحنات والحافلات على الطرق. وهذا يمكن أن يسبب التلوث. التلوث مضر بنا وهو ضار للأرض.

When you cycle to school, you don't make pollution.

عندما تتركب الدراجة إلى المدرسة، فأنت لا تسبب التلوث.





New cars make less pollution than old cars.

السيارات الجديدة تسبب تلوثاً أقل من السيارات القديمة.

Think! What can you do to stop pollution?

فكر! ماذا يمكنك أن تفعل لوقف التلوث؟



Activities

1

Look, read and number.



1 pollution



2 old car



3 new car



4 Earth

2

Look and complete.



Ea_th



o_d



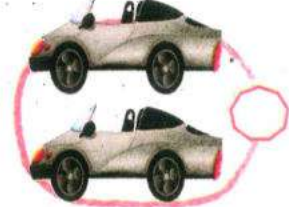
g_d



p_llut_on

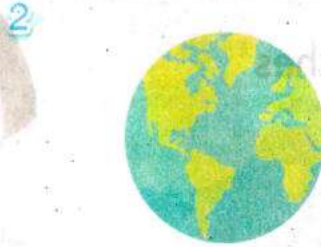
3 Look, read and number.

- 1 I walk to school.
- 2 Pollution is bad for us.
- 3 He cycles to school.
- 4 New cars are good.



4 Look at the pictures and complete with:

Earth - Pollution



..... is bad for us.

We live on

5 Copy the following sentence.

Don't make pollution.

Lesson (10)

Values: Road safety

Listen, point and say.



bright clothes
ملابس زاهية (فسقورية)

ride a bicycle
يركب دراجة

cycle helmet
خوذة ركوب الدراجة



safe place
مكان آمن



wear
يرتدي



Stay safe!
ابق آمناً!



listen to music
يستمتع إلى الموسيقى



cell phone
هاتف محمول



seatbelt
حزام الأمان



sign
لافتة



Look and read.



How do you stay safe...?

كيف تبقى آمنًا.....؟



on a bicycle

👉 Wear a cycle helmet.

ارتدي خوذة ركوب الدراجات.

👉 Look at the signs.

انظر إلى اللافتات.

👉 Don't listen to music.

لا تستمع إلى الموسيقى.

👉 Ride in a safe place.

اركب دراجتك في مكان آمن.

👉 Wear bright clothes.

ارتدي ملابس زاهية الألوان.



in a car

👉 Wear a seatbelt.

ارتدي حزام الأمان.

👉 Look at the signs.

انظر إلى اللافتات.

👉 Don't use a cell phone.

لا تستخدم الهاتف المحمول.



on a boat

👉 Wear a life jacket.

ارتدي سترة النجاة.

Help your child to be safe when cycling or driving.

ساعد طفلك أن يكون آمنًا عند ركوب الدراجة أو قيادة السيارة.



Activities

1

Look, read and number.



1 cell phone

2 sign

3 helmet

4 seatbelt



Look and complete.



s_gn



s_at_elt



m_sic



b_cy_le



ce_lpho_e



he_met



s_fe



br_gh_t



3 Look, read and tick (✓) the correct sentence.

- 1  a I wear a seatbelt.
b I wear a cycle helmet.
- 2  a Don't use a cell phone.
b Don't listen to music.

4 Look at the pictures and complete with:

cell phone - helmet

1



Wear a cycle

2



Don't use a

5 Unscramble the following words to make correct sentences.

1 at - the - Look - signs - .

2 to - Don't - music - listen - .

Lesson (11)

Wider world: Rockets

Listen, point and say.



astronaut

رائد فضاء



rocket

صاروخ



go up

يصعد



explore

يستكشف



spacecraft

سفينة فضاء



space

فضاء



Look and read.



Rockets fly into **space**.

They make a lot of **pollution**.

They **go up** in the **air** very fast.

They make a lot of noise.

تطير الصواريخ في الفضاء.

تسبب الصواريخ الكثير من التلوث.

تصعد الصواريخ في الهواء بسرعة جدًا.

تُحدث الصواريخ الكثير من الضوضاء.



Rockets can send **spacecraft** into space.

Astronauts can go in the spacecraft and explore **space**.

تستطيع الصواريخ أن ترسل سفينة فضاء إلى الفضاء. يستطيع رواد الفضاء الذهاب في سفينة

الفضاء ويستكشفوا الفضاء.



Activities

1 Look, read and number.



1 rocket

2 spacecraft

3 astronaut

4 space



2 Read and match.

1 Rockets fly

a explore space.

2 Rockets make

b a lot of pollution.

3 Astronauts can

c into space.

1- ()

2- ()

3- ()

3 Look and complete.



astro_ aut



s_ ace



space_ raft



expl_ re



roc_ et



f_ y



4 Look and circle.

1 spacecraft



2 rocket

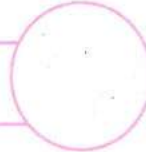
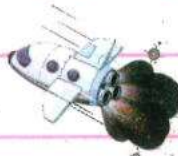


3 astronaut

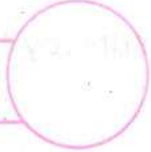


5 Read, look and tick (✓) or (x).

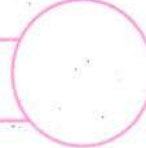
1 Rockets fly into space.



2 I can see a spacecraft.



3 He is an astronaut.



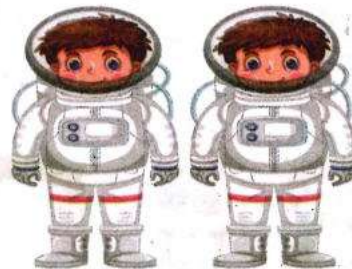
6 Look at the pictures and complete with:

Astronauts - spacecraft

1



2



I can see a can explore space.

Review on Unit (5)



bicycle



train



bus



truck



van



motorbike



airplane



traffic lights



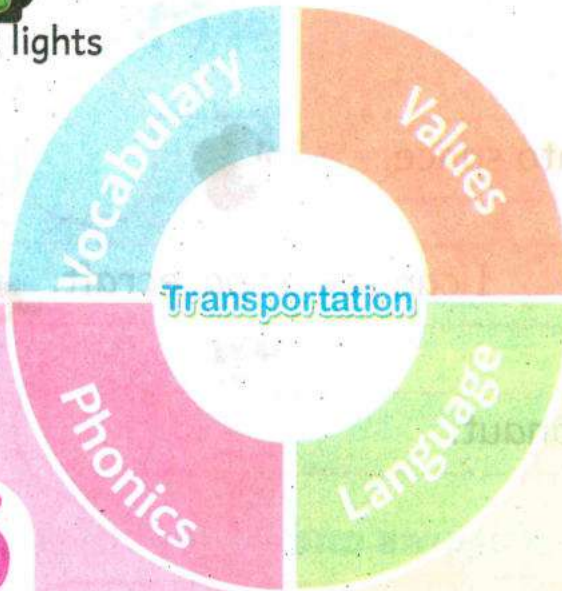
subway train

Road safety

- Wear a cycle helmet / seatbelt.

- Look at the signs.

- Ride in a safe place.



th/θ/



think

3

three

st



sister



stand up



stop

What can you see?
I can see two cars.



Can you see a train?
- Yes, I can.



- The school is opposite the park.

- Go straight on.

- Turn right / left.

Activities on Unit (5)

1 Look, read and number.



1 cycle

2 turn left

3 traffic lights

4 train



2 Look and complete.



mot_rbike



si__er



hel_et

3

__ree

3 Choose the correct word(s).

- 1 What (is - can - are) you see?
- 2 He (cycle - cycling - cycles) to school.
- 3 I (walking - walk - walks) to school.
- 4 Rockets (fly - drive - walk) into space.
- 5 She is my (brother - sister - father).
- 6 I can see four (car - a car - cars).

4

Look at the pictures and complete with:

Rockets - cycles - bus - new

1



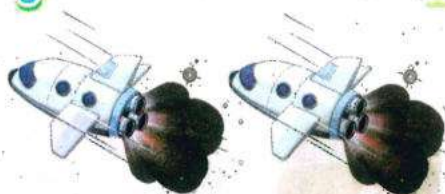
They're cars.

2



He to school.

3



..... fly into space.

4



I can see a

5

Unscramble the following words to make correct sentences.

1 at - signs - Look - the - .

2 can - What - see - you - ?

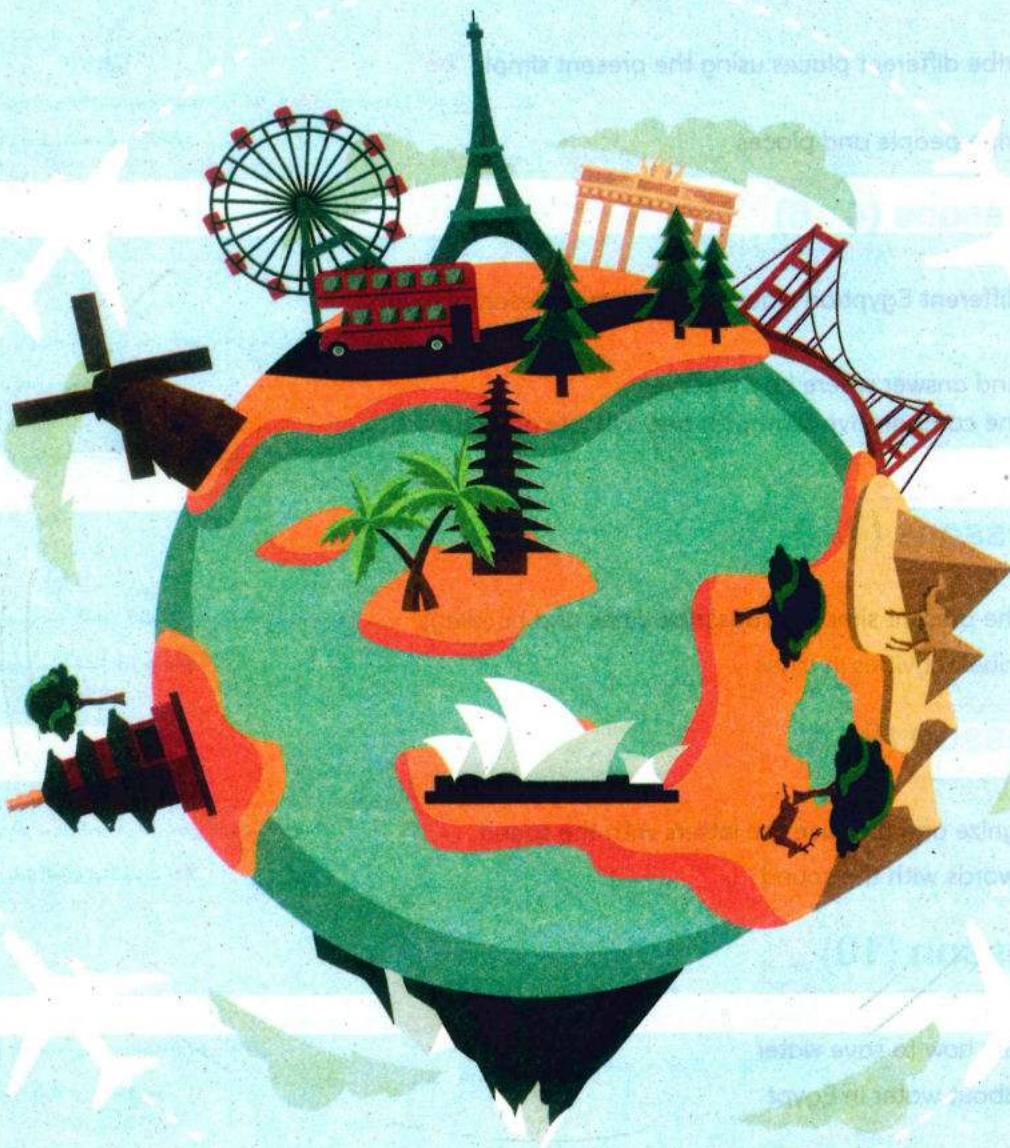
6

Copy the following sentence.

I wear a helmet on my bicycle.

Unit (6)

The world around us العالم حولنا





Unit Six Objectives



Lessons (1&2)

- To describe the desert and pyramids
- To talk about places

أن يصف الصحراء والأهرامات

أن يتحدث عن الأماكن



Lesson (3)

- To describe different places using the present simple "be"

أن يصف أماكن مختلفة باستخدام الفعل «يكون» في المضارع البسيط

- To describe people and places

أن يصف الأشخاص والأماكن



Lessons (4 : 6)

- To say different Egyptian cities in English and describe them

أن يقول أسماء مدن مصرية مختلفة ويصفها باللغة الإنجليزية

- To ask and answer where he / she lives

أن يسأل ويجيب أين يعيش

- To use the comparative form with one-syllable adjectives

أن يستخدم صيغة المقارنة مع الصفات ذات المقطع الواحد



Lessons (7&8)

- To use the present simple to describe cities and buildings

أن يستخدم المضارع البسيط لوصف المدن والمباني

- To describe activities in cities

أن يصف الأنشطة الموجودة في المدن



Lesson (9)

- To recognize and produce the letters with the sound /i:/

أن يتعرف على الحروف التي تعطي الصوت /i:/ وينطقه

- To find words with the sound /i:/

أن يجد كلمات بها الصوت /i:/



Lesson (10)

- To identify how to save water

أن يتعرف على كيفية الحفاظ على الماء

- To talk about water in Egypt

أن يتحدث عن الماء في مصر



Lesson (11)

- To read a text about heat in Egypt and how to deal with it

أن يقرأ نصاً عن الحرارة في مصر وكيفية التعامل معها

- To give advice about keeping cool

أن يقدم نصائح عن الحفاظ على درجة البرودة

Lessons (1&2)

- Listening and reading
- Learn words
- Speaking

Listen, point and say.



desert

صحراء



beach

شاطئ



city

مدينة كبيرة



pyramids

الأهرامات



sea

بحر



sand

زمل



river

نهر



swim

يسبح



forest

غابة



museum

متحف



hotel

فندق

Help your child identify these words.

ساعد طفلك أن يتعرف على هذه الكلمات.

Look, listen and read.

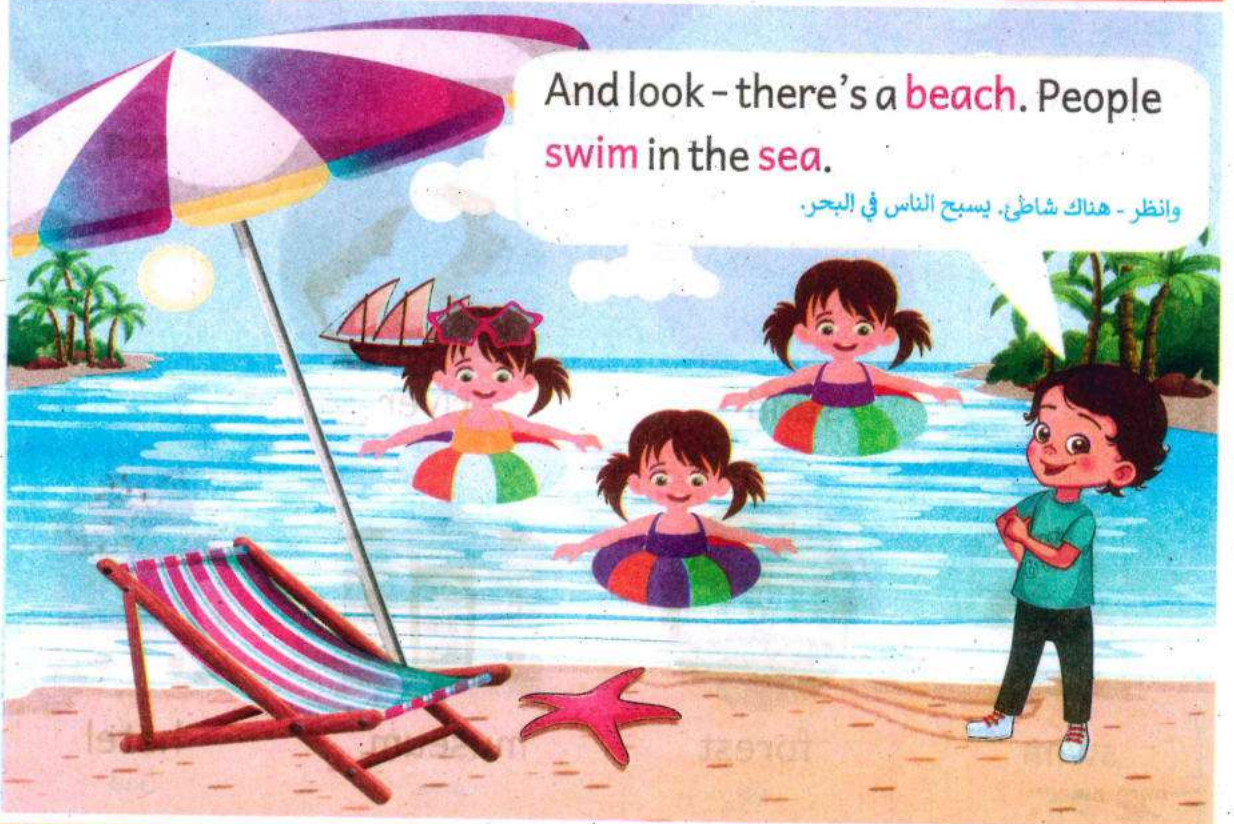
Look! There are the **pyramids**.
They are in the **desert**. It's **hot**.
There is a lot of **sand**.

انظروا ها هي الأهرامات. وهي موجودة في الصحراء. والطقس حار وهناك الكثير من الرمال.



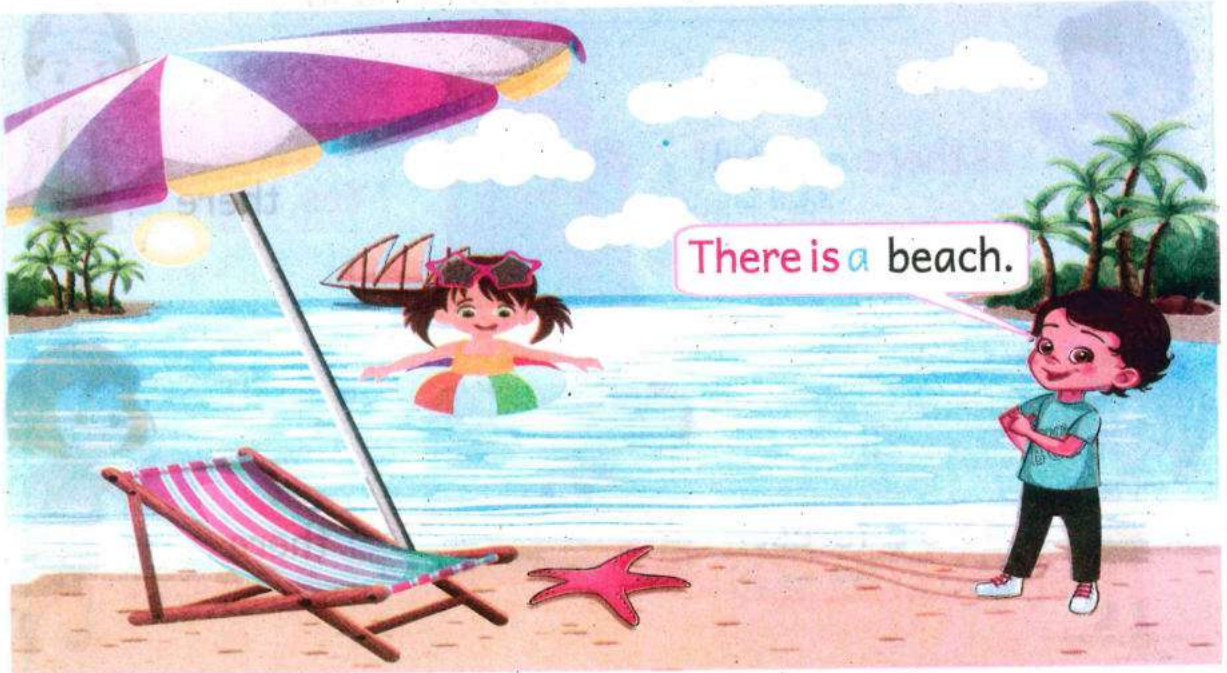
And look - there's a **beach**. People
swim in the **sea**.

وانظر - هناك شاطئ. يسبح الناس في البحر.

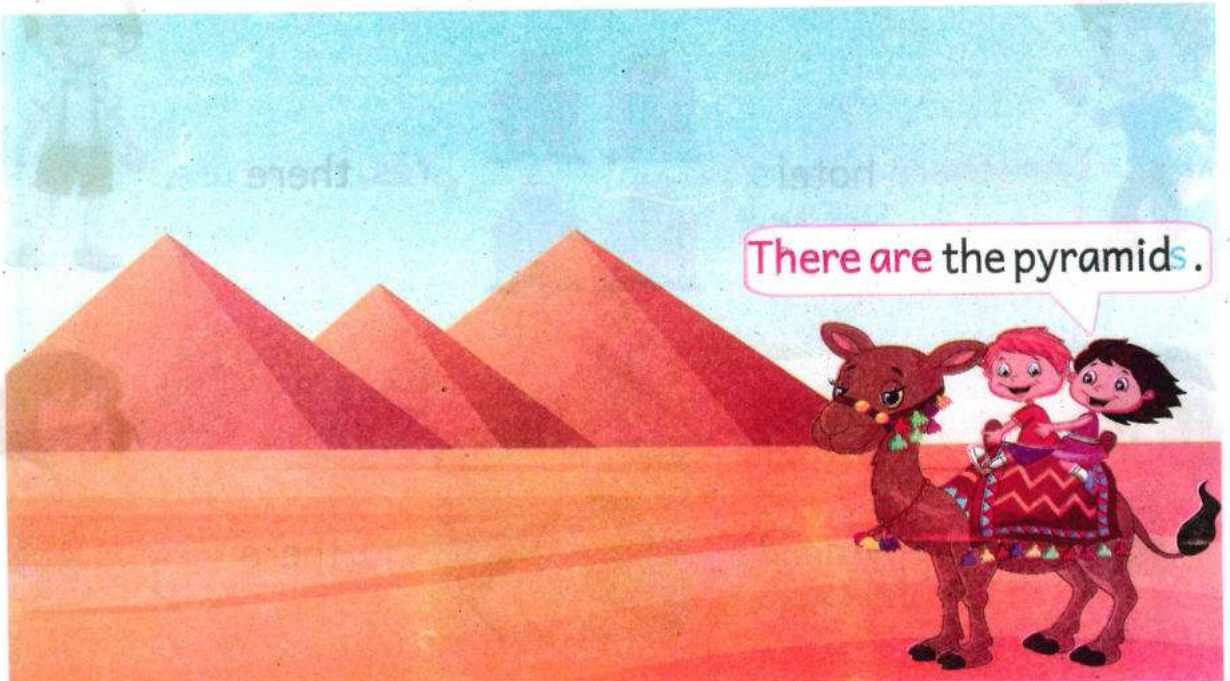


There is & There are

There is **a/an** + singular noun. (اسم مفرد)



There are + plural noun. (اسم جمع)



There are the pyramids.

Help your child use There is/are to talk about places.

ساعد طفلك أن يستخدم There is/are للحديث عن الأماكن.

Asking about places.

Is there **a/an** + singular noun...?



Is there **a** hotel?
هل يوجد فندق؟



Yes, there **is**.



Is there **a** forest?
هل يوجد غابة؟



No, there **isn't**.



Are there + plural noun...?



Are there **hotels**?
هل يوجد فنادق؟



Yes, there **are**.



Are there **pyramid s**?
هل يوجد أهرامات؟



No, there **aren't**.



Activities

1 Look, read and number.



1 beach

2 hotel

3 museum

4 pyramids



2 Look and complete.



b_ach



fo_est



pyr_mids



c_ty

3 Look at the pictures and unscramble the letters.

c_b

hea



e_s_f

r_t_o



i_t

c_y



4 Choose the correct word.

1 They (is - am - are) in the desert.

2 There (am - is - are) a hotel.

3 (Is - Am - Are) there a river?

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Look, read and tick (✓) the correct sentence.



Is there sand?

a Yes, there is.

☐

b No, there isn't.

☐


Is there a river?

a Yes, there is.

☐

b No, there isn't.

☐

6 Read, look and tick (✓) or (x).

1 Is there a hotel?


☐

2 There is a river.


☐

3 Is there a desert?


☐

7 Look at the pictures and complete with:

desert - pyramids



There are the

It is hot in the

Lesson (3)

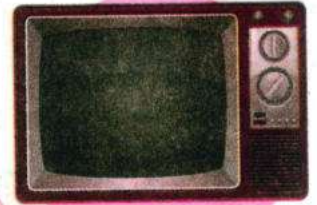
Learn language

Listen, point and say.



new

جديد



old

قديم



wide

واسع



narrow

ضيق

Adjectives

صفات



hot

حار - ساخن



cold

بارد



tall

طويل



short

قصير



big

كبير الحجم



small

صغير الحجم

Help your child describe people and places.

ساعد طفلك أن يصف الناس والأماكن.

Describing people and places



He's **cold**. He is **not hot**.



It's **big**. It isn't **small**.



It's **tall**. It isn't **short**.



Activities

1 Look, read and number.



1 It's new.

2 It's wide.

3 It's hot.

4 He's cold.



2 Look and complete.



n_w



s_ort



s_a_l



ta_l



c_ld



b_g



w_de



ol_

3 Look at the pictures and unscramble the letters.

a w n
r r o



b
g i

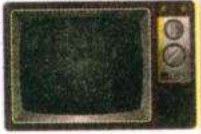


t o
h



4 Look, read and tick (✓) the correct sentence.

1



a It's old.

b It's new.

2



a He's short.

b He's tall.

5 Look at the pictures and complete with:

wide - tall - hot - small

1



It's

2



He's

3



It's

4



It's

Lessons
(4:6)

- Let's learn words
- Reading

Listen, point and say.



Cairo
القاهرة



Giza
الجيزة



Alexandria
الإسكندرية



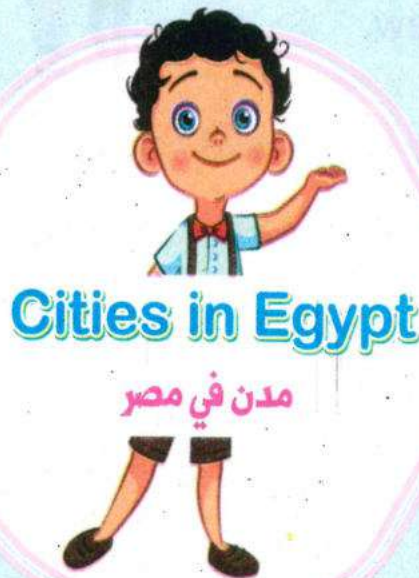
Port Said
بورسعيد



Luxor
الأقصر



Tanta
طنطا





city

مدينة كبيرة



town

مدينة صغيرة



village

قرية



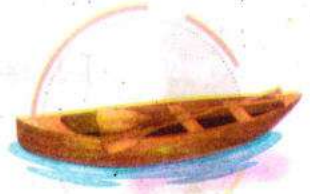
temple

معبد



market

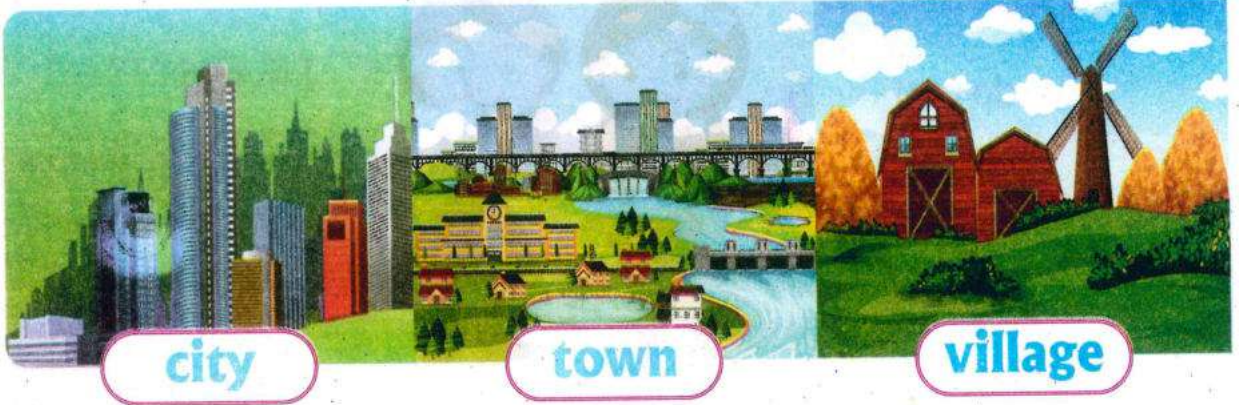
سوق



boat

قارب

Look and read.



- A city is **big**. A village is **small**.
- A city is **bigger** than a **town**.
- A village is **smaller** than a town.

Help your child identify some cities in Egypt.

ساعد طفلك أن يتعرف على بعض المدن المصرية.

Language



Asking and answering where you live.

السؤال والإجابة عن أين تعيش.

Where do you live?



I live in **Cairo**.



I live in **Port Said**.

Ask and answer.

Do you live in a city,
a town or a village?

I live in a city.

Where do you live?

I live in **Cairo**.

Is it big or small?

It is big.



Look and read.

I like my city. There is a beach. There are big hotels. There are lots of things to do.

أنا أحب مدينتي. يوجد شاطئ. وتوجد فنادق كبيرة. هناك الكثير من الأشياء التي يمكن القيام بها.





I like my **town**. There is a **small playground**.

I play with my friends.

أنا أحب مدينتي. هناك ملعب صغير، وألعب مع أصدقائي.



I like my **village**. There is a **wide river** and old houses. It is pretty.

أنا أحب قريتي. يوجد بها نهر واسع ومنازل قديمة. إنها جميلة.



Let's go to Luxor!

هيا بنا نذهب إلى الأقصر!

Look and read.



Luxor is a big **city**. There are people, hotels and **markets**.

الأقصر مدينة كبيرة. يوجد بها أشخاص وفنادق وأسواق.



There are **temples** in Luxor. The **temples** are very old.

يوجد معابد في مدينة الأقصر. المعابد قديمة جدًا.



Luxor is **hot**. There isn't a **beach**, but there is the **River Nile**. The river is **wide**. You can see **boats**.

الأقصر جوها حار. لا يوجد شاطئ ولكن يوجد نهر النيل. نهر النيل واسع. يمكنك أن ترى القوارب.

Look and read.

I live in a **town**. It is next to the **sea**.

There are **old houses** and **new** houses and there are **beaches**.

There are lots of **hotels**, too.

I live in Alexandria



I live in a **city**. It is next to the **River Nile**.

There are lots of people. You can see **pyramids** and **temples**.

I live in Giza.



AL-BAHER



Activities

1 Look, read and number.

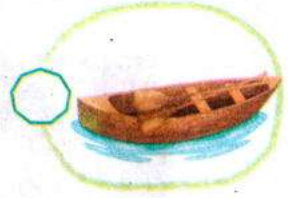


1 pyramids

2 temple

3 Alexandria

4 boat



2 Read, look and circle.



1 A village is small.

Yes

No

2 A city is big.

Yes

No

3 A city is bigger than a town.

Yes

No

4 A village is bigger than a city.

Yes

No

5 A town is smaller than a village.

Yes

No

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

3 Look at the pictures and complete with:

city - temple



There is a

A is big.

4 Read, look and tick (✓) or (×).

1 I live in Cairo.



2 The temple is old.



3 The River Nile is small.



5 Choose the correct word.

1 A village is (taller - smaller - big) than a town.

2 I live (in - at - on) Cairo.

3 The temples are (new - bad - old).

- 4 The River Nile is (wide - new - small).
- 5 There are (pyramids - temples - farms) in Luxor.
- 6 You can see (cars - bicycles - boats) on the river.
- 7 (What - Where - How) do you live ? - In Giza.
- 8 Luxor is a big (village - town - city).

6 Unscramble the following words to make correct sentences.

1 live - do - Where - you - ?

.....

2 live - I - Tanta - in - .

.....

3 a small - There - playground - is - .

.....

7 Copy the following sentence.

The pyramids are in Giza.

.....

.....

.....



Lessons
(7&8)

- Egypt - our landscape
- Egypt - our modern world

Listen, point and say.

Amazing places in Egypt أماكن مذهلة في مصر



Dahab
مدينة دهب



oasis
واحة



sand dunes
كثبان رملية



sandboarding
التزحلق على الرمال



coral reefs
شعاب مرجانية



snorkeling
رياضة الغطس



skyscrapers
ناطحات سحاب

Buildings مباني



restaurant
مطعم



library
مكتبة



museum
متحف



shopping mall
مركز للتسوق

Egypt - our landscape مصر - المناظر الطبيعية

Look and read.

There are lots of amazing places in Egypt.

هناك الكثير من الأماكن المذهلة في مصر.



An **oasis** is a place in the desert with **trees** and **water**. This is **Siwa Oasis**. People can grow **plants** and **flowers** in an oasis.

الواحة هي مكان في الصحراء به أشجار وماء. هذه واحة سيوة. يمكن للناس أن يزرعوا نباتات وزهوراً في الواحة.

There are **sand dunes** in the **desert**. Some **sand dunes** are very **big**.

توجد كثبان رملية في الصحراء. وبعض الكثبان الرملية كبيرة جداً.



People can go **sandboarding**!

يستطيع الناس أن يقوموا بالترحلق علي الرمال!

There are **coral reefs** in **Dahab**.

توجد شعاب مرجانية في مدينة دهب.



People can go **snorkeling** and see **lots of fish**.

يستطيع الناس أن يقوموا بالغطس وأن يروا الكثير من الأسماك.

Egypt - our modern world

مصر - عالمنا المعاصر

Look and read.

There are lots of things to do in a city. I go to the new shopping mall with my family.

هناك الكثير من الأشياء التي تقوم بها في المدينة. أنا أذهب إلى مركز التسوق الجديد مع عائلتي.



The library has lots of books.

المكتبة بها كتب كثيرة.



You can see old things in the museum.

يمكنك أن تشاهد الأشياء القديمة في المتحف.



You can eat in a big restaurant.

يمكنك أن تأكل في مطعم كبير.



Skyscrapers are very tall.

ناطحات السحاب طويلة جدًا.





Activities

1 Look, read and number.



1 skyscrapers

2 shopping mall



3 library

4 restaurant



2 Look and complete.



oas_s



sa_d dun_s



co_al re_fs



li_rary



snork_ling



s_ndb_arding



re_taurant



s_ys_rapers

3 Choose the correct word.

1 We can see old things in the (museum - restaurant - mall).

2 There are lots of books in the (museum - mall - library).

3 We can eat in the (library - skyscrapers - restaurant).

4 This is a shopping (mall - restaurant - library).

5 (Malls - Skyscrapers - Museums) are very tall.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

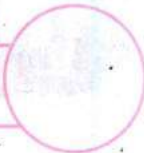
- 6 There are (books - coral reefs - sand dunes) in the desert.
 7 People go (shopping - snorkeling - reading) in the sea.
 8 People can (grow - eat - read) plants in an oasis.

4 Read, look and tick (✓) or (×).

1 The library has lots of books.



2 Skyscrapers are very short.



3 We eat in a restaurant.



5 Look at the pictures and complete with:

Skyscrapers - coral reefs - oasis - shopping



We go to the mall.



This is an



..... are very tall.



There are

Learn Phonics with Busy Bee!

Lesson (9)

Listen and say.

ea

/i:/



beach

شاطئ



sea

بحر



leaf

ورقة شجر

ee

/i:/



tree

شجرة



sheep

خروف



three

ثلاثة



green

أخضر

Look and read.

Where is the sheep?



It's in the tree.

It's on the beach.



It's in the sea.

Help your child recognize and produce the sound /i:/.
ساعد طفلك أن يتعرف على الصوت /i:/ وينطقه.



Activities

1 Look, read and number.



1 beach

2 sheep

3 sea

4 three



2 Look and complete.



sh__p

thr__

tr__

l__f

3 Look at the pictures and unscramble the letters.

s
a e



e r
t e



e h c
b a



4 Look, read and tick (✓) the correct word.



a three

b tree

☐

☐



a see

b sea

☐

☐

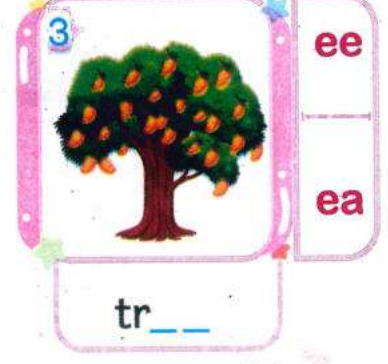
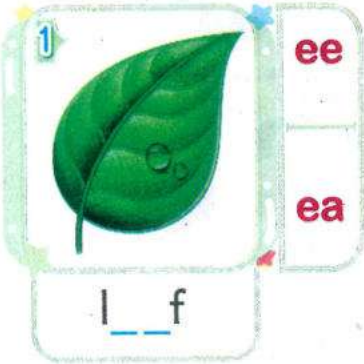


a leaf
b beach



a sheep
b beach

5 Listen, circle and write.



6 Read, look and tick (✓) or (×).

1 The sheep is in the tree.



3 I'm three.

4

2 It's a green leaf.



4 It's a sheep.



7 Look at the pictures and complete with:

sheep - leaf



It's a green

The is in the tree.

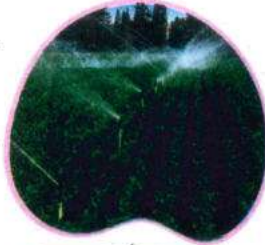
Lesson (10)

Life skills : Saving water

Listen, point and say.



faucet
صنبور



irrigation
الري



turn off
يغلق



farmer
فلاح / مزارع



water plants
يروي النباتات



farm
مزرعة



save water
يحافظ علي الماء



High Dam
السد العالي



hold
يحتفظ بـ / يمسك

Water in Egypt
المياه في مصر

Look and read.

Water in Egypt

In Egypt there isn't a lot of **rain**. There is a lot of **desert**. It's important to **save water**.

في مصر لا يوجد الكثير من الأمطار. ويوجد الكثير من الصحراء. ومن المهم أن نحافظ على الماء.



The **High Dam** holds water for cities, towns, villages and **farms**.

يحتفظ السد العالي بالمياه للمدن الكبيرة والمدن الصغيرة والقرى والمزارع.



Farmers use **irrigation** to **water plants**.

يستخدم الفلاحون الري ليسقوا النباتات.



We can **turn off faucets** to **save water**.

يمكننا أن نغلق الصنابير لنحافظ على الماء.





Activities

1 Look, read and number.



1 High Dam

2 faucet

3 farm

4 hold



2 Choose the correct word.

- 1 It's important to (save - put - turn) water.
- 2 The (river - farm - High Dam) holds water.
- 3 Farmer use (faucets - irrigation - desert) to water plants.
- 4 We turn (on - off - of) faucets to save water.
- 5 There isn't a lot of (water - deserts - rain) in Egypt.
- 6 There is a lot of (rain - desert - rivers) in Egypt.
- 7 The River Nile helps (desert - plants - faucets) to grow.

3 Unscramble the following words to make correct sentences.

1 important - water - It's - to save - .

2 isn't - There - rain - a lot of - .

4 Look at the pictures and complete with:

irrigation - Dam - faucet - desert

1



There is a lot of

2



Turn off the

3



The High holds water.

4



Farmers use

5 Copy the following sentence.

It's important to save water.

Lesson (11)

Dealing with heat - then and now

Listen, point and say.



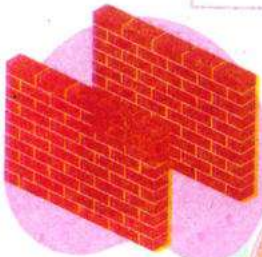
cool
بارد



drink
يشرب



go out
يخرج



thick walls
حوائط سمكية



windcatcher
ملقف الهواء



heat
حرارة



building
مبنى



sunscreen
كريم واقي من الشمس



mud
طين / طين

Dealing with heat
التعامل مع الحرارة

Dealing with heat - then and now

Look and read.



Egypt is a **hot country**. How do people **stay cool** in the heat?

مصر دولة جوها حار. كيف يبقي الناس متنعشين في الحرارة؟



Don't go out when
the sun is very hot.

لا تخرج عندما تكون الشمس حارة جداً.



Drink lots of
water.

اشرب الكثير من الماء.

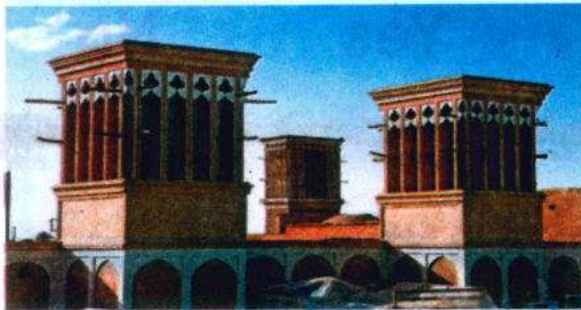
Egypt then

مصر قديماً



Old houses in the desert have
thick walls made of mud.

المنازل القديمة في الصحراء لها حوائط سميكة مصنوعة من الطين.



This is a **windcatcher**. It
keeps a **building cool**.

هذا ملقف للهواء ويحافظ علي برودة المبنى.

Egypt now

مصر الآن



We wear **sunscreen**.

نحن نضع كريم واقٍ من الشمس.



We make our **buildings cool**.

نحن نجعل المباني الخاصة بنا باردة.



Activities

1 Look, read and number.



1 go out

2 drink

3 sunscreen

4 windcatcher



2 Read, look and circle. How do you stay cool in the heat?

1 I wear sunscreen.

Yes

No

2 I wear a hat.

Yes

No

3 I go out when the sun is very hot.

Yes

No

4 I drink lots of water.

Yes

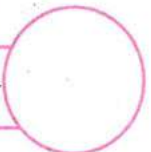
No

3 Read, look and tick (✓) or (x).

1 Drink lots of water.



2 Go out when it's hot.



4 Look at the pictures and complete with:

water - sunscreen

1



2



I wear

I drink lots of

5 Unscramble the following words to make correct sentences.

1 a - wear - I - hat - .

2 thick - Old houses - have - walls - .

3 a hot - Egypt - is - country - .

6 Copy the following sentence.

We drink a lot of water to stay cool.

Review on Unit (6)



beach



forest



city



village



tall



short



big



small



sea



library



museum



hotel



wide



new



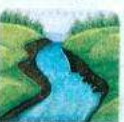
old



cold



desert



river



restaurant



pyramids



ee

3

three



tree



sheep

ea



leaf



beach



sea

Where do you live?



I live in Giza.



Is there a beach?



No, there isn't.



Are there pyramids?



Yes, there are.



Activities on Unit (6)

1 Look, read and number.



1 beach

2 library

3 boat

4 pyramids



2 Look at the pictures and unscramble the letters.

e r
t e



i t
c y



g i
b



3 Choose the correct word.

1 There (is - am - are) trees.

2 We eat (milk - fish - water).

3 A city is (big - bigger - small) than a town.

4 The (map - skyscraper - library) is very tall.

5 The River Nile is (narrow - wide - thin).

6 (How - What - Where) do you live? - In Cairo.

4 Look at the pictures and complete with:

beach - boat - library - High Dam



The holds water.



There is a



We read in the.....



I play on the

5 Unscramble the following words to make correct sentences.

1 there - a - Is - museum - ?

2 wear - We - sunscreen - .

6 Copy the following sentence.

It is important to save water.

Activities on Review (2)

1 Look, read and number.

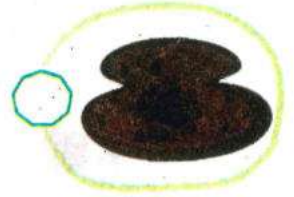


1 helmet

2 bus

3 map

4 mud



2 Look and complete.



ch_cken



sh__p



g_at



d_ive

3 Choose the correct word.

1 The tree (have - has - is) green leaves.

2 I (cycle - cycles - cycling) to school.

3 There (am - is - are) lots of flowers.

4 She (play - plays - playing) in the park.

5 A town is (small - smaller - smallest) than a city.

4 Look at the pictures and complete with:

bus - sunscreen - sheep - park



There are three



I can see a



I wear



We can play in the

5 Unscramble the following words to make correct sentences.

1 litter - don't - I - drop - .

2 wear - I - a helmet - .

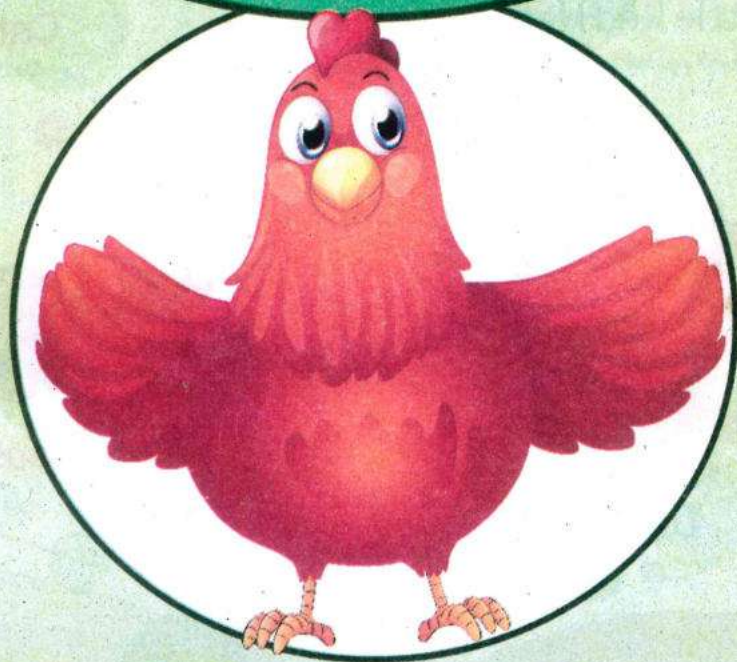
6 Copy the following sentence.

Don't listen to music.



CONNECT READING ADVENTURES

The Little Red Hen



RETOLD BY MARY CHARRINGTON
ILLUSTRATED BY DANIEL KLEIN

Characters



Little Red Hen

الدجاجة الحمراء الصغيرة



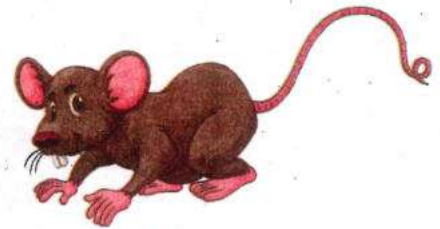
Cat

القطعة



Dog

الكلب



Mouse

الفأر

STORY MAP

Characters



The Little
Red Hen



cat



dog



mouse

Place



at the hen's house



on the farm

Beginning:

- The Little Red Hen wants to grow some wheat.
- The Little Red Hen wants to water the plants.
- The Little Red Hen wants to cut the wheat.



Middle:

- The Little Red Hen wants to make the flour.
- The Little Red Hen wants to make a cake.
- The dog, cat and mouse don't help.



End:

- The Little Red Hen wants to eat cake.
- Now the dog, cat and mouse want to help.



The Story

The Little Red Hen

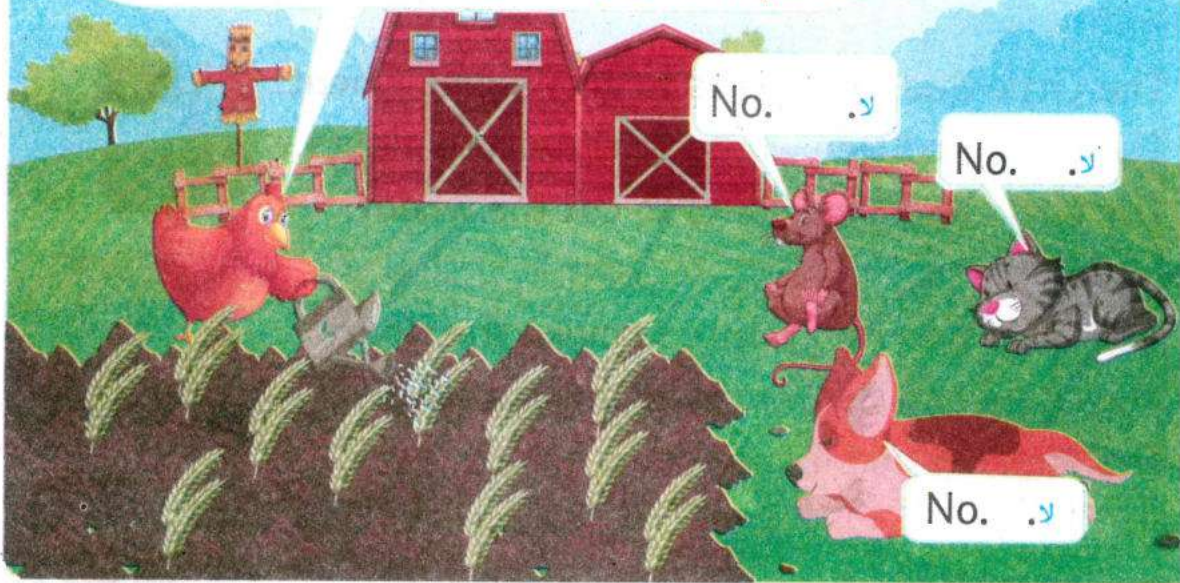
Let's **grow**⁽¹⁾ some **wheat**⁽²⁾. Can you help?

هيا بنا نزرع بعض القمح. هل يمكن أن تساعدوني؟



Let's **water**⁽³⁾ the **plants**⁽⁴⁾. Can you help?

هيا بنا نسقي النباتات. هل يمكن أن تساعدوني؟



(1) يزرع



(2) قمح



(3) يسقي



(4) نباتات



Let's **cut**⁽¹⁾ the wheat. Can you help?

هيا بنا نحصد القمح. هل يمكن أن تساعدوني؟

No. لا.

No. لا.

No. لا.

Let's **make**⁽²⁾ the **flour**⁽³⁾. Can you help?

هيا بنا نصنع الدقيق. هل يمكن أن تساعدوني؟

No. لا.

No. لا.

No. لا.



(1) يحصد



(2) يصنع



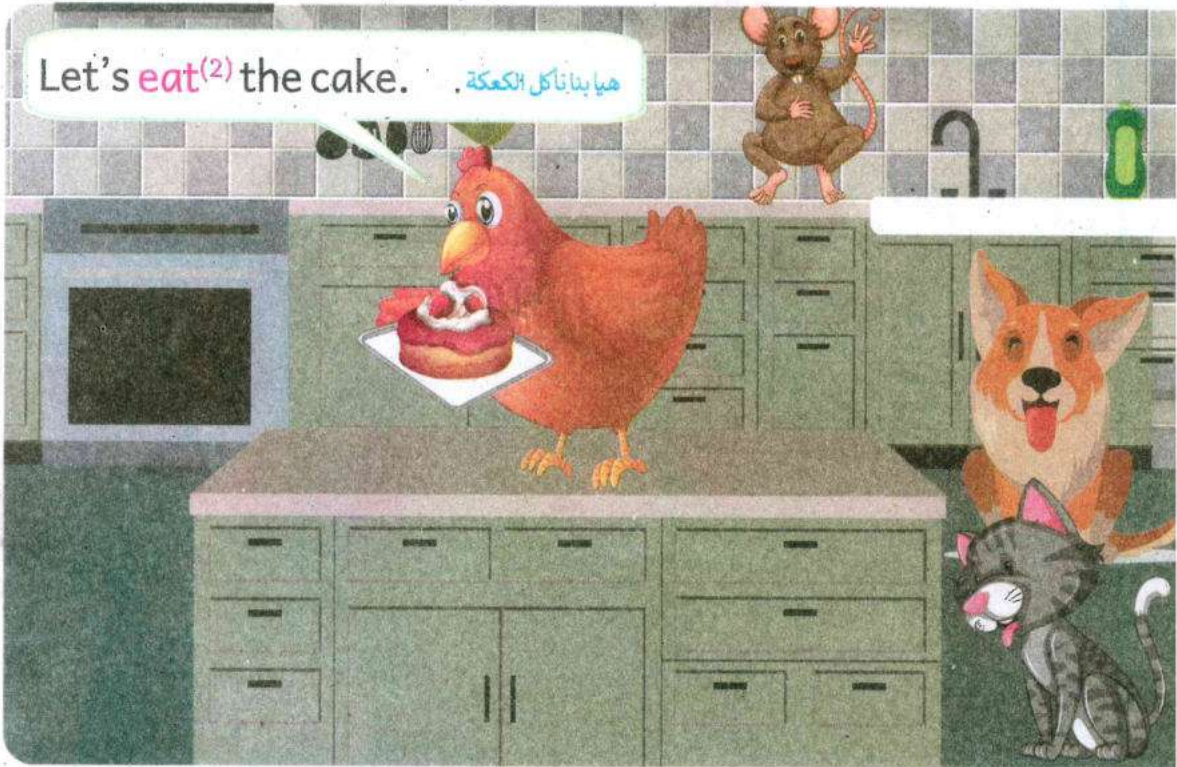
(3) دقيق

Let's make a cake⁽¹⁾. Can you help?

يا بنا نصنع كعكة. هل يمكن أن تساعدوني؟



Let's eat⁽²⁾ the cake. هيا بنا نأكل الكعكة.



(1) كعكة



(2) يأكل





Activities

1

Look and number.

1 help

2 cut

3 hen

4 wheat



2

Look, read and complete with:

make - grow - water - cut - cake

1



Let's some wheat.

2



Let's the plants.

3



Let's the wheat.

4



Let's the flour.

5



It's my

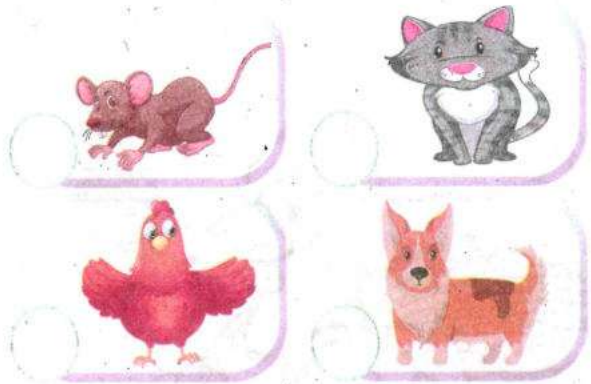
3 Look and number.

1 The Little Red Hen.

2 Mouse

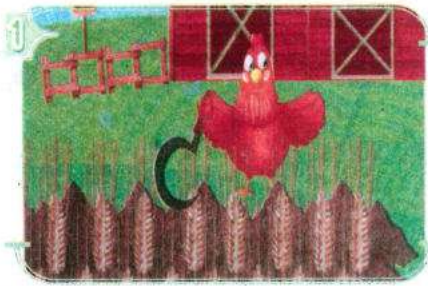
3 Cat

4 Dog



4 Look at the pictures and complete with:

cake - flour - wheat - plants



Let's cut the



Let's make the

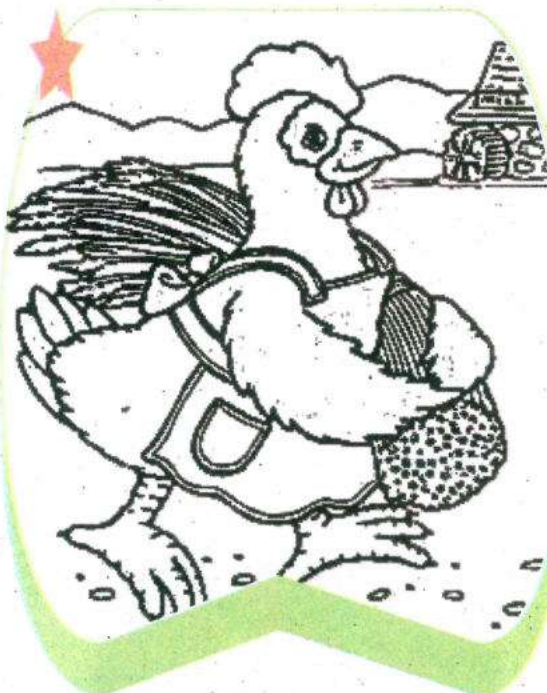


Let's water the



Let's make a

Color



AL-BAHER

Connect Plus

Final Revision

1st
Primary



First Term
Parents' Guide



2024

Unit (1)

This is me



long hair
شعر طويل



blond hair
شعر أشقر



curly hair
شعر مجعد



straight hair
شعر ناعم



eyes
عيون



glasses
نظارة



baby
طفل رضيع



child
طفل - طفلة



teenager
مراهق



adult
شخص بالغ



elderly person
عجوز



smile
يبتسم



stand up
يقف



sit down
يجلس



shake hands
يتصافح

Phonics

p



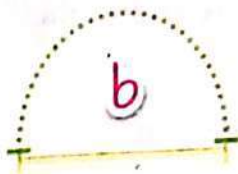
pen
قلم جاف



pencil
قلم رصاص



pan
مقلاة



bag
حقية



bus
أتوبيس



boy
ولد

Language

Possessive adjectives صفات الملكية

Subject Pronouns

ضمائر الفاعل

I

He

She

Possessive adjectives

صفات الملكية

my

his

her

+

اسم

- My name is Malak. I'm 6.
- His name is Fares. He's 10.
- Her name is Laila. She's 15.

Verb to have امتلك

(I / We) have

(He / She) has

- I have black hair.
- She has curly hair.

Help your child revise the language of unit(1).

ساعد طفلك في مراجعة فواغد الوحدة الأولى.



Activities

1 Look, read and number.



1 black hair



2 blond hair



3 baby



4 glasses

= Look, read and number.



1 share toys



2 Goodbye!



3 stand up

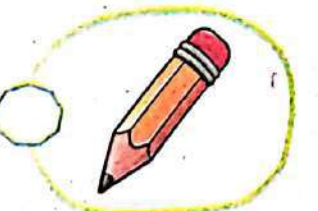


4 say hello

= Look, read and number.



1 teenager



2 pencil



3 bus



4 child

2 Look and circle.

1 curly hair



2 blond hair



3 bus



4 pencil



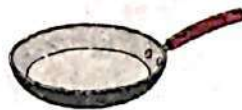
5 baby



3 Look and complete.



ey_s



p_n



b_g



_oy



ba_y



_us



h_ir



t_en_ger

Final Revision



ad _lt



w _ve



ch _ld



el _erly



st _nd _p



cu _ly



H _llo!



s _t d _wn

4

Look at the pictures and unscramble the letters.

sfi

erdn



a r

i h



asls

g se



lsm

ie



eshra

soty



it s

onwd



ey

se



a b

y b



y l

a p



6

Final Revision - Units

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

5 Look, read and tick (✓) the correct word(s).



a child

b elderly

☐
☐


a baby

b teenager

☐
☐


a Hello!

b Goodbye!

☐
☐


a stand up

b sit down

☐
☐

6 Look, read and tick (✓) the correct sentence.



a She has long hair.

b She has short hair.

☐
☐


a She has curly hair.

b She has blond hair.

☐
☐

7 Read, look and tick (✓) or (x).

1 Open your book.


☐

2 I say hello.


☐

3 My name is Hany.


☐

4 Stand up.


☐

8 Choose the correct word(s).

- 1 (My - I - Am) name is Malak.
- 2 Stand (down - up - out).
- 3 I (has - have - is) black hair.
- 4 He is a/an (child - adult - baby). He is 1 year old.
- 5 I (share - say - play) toys with my friends.
- 6 I can (play - share - make) friends.
- 7 How (old - many - long) are you?
- 8 His (bag - color - name) is Fares.
- 9 (What - How - Who) is your name?
- 10 Hello, I (am - is - are) Hana.
- 11 I can (play - share - swim) toys.
- 12 (How - What - Why) old are you? - I'm 6.
- 13 Her (bag - color - name) is Hana.
- 14 He (have - has - are) brown hair.
- 15 They (am - is - are) friends.

9 Look, read and number.

- 1 He is an adult.
- 2 He is a baby.
- 3 She is an elderly person.
- 4 He is a child.





Look, read and number.

1 She has curly hair.

2 He is 8 years old.

3 I say hello.

4 Close your book.



10 Unscramble the following words to make correct sentences.

1 has - hair - She - straight - .

2 you - How - are - old - ?

3 hello - I - say - .

4 adult - He - an - is - .

5 Mona - Her - is - name - .

6 old - I - am - years - seven - .

7 can - He - friends - make - .

8 is - She - baby - a - .

9 have - I - eyes - brown - .

11 Look at the pictures and complete with:
hands - hello - baby - hair

1



She has long

2



He is a

3



We shake

4



I say

12 Look at the pictures and complete with:

Close - share - up - pan

1



She has a

2



We toys.

3



.....
your book.

4



Stand

Unit (2)

Meet my family

Family members

					
dad أب	mom أم	grandpa الجد	grandma الجدّة	brother أخ	sister أخت
					
uncle عم - خال	aunt عمة - خالة	cousins أبناء (العم - الخال)	girl بنت	boy ولد	baby طفل رضيع

Adjectives

					
tall طويل	short قصير	old كبير الحجم	young صغير السن	funny مضحك	kind عطوف

Phonics

sh
/ʃ/



ship
سفينة



short
قصير



shake hands
بتصافح

ch
/tʃ/



chair
كرسي



teacher
معلم - معلمة



child
طفل

Who is this?

من هذا

- Who is this?

- This is my grandpa.



Verb to "have" question

Do + (I / you / we / they / plural noun) + have ...?

Do you have a sister?

😊 Yes, I do.

😞 No, I don't.

Does + (he / she / singular noun) + have?

Does he have a brother?

😊 Yes, he does.

😞 No, he doesn't.

Comparatives

adj. صفة + er + than



- Younis is taller than Tarek. - Grandma is older than Hana.



Activities

1/ Look, read and number.



1 uncle

2 tall

3 grandma

4 sister



=/ Look, read and number.



1 ship

2 funny

3 mom

4 short



=/ Look, read and number.



1 old

2 kind

3 cousins

4 young



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

2 Look and circle.

1 sister



2 grandma



3 dad



4 short



5 ship



3 Look and complete.



d _ d



a _ nt



c _ usins



fu _ ny



o _ d



b _ other



_ _ ort



b _ by



tea _ _ er



_ _ ild



sis _ er



gra _ dpa



_ _ ip



y _ ung



_ _ air



t _ ll

4

Look at the pictures and unscramble the letters.

l d

o



h p

i s



s c u s

n o i



y n f

n u



e u l

c n



m

o m



n i

k d



h s

t o r



g y n

u o



5 Look, read and tick (✓) the correct word(s).



a brother

b dad

☐
☐


a baby

b uncle

☐
☐


a mom

b grandma

☐
☐


a chair

b ship

☐
☐

6 Look, read and tick (✓) the correct sentence.



a This is my grandpa.

b This is my grandma.

☐
☐


a We play together.

b We shake hands.

☐
☐

7 Read, look and tick (✓) or (x).

1 My family is big.


☐

2 She has straight hair.


☐

3 This is my grandma.


☐



8 Choose the correct word(s).

- 1 I (have - has - is) a sister.
- 2 (What - Who - How) is her name?
- 3 I (are - am - is) tall.
- 4 (Do - Does - Are) he have a brother?
- 5 She has (old - curly - funny) hair.
- 6 (Who - What - How) is this? - This is my dad.
- 7 These (am - is - are) my cousins.
- 8 (Does - Do - Are) she have a sister?
- 9 I (help - sleep - play) my mom in the kitchen.
- 10 No, he (is - does - doesn't) have a sister.
- 11 Sara is (tall - short - shorter) than Adam.
- 12 I (help - sleep - make) my bed.
- 13 Ramy (does - has - have) a cousin.
- 14 (This - These - It) are my toys.
- 15 Hana is (old - older - young) than Hany.

9 Look, read and number.

- 1 She is kind.
- 2 She is young.
- 3 He is tall.
- 4 He is old.



Look, read and number.

1 This is my dad.

2 Dalia has a brother.

3 I love my family.

4 I make my bed.



10 Unscramble the following words to make correct sentences.

1 big - is - My - family - .

2 name - Her - Dalia - is - .

3 mom - This - my - is - .

4 brother - Ramy - a - has - .

5 this - Who - is - ?

6 my - I - love - family - .

7 is - My - teacher - kind - .

8 she - Does - brother - a - have - ?

9 have - I - sister - a - .

11 Look at the pictures and complete with:

help - small - sister - kind

1



I have a family.

2



My teacher is

3



This is my

4



I at home.

= Look at the pictures and complete with:

dad - grandma - bed - ship

1



It's a

2



He is my

3



I make my

4



This is my

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Unit (3)

In my community



school
مدرسة



sports hall
صالة ألعاب رياضية



classroom
فصل



playground
ملعب



park
خديقة عامة



butcher's
محل الجواراة



bakery
مخبز



market
سوق



roundabout
أرجوحة دوارة



slide
زحليقة

Phonics

ow



throw
تروى / ترمى



yellow
أصفر

oa



boat
قارب



coat
معطف / بالطو

o-e



nose
أنف



rope
حبل

Language

What's this? - It's a ruler.



Listen to your teacher.



We look at the pictures.



Don't sleep in the classroom.



I eat lunch with my friends.





Activities

1 Look, read and number.



1 swing

2 school



3 playground

4 sleep



2 Look, read and number.



1 trash bin

2 classroom



3 chair

4 market



3 Look, read and number.



1 slide

2 boat



3 butcher's

4 roundabout



Help your child deal with such questions.

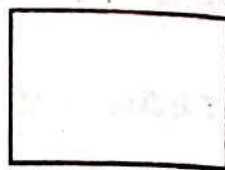
ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



2

Look and circle.

1 whiteboard



2 sharpener



3 read



4 teacher



5 park



3

Look and complete.



ta_le

pen_il

er_ser

whi_eboa_d



p_rk

ba_ery

ma_ket

c_at



thr__



li_ten



si_g



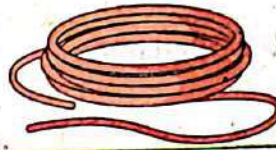
b_ead



yell__



h_use



r_pe



but_her's



Look at the pictures and unscramble the letters.

o o s
c l h



i l
e d s



k p
r a



e u h
o s



p r s o t
s l h a l



y k r
a b e



a b
t o



h o r
w t



a c
t o



5 Look, read and tick (✓) the correct word(s).



a pencil case ☐

b ruler ☐



a market ☐

b butcher's ☐



a playground ☐

b classroom ☐



a fruit ☐

b bread ☐

6 Look, read and tick (✓) the correct sentence.



a We buy bread at the bakery. ☐

b We buy bread at the butcher's. ☐



a We eat lunch. ☐

b We play in the playground. ☐

7 Read, look and tick (✓) or (x).

1 Don't drop litter. ☐



2 Here's the sports hall. ☐



3 It's a ruler. ☐



4 I play on the swing. ☐



8 Choose the correct word(s).

- 1 (He - They - Here) is my classroom.
- 2 (Does - Don't - Doesn't) drop litter.
- 3 We (play - look - eat) lunch with our friends.
- 4 (She's - It's - Here) a sharpener.
- 5 I (ride - throw - eat) a ball.
- 6 (Here's - This - These) the playground.
- 7 What's (these - this - his)?
- 8 Don't (eats - eating - eat) in the classroom.
- 9 I (help - tidy - play) my mom in the kitchen.
- 10 We buy meat at the (park - butcher's - school).
- 11 I play on the (classroom - slide - lunch).
- 12 We buy bread at the (butcher's - bike - bakery).
- 13 We (read - reads - reading) books.
- 14 I write on the (whiteboard - classroom - chair).
- 15 What's this? (This - It's - Here) a chair.

9 Look, read and number.

- 1 Here's the school.
- 2 I read a book.
- 3 I ride my bike.
- 4 Here's the playground.



Look, read and number.

- 1 This is a chair.
- 2 It's a bakery.
- 3 I play on the swing.
- 4 We listen to our teacher.



10 Unscramble the following words to make correct sentences.

- 1 school - is - This - my - .
- 2 case - It's - pencil - a - .
- 3 classroom - Don't - in - eat - the - .
- 4 listen - I - my - to - teacher - .
- 5 playground - Here's - the - .
- 6 the - We - look - pictures - at - .
- 7 is - What - this - ?
- 8 run - Don't - the - in - classroom - .
- 9 the - Look - whiteboard - at - .

11 Look at the pictures and complete with:

litter - swing - bike - rope

1



I can play on the

2



I like my jump

3



Don't drop

4

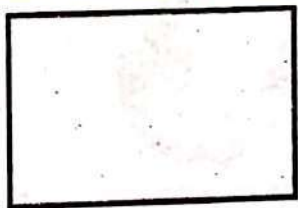


I ride my

12 Look at the pictures and complete with:

ruler - playground - whiteboard - classroom

1



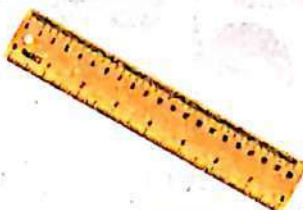
It's a

2



This is my

3



It's a

4



We play in the

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Unit (4)

On the farm

Animals



horse

حصان



sheep

خروف



goat

عذرة/ماعز



rabbit

أرنب



turtle

سلحفاة



crocodile

تمساح



hippo

فرس النهر



duck

بطة

plants



grass

عشب/أعشاب



bamboo

نبات البامبو



papyrus

نبات البردي



banana plant

شجرة موز



sunflower

زهرة عباد الشمس



roots

جذور



bush

شجيرة



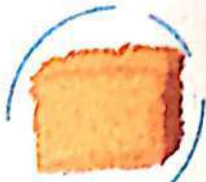
flower

زهرة



stem

ساق



hay

قش

Habitats



forest
غابة



desert
صحراء



ocean
محيط



River Nile
نهر النيل



field
حقل



farm
مزرعة



shelter
مأوى

Phonics



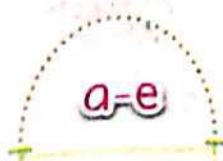
rain
مطر



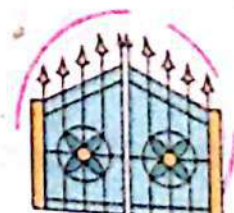
tail
ذيل



train
قطار



cake
كعكة / تورتة



gate
بوابة



shake hands
يتصافح



hay
قش / تبن



play
يلعب

Help your child revise Unit (4).

ساعد طفلك في مراجعة الوحدة الرابعة.

Language

Adjectives

الصفات

- Adjectives describe nouns.

الصفات تصف الأسماء.

- They come before nouns or after verb to "be".

am / is / are تأتي الصفات قبل الأسماء أو بعد

I

am

He / She / It / Singular noun

(اسم مفرد)

is

+ adj.

(صفة)

You / We / They / Plural noun

(اسم جمع)

are



It's a small bird.

The bird is small.

Present Simple

He / She / It / Singular noun (اسم مفرد) + inf. + (s / es / ies).

It eats hay.



A horse runs in the field.



Activities

1 | Look, read and number.



1 rabbit

2 goat

3 bird

4 cow



2 | Look, read and number.



1 tree

2 flower

3 leaves

4 duck



3 | Look, read and number.



1 chicken

2 sheep

3 grass

4 fish





Look and circle.

1 horse



2 sheep



3 swim



4 bird



5 brown



Look and complete.



bu_h



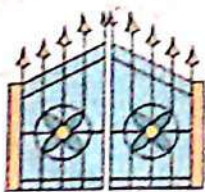
ri_er



cro_odile



tur_le



g_t_



for_st



hi_po



t_ _l



c_k_



r__n



gr_ss



l_af



sh__p



ho_se



b_ak



h__

4 | Look at the pictures and unscramble the letters.

o h e
r s



a f
m r



i c k
c h n e



d k
c u



h p e
s e



o a
t g



w o
c



r e
r v i



e r
e t



Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Final Revision

i l
t a



e b
k a



e o s
r f t



5 Look, read and tick (✓) the correct word(s).



- a duck
b cow

☐
☐



- a flower
b leaf

☐
☐



- a sheep
b goat

☐
☐



- a rain
b sunflower

☐
☐

6 Look, read and tick (✓) the correct sentence.



- a A rabbit needs shelter.
b A rabbit needs desert.

☐
☐



- a The bush is small.
b The trees are tall.

☐
☐



- a Horses eat hay.
b Horses eat trees.

☐
☐

7 Read, look and tick (✓) or (x).

1 A bird flies in the sky.


☐

2 It's white and brown.


☐

3 It's a big horse.


☐

4 The flower is pretty.


☐

8 Choose the correct word(s).

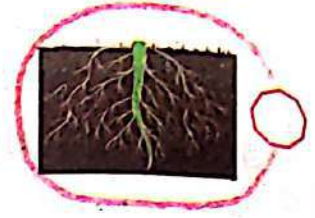
- 1 Horses (am - is - are) big.
- 2 A duck has (antlers - a tail - wings).
- 3 A bird (fly - flying - flies) in the sky.
- 4 A (bird - goat - duck) has antlers.
- 5 Plants have (roots - wings - beaks).
- 6 A rabbit (looks - eats - plays) grass.
- 7 They (am - is - are) small birds.
- 8 Horses live on a (water - farm - river).
- 9 A bird can (fly - swim - grow) in the sky.
- 10 The River Nile is (small - long - new).
- 11 A bird (am - is - are) small.
- 12 It (am - is - are) a small fish.
- 13 Rivers have fresh (grass - water - gates).
- 14 This is a banana (goat - bush - plant).
- 15 Horses run in the (water - field - ocean).

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

9 Look, read and number.

- 1 A goat eats grass.
- 2 A fish swims in the water.
- 3 A bird is small.
- 4 Plants have roots.



10 Look, read and number.

- 1 A bird flies in the sky.
- 2 Oceans have salt water.
- 3 They are sheep.
- 4 Horses eat hay.



10 Unscramble the following words to make correct sentences.

- 1 are - small - Chickens - .
- 2 field - A horse - the - runs - in - .
- 3 shelter - Animals - need - .
- 4 big - Cows - are - .
- 5 on - A horse - farm - the - lives - .
- 6 stem - Leaves - the - on - grow - .



11 Look at the pictures and complete with:

Horses - swims - cow - small

1



It is a

2



..... eat hay.

3



A bird is

4



A fish in the water.

= Look at the pictures and complete with:

Leaves - goat - shelter - Crocodiles

1



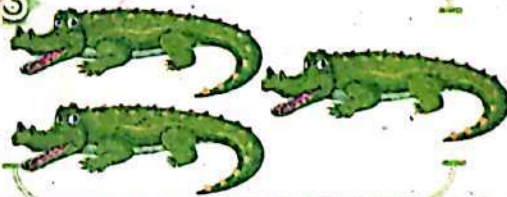
A has four legs.

2



Animals need

3



..... live in River Nile.

4



..... grow on the stem.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Unit (5)

Transportation



motorbike
دراجة نارية



van
شاحنة صغيرة



bicycle
دراجة



subway train
مترو الأنفاق



car
سيارة



boat
قارب



airplane
طائرة



train
قطار



traffic lights
إشارات المرور



truck
شاحنة نقل



bus
أتوبيس/حافلة



astronaut
رائد فضاء



rocket
صاروخ



spacecraft
مركبة فضاء

Directions الاتجاهات



turn left
اتجه يساراً



go straight on
اتجه للأمام مباشرة



turn right
اتجه يميناً

Phonics

th /θ/



think

يفكر

3

three

ثلاثة



earth

الأرض

st /st/



stop

يتوقف



sister

أخت



stand up

يقف

Language

can

Affirmative الإثبات

I can see a van.



can't

Negative النفي

I can't see a boat.



هل تستطيع...؟ Can you ...?

Can you see an airplane?



Yes, I can.



Can you see a bicycle?

No, I can't.



Asking about how to go to school.

سؤال عن كيفية الذهاب إلى المدرسة.

How do (you / they) go to school?

(I / They) + inf. مصدر الفعل



How do **you** go to school.

كيف تذهب إلى المدرسة؟

I **walk** to school.

أنا أمشي إلى المدرسة.



How does (he / she) go to school?

(He / She) + verb + (s / es / ies)....



How does **he** go to school?

كيف يذهب إلى المدرسة؟



He **cycles** to school.

هو يركب الدراجة إلى المدرسة.





Activities

1 | Look, read and number.



1 motorbike

2 train

3 traffic lights

4 airplane



2 | Look, read and number.



1 car

2 bus

3 bicycle

4 van



3 | Look, read and number.



1 walk

2 turn right

3 cycle

4 next to



2 Look and circle.

1 train



2 drive



3 airplane



4 turn right



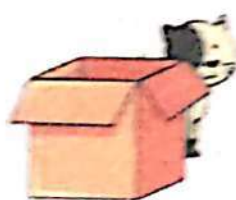
5 truck



3 Look and complete.



f_y



be_ind



be_ween



c_cle



p_rk



si_ter



_op



hel_et



ro_ket



sea_belt



cell_hone



poll_tion



tur_l_ft



opp_site



_ink



tr_in

4

Look at the pictures and unscramble the letters.

c
ar



su
b



sont
aattru



iar
lpnea



enh
ibd



vr
ied



a r
t ni



kct
ur



ecl
cy



n a

v



l w

k a



p c e a s

t c f r a



5 Look, read and tick (✓) the correct word(s).



a helmet

b seatbelt

☐
☐


a subway

b boat

☐
☐


a bicycle

b motorbike

☐
☐


a drive

b cycle

☐
☐

6 Look, read and tick (✓) the correct sentence.



a I drive to school.

b I walk to school.

☐
☐


a It's a van.

b It's a train.

☐
☐


a I can see two buses.

b I can see three bikes.

☐
☐

7 Read, look and tick (✓) or (x).

1 They walk to school.


☐

2 I can see a truck.


☐

3 Go straight on.


☐

4 My sister is three.

3

☐

8 Choose the correct word(s).

- 1 What (are - can - is) you see?
- 2 How (is - do - does) he go to school?
- 3 The car is (between - next - front) to the bus.
- 4 (Doesn't - Aren't - Don't) listen to music.
- 5 (Teachers - Doctors - Astronauts) explore space.
- 6 I (can - does - am) see a train.
- 7 The school is (in front - opposite - next) the park.
- 8 She is my (brother - father - sister).
- 9 I (ride - drive - wear) a cycle helmet.
- 10 (This - It - They) are new cars.
- 11 (Are - Is - Can) you see a train?
- 12 It (am - is - are) a truck.
- 13 Rockets (drive - cycle - fly) into space.
- 14 How (do - does - are) you go to school?
- 15 We live on the (space - Earth - pyramids).

9 Look, read and number.

- 1 I can see a bus.
- 2 He walks to school.
- 3 I wear a helmet.
- 4 Turn left.



10 Look, read and number.

- 1 They are trucks.
- 2 I cycle to school.
- 3 They're new cars.
- 4 Turn right.



10 Unscramble the following words to make correct sentences.

1 can - space - Astronauts - explore - .

2 to - Don't - listen - music - .

3 can't - I - a - boat - see - .

4 see - I - can - bus - a - .

5 a - Can - see - you - train - ?

6 you - What - can - see - ?

11/ Look at the pictures and complete with:

cycle - boat - airplane - Go

1



I can see an

2



I to school.

3



..... straight on.

4



This is a

12/ Look at the pictures and complete with:

train - astronaut - drive - Rockets

1



He is an

2



..... fly into space.

3



I can see a

4



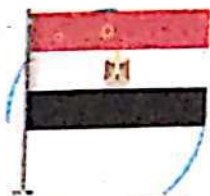
They to school.

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

Unit (6)

The world around us



Egypt
مصر



city
مدينة كبيرة



town
مدينة صغيرة



village
قرية



restaurant
مطعم



hotel
فندق



library
مكتبة



skyscrapers
ناطحات سحاب



desert
صحراء



forest
غابة



oasis
واحة



river
نهر



pyramids
أهرامات



beach
شاطئ



temple
معبد

Phonics

ee /i:/



tree
شجرة



sheep
خروف

3

three
ثلاثة

ea /i:/



beach
شاطئ



sea
بحر



read
يقرأ

There is & There are

There is + a/an + singular noun. (اسم مفرد)

- There is a museum.



Is there + a/an + singular noun...?



Is there a hotel?



Yes, there is.



There are + plural noun. (اسم جمع)

- There are lots of buildings.



Are there + plural noun...?



Are there hotels?

No, there aren't.



Help your child revise the language of unit (6).

ساعد طفلك في مراجعة قواعد الوحدة السادسة.



Activities

1/

Look, read and number.



1 beach



2 pyramids



3 hotel

4 boat

=

Look, read and number.



1 oasis



2 desert



3 museum



4 skyscrapers

=

Look, read and number.



1 faucet



2 city



3 village



4 library

2 Look and circle.

1 beach



2 pyramids



3 restaurant



4 library



5 sunscreen



3 Look and complete.



t_mple



sh_p



mu_eum



tr_e



res_aurant



f_r_st



m_p



ri_er

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.



de_ert



b__ch



pyr_mids



h_tel



t_wn



vil_age



ri_er



libra_y

4 Look at the pictures and unscramble the letters.

a b

e h c



s o e

t f r



l t o

h e



s p e

h e



t i

c y



i l a

e l v g



w t

o n



t s e

d e r



a i

s s o



acu
fet



t E
g p y



p l m
e e t



5

Look, read and tick (✓) the correct word(s).



a High Dam

☐

b bridge

☐


a cold

☐

b hot

☐


a river

☐

b desert

☐


a museum

☐

b school

☐

6

Look, read and tick (✓) the correct sentence.



a The High Dam holds water.

☐

b The River Nile is short.

☐


a It's an oasis.

☐

b It's a farm.

☐


a It's old.

☐

b It's new.

☐

Help your child deal with such questions.

ساعد طفلك أن يتعامل مع مثل هذه الأسئلة.

7 Read, look and tick (✓) or (x).

1 There is a beach.


☐

2 The temples are old.


☐

3 There is a museum.


☐

4 I can see a boat.


☐

8 Choose the correct word(s).

- 1 There (am - is - are) a hotel.
- 2 The River Nile is (short - wide - new) .
- 3 (What - Where - How) do you live? - In Cairo.
- 4 We eat (grass - sea - fish) .
- 5 (Am - Is - Are) there cars?
- 6 Are there (a boat - boat - boats)?
- 7 There (am - is - are) trees.
- 8 We (swim - eat - grow) in the sea.
- 9 The pyramids are in the (sea - river - desert).
- 10 People swim in the (forest - sea - museum) .
- 11 I live (in - on - with) Cairo.
- 12 A city is (smaller - bigger - shorter) than a town.
- 13 Are there buildings? - Yes, there (is - aren't - are).
- 14 Siwa is a/an (oasis - beach - sea) .
- 15 The High (Faucit - Dam - Farm) holds water for Egypt.

9 Look, read and number.

- 1 There is a hotel.
- 2 I love in Egypt.
- 3 I swim in the sea.
- 4 There are trees.



10 Look, read and number.

- 1 I live in a city.
- 2 The River Nile is wide.
- 3 We play on the beach.
- 4 I read in the library.



10 Unscramble the following words to make correct sentences.

1 there - a - Is - forest - ?

2 to - We - the - go - museum - .

3 are - There - trees - tall - .

4 in - I - Cairo - live - .

5 Luxor - There - temples - are - in - .

6 do - Where - you - live - ?

11 Look at the pictures and complete with:

swim - beach - Cairo - bicycle



I live in



I in the sea.



We play on the



I ride my

12 Look at the pictures and complete with:

friends - city - desert - hotel



We stay in a



They are



Camels live in the



It's a big



Activities



Activity (1)

1 Look, read and number.

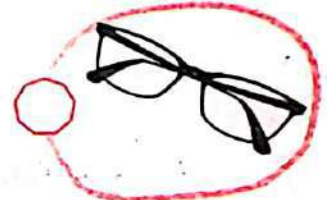


1 long hair

2 glasses

3 child

4 curly hair



2 Look and complete.



b_by



sh_rt h_ir



H_llo!



sh_ke h_nds

3 Look at the pictures and unscramble the letters.

d a l
t u



a s i t
h t g r



e
p n



4 Choose the correct word(s).

1 She is a (child - baby - teenager). She's 1 year old.

2 How old (am - is - are) you?

3 (I - My - He) name is Omar.

4 She has blond (hair - ear - mouth).

5 Look at the pictures and complete with:

Sit - hello - toys - elderly

1



2



We share

down.

3



4



He is an person.

I say

6 Unscramble the following words to make correct sentences.

1 years - old - I - six - am - .

2 make - He - friends - can - .

7 Copy the following sentence.

We play together.

Activity (2)

1 Look, read and number.



1 small

2 tall

3 aunt

4 grandpa



2 Look and complete.



__ air



fun_y



si__er



ol_

3 Look at the pictures and unscramble the letters.

o s h

t r



a i l

y m f



r b o

h e t r



4 Choose the correct word(s).

1 I (having - have - has) a baby brother.

2 She has (old - funny - curly) hair.

3 Omar is (shorter - short - tall) than Hany.

4 (Is - Do - Does) she have an uncle?

5 Look at the pictures and complete with:

grandma - help - cousins - big

1



My family is

2



This is my

3



I have two

4



I my mom.

6 Unscramble the following words to make correct sentences.

1 teacher - kind - My - is - .

2 brother - Sara - a - has - .

7 Copy the following sentence.

I love my family .

Activity (3)

1 Look, read and number.



1 swing



2 playground



3 boat



4 classroom

2 Look and complete.



er_ser



m_rk_t



b_kery



h_use

3 Look at the pictures and unscramble the letters.

h t r
w o



r e r
v i



e t l
r t i



4 Choose the correct word(s).

1 Here (are - is - am) my school.

2 Don't (eat - eating - eats) in the classroom.

3 Hany is (taller - short - tall) than dad.

4 (Is - Do - Does) you have a brother?

5 Look at the pictures and complete with:

ruler - whiteboard - bicycle - chair

1



This is a

2



I ride my

3



It's a

4



This is my

6 Unscramble the following words to make correct sentences.

1 run - school - Don't - in the - .

2 the - Here - playground - is - .

7 Copy the following sentence.

I live in Egypt.

Activity (4)

1 Look, read and number.



1 chicken

2 rabbit

3 sheep

4 flower



2 Look and complete.



l _ _ ves



c _ w _



d _ ck



f _ rest

3 Look at the pictures and unscramble the letters.

t s
m e



o s
l i



i o h
p p



4 Choose the correct word(s).

1 Horses (am - is - are) big.

2 Rivers have (fresh - salt - old) water.

3 Cows eat (wings - beaks - grass).

4 Birds can (drink - fly - swim) in the sky.

5 Look at the pictures and complete with:

goat - swim - hay - save

1



2



Horses eat

A has four legs.

3



4



I water.

Fish in the water.

6 Unscramble the following words to make correct sentences.

1 on - grow - Leaves - stem - the - .

2 play - We - the - rain - in - .

7 Copy the following sentence.

Animals need shelter.

Activity (5)

1 Look, read and number.



1 bicycle

2 rocket

3 airplane

4 walk



2 Look and complete.



b _ at

tr _ _ n

tru _ k

astr _ na _ t

3 Look at the pictures and unscramble the letters.

d e

i v r



t a E

h r



h i b

d n e



4 Choose the correct word(s).

1 What (does - can - are) you see?

2 I (drive - ride - wear) a cycle helmet.

3 (Aren't - Don't - Doesn't) listen to music.

4 (Astronauts - Doctors - Teachers) explore space.

5 Look at the pictures and complete with:

drives - cycle - bus - straight

1



I can see a

2



I to school.

3



Go on.

4



He to school.

6 Unscramble the following words to make correct sentences.

1 do - go - How - you - to - school - ?

2 a - I - see - boat - can't - .

7 Copy the following sentence.

We can save water.

Activity (6)

1 Look, read and number.



1 shopping mall

2 coral reefs



3 Egypt

4 beach



2 Look and complete.



res_aur_nt



m_seum



de_ert



vil_age

3 Look at the pictures and unscramble the letters.

isr f
e dn



ca f
te u



w t
no



4 Choose the correct word(s).

1 The River Nile is (short - wide - new).

2 We (run - walk - swim) in the sea.

3 (Is - Are - Do) there cars?

4 (Where - Who - How) do you live? - In Giza.

5 Look at the pictures and complete with:

hotel - village - beach - Cairo



I live in a _____.



We play on the _____.



I live in _____.



We stay in a _____.

6 Unscramble the following words to make correct sentences.

1 a - there - Is - forest - ?

2 are - There - Luxor - temples - in - .

7 Copy the following sentence.

I love Egypt.

Activity (7)

1 Look, read and number.



1 pencil

2 baby

3 teenager

4 bus



2 Look and complete.



h _ _ r



s _ t d _ wn



gla _ _ es



ad _ lt

3 Look at the pictures and unscramble the letters.

s e

y e



f s d r

e n i



h l c

d i



4 Choose the correct word(s).

1 He is a/an (baby - child - adult). He is 25 years old.

2 His (color - name - toy) is Adam.

3 I (eat - play - wear) glasses.

4 She (has - have - having) curly hair.

5 Look at the pictures and complete with:

teenager - Open - shake - long

1



2



We hands.

She has hair.

3



4



..... your book.

He is a

6 Unscramble the following words to make correct sentences.

1 's - name - What - your - ?

2 lives - She - Luxor - in - .

7 Copy the following sentence.

I have short hair.

Activity (8)

1 | Look, read and number.



1 brother



2 grandma



3 funny



4 ship

2 | Look and complete.



tea _ _ er



_ _ ort



yo _ ng



gr _ nd _ a

3 | Look at the pictures and unscramble the letters.

a l

t l



b a

y b



n a

t u



4 | Choose the correct word(s).

1 Do you have a sister? No, I (do - don't - doesn't).

2 (How - Who - What) is this? - This is my dad.

3 I (help - eat - make) my bed.

4 Heba is (older - young - old) than Rana.

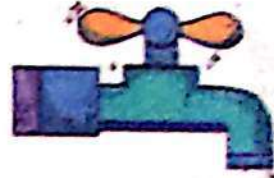
5 Look at the pictures and complete with:

curly - big - water - mom

1



2



This is my _____.

I save _____.

3



4



She has _____ hair.

My family is _____.

6 Unscramble the following words to make correct sentences.

1 younger - is - Dad - grandpa - than - .

2 is - She - kind - .

7 Copy the following sentence.

I play with my brother.

Activity (9)

1 | Look, read and number.



1 chair

2 park

3 roundabout

4 sleep



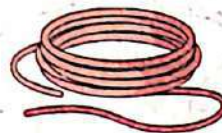
2 | Look and complete.



s_ng



t_ble



r_pe



pe_cil

3 | Look at the pictures and unscramble the letters.

e t
a



sre
rea



kt a
m er



4 | Choose the correct word(s).

1 We play at the (hotel - park - bakery).

2 I (listen - play - eat) lunch with my friends.

3 What's (this - these - is)?

4 We buy meat at the (bakery - butcher's - school).

5 Look at the pictures and complete with:

litter - school - swing - rope

1



We play on the

2



Don't drop

3



I like my jump

4



This is my

6 Unscramble the following words to make correct sentences.

1 to - listen - I - my - teacher - .

2 at - Look - whiteboard - the - .

7 Copy the following sentence.

I can swim.

Activity (10)

1 Look, read and number.



1 bamboo

2 brown

3 crocodile

4 turtle



2 Look and complete.



w_ngs



r_bb_t



p_py_us



s_nfl_wer

3 Look at the pictures and unscramble the letters.

e i r

r v



a f

m r



e r h

s o



4 Choose the correct word(s).

1 Seas have (salt - fresh - grass) water.

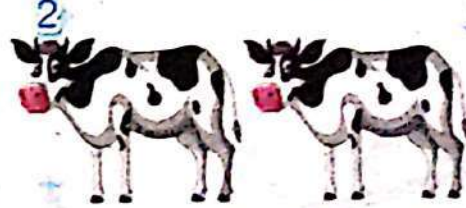
2 Goats run in the (ocean - field - sky) .

3 They (am - is - are) small birds.

4 A rabbit (eat - eats - eating) grass.

5 Look at the pictures and complete with:

bird - roots - Cows - sheep



They are

are big.



Plants have

A is small.

6 Unscramble the following words to make correct sentences.

1 trees - They're - tall -

2 shelter - Animals - need -

7 Copy the following sentence.

A duck has wings.

Activity (11)

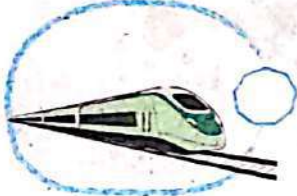
1 Look, read and number.



1 motorbike



2 subway train



3 traffic lights



4 spacecraft

2 Look and complete.



tr _ _ n



b_h_nd



bic_cle



w_lk

3 Look at the pictures and unscramble the letters.

a b

t o



p r i a

a e n l



t n e b

e w e



4 Choose the correct word(s).

1 (They - It - This) are old cars.

2 Rockets (cycle - fly - drive) into space.

3 I (eat - drive - wear) my cycle helmet.

4 How do you (goes - go - going) to school?

5 Look at the pictures and complete with:
right - walks - astronaut - rocket

1



He's an

2



He to school.

3



This is a

4



Turn

6 Unscramble the following words to make correct sentences.

1 can - Astronauts - space - explore - .

2 listen - Don't - music - to - .

7 Copy the following sentence.

We have lessons at school.

Activity (12)

1 Look, read and number.



1 faucet



2 skyscrapers



3 hotel



4 temple

2 Look and complete.



l _ br _ ry



o _ sis



s _ nd d _ nes



sn _ rk _ ling

3 Look at the pictures and unscramble the letters.

i b
d r



e u m
m u s



s r f
t e o



4 Choose the correct word(s).

1 (Are - Is - Does) there a tree?

2 Cows eat (grass - boats - fish).

3 I read in the (library - desert - faucet).

4 There (is - am - are) a flower.

5 Look at the pictures and complete with:
hay - sheep - friends - restaurant

1



They are

2



It's a

3



We eat at a

4



Horses eat

6 Unscramble the following words to make correct sentences.

1 in - I - Cairo - live - .

2 do - How - go - you - to school - ?

7 Copy the following sentence.

I have fun with my family.

Model Answers

Book Answers

Let's Remember

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

purple	green	orange	yellow
one	seven	ten	four
rectangle	triangle	elephant	umbrella

3) Look at the pictures and unscramble the letters.

five	three	one
circle	lion	red
black	square	pen

4) Look and tick (✓) the correct word.

- 1) brown 2) nine 3) triangle 4) book

Unit (1)

Lesson (1)

Activities

1) Look and circle.

Student answer.

2) Look, read and tick (✓) the correct sentence.

- 1) I'm ten years old. 2) I'm Hana.

3) Read, look and tick (✓) or (x).

- 1) x 2) ✓ 3) ✓ 4) x

4) Read and match.

- 1) b 2) c 3) a

5) Unscramble.

- 1) How old are you? 2) Hello! I am Hana.

6) Look at the pictures and complete with.

- 1) I'm ten. 2) I'm Hana.

Lesson (2)

1) Look and circle.

Student answer.

2) Put (My - His - Her).

- 1) His 2) My 3) Her

3) Choose the correct word.

- 1) My 2) Her 3) His
4) 'm 5) He

Activities

1) Look, read and number.

Student answer.

2) Choose the correct word.

- 1) He 2) My 3) am 4) Her
5) His 6) I'm 7) She 8) your

3) Unscramble.

- 1) My name is Rania.
2) She's seven years old.

4) Look, read and tick (✓) the correct sentence.

- 1) Her name is Malak. 2) I'm five.

5) Look at the pictures and complete with:

- 1) What is your name? 2) Her name is Laila.
3) His name is Fares. 4) I'm 8 years old.

Lessons (3:6)

1) Correct the correct word.

- 1) have 2) has 3) has 4) have

2) Put (have - has).

- 1) have 2) has 3) have 4) has

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

eyes	glasses	long hair	short hair
blue eyes	green eyes	brown eyes	blond hair

3) Look at the pictures and unscramble the letters.

-hair	-eyes	-glasses
-alike	-curly	-blond

4) Look, read and tick (✓) the correct sentence.

- 1) She has green eyes. 2) He has curly hair.

5) Choose the correct word.

- 1) has 2) I 3) and 4) He
5) alike 6) have 7) glasses 8) hair
9) hair 10) blue

6) Read, look and tick (✓) or (x).

- 1) x 2) ✓

7) Unscramble.

- 1) She has long hair. 2) I have blue eyes.

8) Look at the pictures and complete with:

- 1) She has blond hair. 2) He wears glasses.
3) I have got green eyes. 4) She has black hair.

Lessons (7&8)

1) Look, read and number.

Student answer.

2) Look and complete.

- pen - bus - bag
- pan - boy - pencil

3) Look at the pictures and unscramble the letters.

- boy - bus - pan
- pen - bag - pencil

4) Read, look and tick (✓) or (x).

1) x 2) ✓ 3) ✓ 4) x

5) Look at the pictures and complete with:

1) He has a bag. 2) She has a pan.
3) She has green eyes. 4) This is a boy.

6) Unscramble.

1) I have a black pen. 2) Her hair is long.
3) It is a red bus. 4) He has a pan.

Lesson (9)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

baby child teenager adult

3) Look at the pictures and unscramble the letters.

- baby - child - adult

4) Read, look and tick (✓) or (x).

1) ✓ 2) x 3) ✓

5) Choose the correct word.

1) baby 2) child 3) teenager

4) elderly 5) adult

6) Unscramble.

1) I am a child.
2) She is an elderly person.

7) Look at the pictures and complete with:

1) Talia is a baby.
2) She is a teenager. She's 16.

Lessons (10&11)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

Hello Stand up Sit down share toys
Goodbye shake hands smile friends

Book Answers

3) Look and circle.

Student answer.

4) Look at the pictures and unscramble the letters.

- smile - friends - sit down
- shake hands - Goodbye - stand up

5) Read, look and tick (✓) or (x).

1) ✓ 2) x 3) ✓ 4) x

6) Choose the correct word.

1) Stand 2) Share 3) Sit

4) Close 5) play

7) Look at the pictures and complete with:

1) Open your book. 2) Close your book.
3) Stand up. 4) Wave goodbye.

Activities on Unit (1)

1) Look, read and number.

Student answer.

2) Look and complete.

pen friends adult bag

3) Choose the correct word.

1) Her 2) have 3) has

4) baby 5) Open

4) Unscramble.

1) I have straight hair. 2) She is a child.

5) Look at the pictures and complete with:

1) We shake hands. 2) He has blond hair.
3) He wears glasses. 4) It's a red bus.

Unit (2)

Lesson (1)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

sister dad mom grandma
brother baby grandpa family

3) Look at the pictures and unscramble the letters.

- family - sister - dad
- brother - grandpa - baby

4) Read, look and tick (✓) or (x).

1) ✓ 2) ✓ 3) x 4) x

5) Look, read and tick (✓) the correct word.

1) grandpa 2) mom

6) Unscramble.

1) Who is this? 2) This is my dad.

Model Answers

7) Look at the pictures and complete with

- 1) This is my dad. 2) This is my sister.

Lesson (2)

Activities

1) Read, look and tick (✓) or (✗).

- 1) ✓ 2) ✗ 3) ✓ 4) ✓

2) Choose the correct word.

- 1) Who 2) Do 3) have 4) don't
5) What 6) His 7) her 8) have
9) is 10) Ahmed 11) His 12) do

3) Look, read and tick (✓) the correct sentence.

- 1) Yes, I do. 2) No, I don't.

4) Unscramble.

- 1) What is her name? 2) Her name is Hana.

Lesson (3)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- young - short - tall - kind

3) Look at the pictures and unscramble the letters.

- old - kind - young
- tall - funny - short

4) Choose the correct word.

- 1) is 2) She 3) is 4) I
5) are 6) am 7) is 8) are
9) is 10) We

5) Unscramble.

- 1) He is kind. 2) She is tall.

6) Look at the pictures and complete with:

- 1) He is short. 2) My mom is kind.
3) He is old. 4) She is young.

Lessons (4&5)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- dad - uncle - grandpa - sister
- cousins - family - grandma - aunt

3) Look at the pictures and unscramble the letters.

- uncle - cousin - aunt
- sister - brother - family

4) Choose the correct word.

- 1) have 2) is 3) are 4) Do
5) does 6) has 7) you 8) have
9) has 10) Does

5) Look at the pictures and complete with:

- 1) This is my aunt.
2) These are my cousins.

Lessons (6&7)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- curly - gray - grandpa - uncle
- aunt - sister - funny - young

3) Look and complete about your mom.

Student answer.

4) Look at the pictures and complete with:

- 1) My dad is tall.
2) My grandma has gray hair.
3) My grandpa is old. 4) My sister is a baby.

5) Unscramble.

- 1) He has gray hair. 2) My mom is short.
3) This is my family.

Lesson (8)

Activities

1) Look and complete with (ch - sh).

- child - teacher - short
- chair - ship - shake hands

2) Look at the pictures and unscramble the letters.

- short - teacher - ship
- shake hands - chair - child

3) Listen, circle and write.

- chair - ship - teacher

4) Look at the pictures and complete with:

- 1) My teacher is kind. 2) The ship is blue.
3) My brother is short. 4) We shake hands.

Lessons (9&10)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- tidy - home - bed - kitchen



3) Look at the pictures and unscramble the letters.

- | | | |
|----------|-------|-------|
| -kitchen | -home | -play |
| -small | -big | -tidy |

4) Read, look and tick (✓) or (✗).

- 1) ✗ 2) ✗ 3) ✓ 4) ✓

5) Choose the correct word.

- 1) have 2) have 3) don't
4) help 5) He

6) Unscramble.

- 1) Do you help at home?
2) I play with my brother.

7) Look at the pictures and complete with:

- 1) I make my bed.
2) I help my mom.

Lesson (11)

Activities

1) Read, look and tick (✓) or (✗).

- 1) ✓ 2) ✗ 3) ✓ 4) ✓

2) Choose the correct word.

- 1) shorter 2) than 3) older 4) younger
5) shorter 6) taller 7) than 8) younger
9) younger 10) older

3) Unscramble.

- 1) I'm older than my brother.
2) Sara is taller than Reem.
3) Mom is younger than dad.

4) Look at the pictures and complete with:

- 1) Dad is younger than grandpa.
2) Sara is older than Omar.

Activities on Unit (2)

1) Look, read and number.

Student answer.

2) Look and complete.

- sister - grandpa - young

3) Choose the correct word.

- 1) Is 2) have 3) Does
4) Who 5) older

4) Look at the pictures and complete with:

- 1) This is my grandma. 2) I have one sister.

5) Read and match.

- 1) c 2) d 3) a 4) b

6) Unscramble.

- 1) I have a big family. 2) Is she tall?

Unit (3)

Lesson (1)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- | | | | |
|-----------|-------------|-------------|--------|
| table | chair | pencil case | pen |
| eraser | sharpener | ruler | pencil |
| classroom | sports hall | playground | school |

3) Look at the pictures and unscramble the letters.

- | | | |
|----------|---------|---------------|
| - school | - ruler | - pencil |
| - eraser | - chair | - sharpener |
| - table | - board | - pencil case |

4) Read, look and tick (✓) or (✗).

- 1) ✗ 2) ✗ 3) ✓

5) Choose the correct word.

- 1) this 2) Here's 3) eraser
4) a 5) 's

6) Look at the pictures and complete with:

- 1) It's an eraser. 2) Here's my classroom.
3) It's a ruler. 4) It's a whiteboard.

7) Unscramble.

- 1) What is this? 2) This is my school.

Lessons (2&3)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- | | | | |
|----------|--------|--------|---------|
| - listen | - look | - read | - write |
| - sleep | - sing | - play | - eat |

3) Look and complete.

- | | | |
|----------|---------|----------|
| - litter | - eat | - play |
| - sing | - sleep | - write |
| - read | - look | - listen |

4) Read, look and tick (✓) or (✗).

- 1) ✓ 2) ✗ 3) ✓

5) Choose the correct word.

- 1) Listen 2) Don't 3) eat 4) follow
5) drop 6) games 7) like 8) eat
9) look 10) bin

6) Look at the pictures and complete with:

- 1) We look at the pictures.
2) We play in the playground.



3) I eat lunch.

4) We sing.

7) Unscramble.

1) I like my school.

2) Look at the whiteboard.

Lessons (4&5)

Activities

1) Look, read and number.

Student answer.

2) Look and circle.

Student answer.

3) Look and complete.

- bakery - buy - butcher's - meat

4) Look at the pictures and unscramble the letters.

- bakery - buy - park

- school - market - house

- bread - fruit - meat

5) Read, look and complete with.

1) bread, bakery 2) fruit, market

3) meat, butcher's

Lessons (6&7)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- jump rope - ride a bike - swing - slide

- climbing frame - roundabout - park - play

3) Look at the pictures and unscramble the letters.

- slide - bike - jump

- roundabout - swing - park

4) Read, look and tick (✓) or (✗).

1) ✓ 2) ✓ 3) ✗

4) ✗ 5) ✓

5) Choose the correct word.

1) bike 2) slide 3) park

4) climbing 5) throw

6) Look at the pictures and complete with:

1) I throw a ball

2) I play with my jump rope.

3) We play on the slide. 4) I play on the swing.

7) Unscramble.

1) What do you do at the park?

2) We like the park.

Lesson (8)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- nose - yellow - throw

- rope - boat - coat

3) Look at the pictures and unscramble the letters.

- boat - coat - nose

- throw - rope - yellow

4) Look at the pictures and complete with:

1) I throw a ball 2) I play with my jump rope.

3) My ruler is yellow. 4) This is my coat.

Lessons (9&10)

Activities

1) Look, read and tick (✓) the correct sentence.

1) We shake hands. 2) We share the ball.

3) We play on the slide.

2) Look and circle.

Student answer.

3) Look at the pictures and complete with:

1) We play at the park. 2) We shake hands.

3) We share the ball.

4) We listen to our coach.

4) Unscramble.

1) Six children ride bikes.

2) We shake hands.

Lesson (11)

Activities

1) Look, read and tick (✓) the correct sentence.

1) We have lessons at school.

2) We have lessons at home.

3) We have lessons at a forest school.

2) Look and circle.

Student answer.

3) Look at the pictures and complete with:

1) We have lessons on a boat.

2) This is a forest school.

3) We have lessons at home.

4) Children go to school.

4) Unscramble.

1) We have lessons at school.

2) Children have lessons outside.

Activities on Unit (3)

1) Look, read and number.

Student answer.

2) Look and complete.

- throw - rope - boat - slide

3) Choose the correct word.

1) sleep 2) swing 3) listen
4) play 5) butcher's

4) Look at the pictures and complete with:

1) Throw trash in the trash bin.
2) We listen to our coach.
3) I like my jump rope. 4) We play on the slide.

5) Unscramble.

1) Here's the classroom. 2) Listen to the teacher.

Activities on Review (1)

1) Look, read and number.

Student answer.

2) Look at the pictures and unscramble the letters.

- glasses - slide - chair

3) Choose the correct word.

1) have 2) his 3) Her
4) Listen 5) read

4) Look at the pictures and complete with:

1) She is young. 2) He is tall.

3) This is my uncle.

4) We buy meat at the butcher's.

5) Unscramble.

1) What is your name? 2) This is my family.

Unit (4)

Lesson (1)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- farm - cow - chicken - bird
- horse - sheep - duck - goat

3) Look at the pictures and unscramble the letters.

- horse - beak - wings
- tail - antlers - legs
- goat - bird - duck
- chicken - sheep - farm

4) Choose the correct word.

1) antlers 2) are 3) wings 4) duck

5) farm

6) tail

7) big

8) bird

9) is

10) are

5) Read, look and tick (✓) or (x).

1) x 2) ✓ 3) x 4) ✓

6) Look at the pictures and complete with:

1) They are sheep. 2) A cow is big.
3) It has four legs. 4) A bird is small.

7) Unscramble.

1) A bird is small. 2) A goat has four legs.

Lessons (2&3)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- hay - fly - swim - field
- sky - eat - grass - run
- brown - black - white - gray

3) Look at the pictures and unscramble the letters.

- field - swim - yellow
- brown - white - grass

4) Choose the correct word.

1) water 2) bird 3) eats 4) hay
5) horse 6) grass 7) eats 8) flies
9) swims 10) lives

5) Read, look and tick (✓) or (x).

1) x 2) ✓ 3) x 4) ✓

6) Look at the pictures and complete with:

1) A goat eats hay. 2) A horse runs in the field.
3) A bird flies in the sky. 4) It's a cow.

Lessons (4&5)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- grass - tree - flower - forest
- pretty - leaf - tall - bush

3) Choose the correct word.

1) grass 2) flowers 3) small
4) live 5) forest

4) Look at the pictures and complete with:

1) The trees are tall. 2) The bush is small.
3) The flowers are pretty.
4) We play on the grass.

Model Answers

5) Unscramble.

- 1) Birds live in the trees. 2) It has green leaves.

Lesson (6)

Activities

1) Look, read and number.

Student answer.

2) Read and match.

- 1)c 2)b 3)d 4)a

3) Choose the correct word.

- 1) save 2) plant 3) plastic
4) look 5) drop

4) Look at the pictures and complete with:

- 1) I save water. 2) We plant trees.
3) We don't drop litter. 4) I recycle plastic.

5) Unscramble.

- 1) I don't drop litter. 2) We plant trees.

Lesson (7)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- rabbit - food - shelter - clean
- water - sunshine - soil - rain

3) Look at the pictures and unscramble the letters.

- water - food - pet
- soil - clean - shelter

4) Read, look and tick (✓) or (x).

- 1) ✓ 2) x 3) ✓

5) Look at the pictures and complete with:

- 1) The rabbit needs water. 2) Animals need shelter.

Lesson (8)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- plant - stem - leaf - soil
- flower - roots - leaves - sunflower

3) Read, look and tick (✓) or (x).

- 1) ✓ 2) ✓ 3) x 4) x

4) Look at the pictures and complete with:

- 1) This is a sunflower. 2) Plants have roots.
3) Leaves grow on the stem.
4) The leaves are green.

5) Unscramble.

- 1) Leaves grow on the stem.
2) Plants have pretty flowers.

Lesson (9)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- rain - tail - gate - hay
- play - cake - train
- shake hands

3) Look at the pictures and unscramble the letters.

- cake - train - play

4) Look, read and number.

Student answer.

5) Look at the pictures and complete with:

- 1) A cat has a tail. 2) It's a big gate.

Lessons (10&11)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- turtle - desert - hippo - papyrus
- crocodile - ocean - river - forest

3) Choose the correct word.

- 1) habitats 2) forests 3) Rivers 4) salt
5) sandy 6) deserts 7) long 8) live
9) river 10) plants

4) Read, look and tick (✓) or (x).

- 1) x 2) ✓ 3) ✓
4) x 5) ✓

5) Look at the pictures and complete with:

- 1) Deserts are hot. 2) The River Nile is long.
3) Crocodiles live in the River Nile.
4) Oceans have salt water.

5) Unscramble.

- 1) Rivers have fresh water.
2) This is a banana plant.

Activities on Unit (4)

1) Look, read and number.

Student answer.

2) Look and complete.

- hay cake gate tail

Lessons (4&5)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- walk - drive - fly - cycle

3) Look at the pictures and unscramble the letters.

- drive - walk - cycle

4) Choose the correct word.

1) cycle 2) walks 3) drive

4) do 5) does 6) walks

5) Look at the pictures and complete with:

1) Laila cycles to school. 2) They drive to school.

6) Unscramble.

1) I walk to school. 2) How does he go to school?

Lessons (6&7)

Activities

1) Look, read and number.

Student answer.

2) Look and complete

- opposite - behind
- go straight - in front of

3) Choose the correct word.

1) next 2) straight 3) opposite

4) front 5) behind 6) Turn

Lesson (8)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- sister - three - stop - think

3) Look at the pictures and unscramble the letters.

- stop - three - think

4) Listen, circle and write.

1) three 2) stop 3) think

4) sister 5) stand up

Lesson (9)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- Earth - old - good - pollution

3) Choose the correct word.

1) eats 2) is 3) roots

4) rivers 5) are

4) Look at the pictures and complete with:

1) A goat has four legs. 2) A duck has a beak.

3) This is a banana plant. 4) It flies in the sky.

5) Unscramble.

1) I don't drop litter. 2) Oceans have salt water.

Unit (5)

Lessons (1&2)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- car - bus - van - boat
- train - truck - traffic lights - bicycle
- motorbike - airplane - subway train

3) Look at the pictures and unscramble the letters.

- bus - airplane - van
- truck - motorbike - car
- subway - bicycle - boat

4) Choose the correct word.

1) can 2) cars 3) boat

4) trains 5) can't

5) Look at the pictures and complete with:

1) I can see a train.

2) I can see an airplane.

3) I can see a boat. 4) I can see a bus.

Lesson (3)

Activities

1) Look, read and number.

Student answer.

2) Read, look and circle.

1) No 2) Yes 3) No

4) Yes 5) No

3) Choose the correct word.

1) see 2) cars 3) Can

4) can 5) can't 6) an

4) Look, read and tick (✓) the correct sentence.

1) No, I can't. 2) Yes, I can.

5) Unscramble.

1) What can you see?

3) Can you see a boat? 2) I can see two cars.

Model Answers

3) Look, read and number.

Student answer.

4) Look at the pictures and complete with.

1) Pollution is bad for us. 2) We live on Earth.

Lesson (10)

Activities

1) Look, read and number.

Student answer.

2) Look and complete.

- sign - seatbelt - music - bicycle
- cell phone - helmet - safe - bright

3) Look, read and tick (✓) the correct sentence.

1) I wear a seatbelt. 2) Don't listen to music.

4) Look at the pictures and complete with.

1) Wear a cycle helmet.

2) Don't use a cell phone.

5) Unscramble.

1) Look at the signs. 2) Don't listen to music.

Lesson (11)

Activities

2) Read and match.

1) c 2) b 3) a

3) Look and complete.

- astronaut - space - spacecraft
- explore - rocket - fly

4) Look and circle.

Student answer.

5) Read, look and tick (✓) or (✗).

1) ✓ 2) ✗ 3) ✓

6) Look at the pictures and complete with.

1) I can see a spacecraft.

2) Astronauts can explore space.

Activities on Unit (5)

1) Look, read and number.

Student answer.

2) Look and complete.

- motorbike - sister - helmet - three

3) Choose the correct word.

1) can 2) cycles 3) walk

4) fly 5) sister 6) cars

4) Look at the pictures and complete with.

1) They're new cars. 2) He cycles to school.

3) Rockets fly into space. 4) I can see a bus.

5) Unscramble.

1) Look at the signs.

2) What can you see?

Unit (6)

Lessons (1&2)

Activities

2) Look and complete.

- beach - forest - pyramids - city

3) Look at the pictures and unscramble the letters.

- beach - forest - city

4) Choose the correct word.

1) are 2) is 3) Is

5) Look, read and tick (✓) the correct sentence.

1) Yes, there is. 2) No, there isn't.

6) Read, look and tick (✓) or (✗).

1) ✓ 2) ✗ 3) ✓

7) Look at the pictures and complete with:

1) There are the pyramids.

2) It is hot in the desert.

Lesson (3)

Activities

2) Look and complete.

- new - short - small - tall
- cold - big - wide - old

3) Look at the pictures and unscramble the letters.

- narrow - big - hot

4) Look, read and tick (✓) the correct word.

1) It's old. 2) He's tall.

5) Look at the pictures and complete with:

1) It's hot. 2) He is tall.

3) It's small. 4) It's wide.

Lessons (4:6)

Activities

2) Read, look and circle.

1) Yes 2) Yes 3) Yes 4) No 5) No

3) Look at the pictures and complete with:

1) There is a temple. 2) A city is big.

4) Read, look and tick (✓) or (✗).

1) ✓ 2) ✗ 3) ✗

5) Choose the correct word.

1) smaller 2) in 3) old 4) wide

5) temples 6) boats 7) Where 8) city

6) Unscramble.

1) Where do you live? 2) I live in Tanta.

There is a small playground.

Lessons (7&8)

Activities

2) Look and complete.

- oasis - sand dunes - coral reefs - library
- snorkeling - sandboarding
- restaurant - skyscrapers

3) Choose the correct word.

- 1) museum 2) library 3) restaurant
- 4) mall 5) Skyscrapers 6) sand dunes
- 7) snorkeling 8) grow

4) Read, look and tick (✓) or (x).

- 1) ✓ 2) x 3) ✓

5) Look at the pictures and complete with:

- 1) We go to the shopping mall.
- 2) This is an oasis.
- 3) Skyscrapers are very tall.
- 4) There are coral reefs.

Lesson (9)

Activities

2) Look and complete.

- sheep - three - tree - leaf

3) Look at the pictures and unscramble the letters.

- sea - tree - beach

4) Look, read and tick (✓) the correct word.

- 1) three 2) sea 3) beach 4) sheep

5) Listen, circle and write.

- 1) leaf 2) beach 3) tree

6) Read, look and tick (✓) or (x).

- 1) x 2) ✓ 3) x 4) ✓

7) Look at the pictures and complete with:

- 1) It's a green leaf.
- 2) The sheep is in the tree.

Lesson (10)

Activities

2) Choose the correct word.

- 1) save 2) High Dam 3) irrigation 4) off
- 5) rain 6) desert 7) plants

3) Unscramble.

- 1) It's important to save water.
- 2) There isn't a lot of rain.

4) Look at the pictures and complete with:

- 1) There is a lot of desert.

2) Turn off the faucet.

3) The High Dam holds water.

4) Farmers use irrigation.

Lesson (11)

Activities

2) Read, look and circle.

- 1) Yes 2) Yes 3) No 4) Yes

3) Read, look and tick (✓) or (x).

- 1) ✓ 2) x

4) Look at the pictures and complete with:

- 1) I wear sunscreen. 2) I drink lots of water.

5) Unscramble.

- 1) I wear a hat. 2) Old houses have thick walls.
- 3) Egypt is a hot country.

Activities on Unit (6)

2) Look at the pictures and unscramble the letters.

- tree - city - big

3) Choose the correct word.

- 1) are 2) fish 3) bigger
- 4) skyscraper 5) wide 6) Where

4) Look at the pictures and complete with:

- 1) The High Dam holds water. 2) There is a boat.
- 3) We read in the library. 4) I play on the beach.

5) Unscramble.

- 1) Is there a museum? 2) We wear sunscreen.

Activities on Review (2)

2) Look and complete.

- chicken - sheep - goat - drive

3) Choose the correct word.

- 1) has 2) cycle 3) are
- 4) plays 5) bigger

4) Look at the pictures and complete with:

- 1) There are three sheep.
- 2) I can see a bus. 3) I wear sunscreen.

4) We can play in the park.

5) Unscramble.

- 1) I don't drop litter. 2) I wear a helmet.

Story (The Little Red Hen)

Activities

2) Choose the correct word.

- 1) grow 2) water 3) cut
- 4) make 5) cake

Model Answers

Final Revision Answers

Unit (1)

1) Look, read and number.

Student answer.

2) Look and complete.

Student answer.

3) Look and complete.

- | | | | |
|------------|---------|----------|------------|
| - eyes | - pan | - bag | - boy |
| - baby | - bus | - hair | - teenager |
| - adult | - wave | - child | - elderly |
| - stand up | - curly | - Hello! | - sit down |

4) Look at the pictures and unscramble the letters.

- | | | |
|-----------|--------------|------------|
| - friends | - hair | - glasses |
| - smile | - share toys | - sit down |
| - eyes | - baby | - play |

5) Look, read and tick (✓) the correct word.

- | | |
|-------------|-------------|
| 1) child | 2) teenager |
| 3) Goodbye! | 4) stand up |

6) Look, read and tick (✓) the correct sentence.

- | | |
|------------------------|------------------------|
| 1) She has short hair. | 2) She has blond hair. |
|------------------------|------------------------|

7) Read, look and tick (✓) or (x).

- | | | | |
|------|------|------|------|
| 1) ✓ | 2) ✓ | 3) ✓ | 4) x |
|------|------|------|------|

8) Choose the correct word.

- | | | | |
|----------|---------|-----------|---------|
| 1) My | 2) up | 3) have | 4) baby |
| 5) share | 6) make | 7) old | 8) name |
| 9) What | 10) am | 11) share | 12) How |
| 13) name | 14) has | 15) are | |

9) Look, read and number.

Student answer.

10) Unscramble.

- | | |
|---------------------------|--------------------------|
| 1) She has straight hair. | 2) How old are you? |
| 3) I say hello. | 4) He is an adult. |
| 5) Her name is Mona. | 6) I am seven years old. |
| 7) He can make friends. | 8) She is a baby. |
| 9) I have brown eyes. | |

11) Look at the pictures and complete with:

- | | |
|-----------------------|-------------------|
| 1) She has long hair. | 2) She is a baby. |
| 3) We shake hands. | 4) I say hello. |

-) Look at the pictures and complete with:

- | | |
|---------------------|-------------------|
| 1) She has a pan. | 2) We share toys. |
| 3) Close your book. | 4) Stand up. |

Unit (2)

1) Look, read and number.

Student answer.

2) Look and complete.

Student answer.

3) Look and complete.

- | | | | |
|-----------|-----------|-----------|-----------|
| - dad | - aunt | - cousins | - funny |
| - old | - brother | - short | - baby |
| - teacher | - child | - sister | - grandpa |
| - ship | - young | - chair | - tall |

4) Look at the pictures and unscramble the letters.

- | | | |
|---------|---------|-----------|
| - old | - ship | - cousins |
| - funny | - uncle | - mom |
| - kind | - short | - young |

5) Look, read and tick (✓) the correct word.

- | | |
|------------|----------|
| 1) brother | 2) uncle |
| 3) grandma | 4) chair |

6) Look, read and tick (✓) the correct sentence.

- | | |
|------------------------|--------------------|
| 1) This is my grandpa. | 2) We shake hands. |
|------------------------|--------------------|

7) Read, look and tick (✓) or (x).

- | | | |
|------|------|------|
| 1) x | 2) ✓ | 3) x |
|------|------|------|

8) Choose the correct word.

- | | | | |
|----------|-------------|-------------|----------|
| 1) have | 2) What | 3) am | 4) Does |
| 5) curly | 6) Who | 7) are | 8) Does |
| 9) help | 10) doesn't | 11) shorter | 12) make |
| 13) has | 14) These | 15) older | |

9) Look, read and number.

Student answer.

10) Unscramble.

- | | |
|-----------------------------|------------------------|
| 1) My family is big. | 2) Her name is Dalia. |
| 3) This is my mom. | 4) Ramy has a brother. |
| 5) Who is this? | 6) I love my family. |
| 7) My teacher is kind. | |
| 8) Does she have a brother? | 9) I have a sister. |

11) Look at the pictures and complete with:

- | | |
|---------------------------|------------------------|
| 1) I have a small family. | 2) My teacher is kind. |
| 3) This is my sister. | 4) I help at home. |

-) Look at the pictures and complete with:

- | | |
|-------------------|------------------------|
| 1) It's a ship. | 2) He is my dad. |
| 3) I make my bed. | 4) This is my grandma. |

Unit (3)

1) Look, read and number.

Student answer.

2) Look and complete.

Student answer.

3) Look and complete.

- | | | | |
|---------|----------|----------|--------------|
| - table | - pencil | - eraser | - whiteboard |
|---------|----------|----------|--------------|

-park -bakey -market -coat
-throw -listen -sing -bread
-yellow -house -rope -butcher's

4) Look at the pictures and unscramble the letters.

-school -slide -park
-house -sports hall -bakery
-boat -throw -coat

5) Look, read and tick (✓) the correct word.

1) pencil case 2) butcher's
3) classroom 4) fruit

6) Look, read and tick (✓) the correct sentence.

1) We buy bread at the bakery.
2) We play in the playground.

7) Read, look and tick (✓) or (x).

1) ✓ 2) x 3) x 4) ✓

8) Choose the correct word.

1) Here 2) Don't 3) eat 4) It's
5) throw 6) Here's 7) this 8) eat
9) help 10) butcher's 11) slide 12) bakery
13) read 14) whiteboard 15) It's

9) Look, read and number.

Student answer.

10) Unscramble.

1) This is my school. 2) It's a pencil case.
3) Don't eat in the classroom.
4) I listen to my teacher.
5) Here's the playground.
6) We look at the pictures. 7) What is this?
8) Don't run in the school.
9) Look at the whiteboard.

11) Look at the pictures and complete with:

1) I can play on the swing. 2) I like my jump rope.
3) Don't drop litter. 4) I ride my bike.

-) Look at the pictures and complete with:

1) It's a whiteboard. 2) This is my classroom.
3) It's a ruler.
4) We play in the playground.

Unit (4)

1) Look, read and number.

Student answer.

2) Look and complete.

Student answer.

3) Look and complete.

-bush -river -crocodile -turtle

-gate -forest -hippo -tail
-cake -rain -grass -leaf
-sheep -horse -beak -hay

4) Look at the pictures and unscramble the letters.

-horse -farm -chicken
-duck -sheep -goat
-cow -river -tree
-tail -beak -forest

5) Look, read and tick (✓) the correct word.

1) cow 2) leaf
3) goat 4) rain

6) Look, read and tick (✓) the correct sentence.

1) A rabbit needs shelter. 2) The trees are tall.
3) Horses eat hay.

7) Read, look and tick (✓) or (x).

1) x 2) ✓ 3) x 4) ✓

8) Choose the correct word.

1) are 2) wings 3) flies 4) goat
5) roots 6) eats 7) are 8) farm
9) fly 10) long 11) is 12) is
13) water 14) plant 15) field

9) Look, read and number.

Student answer.

10) Unscramble.

1) Chickens are small.
2) A horse runs in the field.
3) Animals need shelter. 4) Cows are big.
5) A horse lives on the farm.
6) Leaves grow on the stem.

11) Look at the pictures and complete with:

1) It is a cow. 2) Horses eat hay.
3) A bird is small.
4) A fish swims in the water.

-) Look at the pictures and complete with:

1) A goat has four legs. 2) Animals need shelter.
3) Crocodiles live in River Nile.
4) Leaves grow on the stem.

Unit (5)

1) Look, read and number.

Student answer.

2) Look and complete.

Student answer.

3) Look and complete.

-fly -behind -between -cycle

Model Answers

- park
- sister
- stop
- helmet
- rocket
- seat belt
- cell phone
- pollution
- turn left
- opposite
- think
- train

4) Look at the pictures and unscramble the letters.

- car
- bus
- astronaut
- airplane
- behind
- drive
- train
- truck
- cycle
- van
- walk
- spacecraft

5) Look, read and tick (✓) the correct word.

- 1) helmet 2) subway
3) motorbike 4) cycle

6) Look, read and tick (✓) the correct sentence.

- 1) I drive to school. 2) It's a train.
3) I can see two buses.

7) Read, look and tick (✓) or (✗).

- 1) ✓ 2) ✗ 3) ✗ 4) ✓

8) Choose the correct word.

- 1) can 2) does 3) next 4) Don't
5) Astronauts 6) can 7) opposite 8) sister
9) wear 10) They 11) Can 12) is
13) fly 14) do 15) Earth

9) Look, read and number.

Student answer.

10) Unscramble.

- 1) Astronauts can explore space.
2) Don't listen to music.
3) I can't see a boat. 4) I can see a bus.
5) Can you see a train? 6) What can you see?

11) Look at the pictures and complete with:

- 1) I can see an airplane. 2) I cycle to school.
3) Go straight on. 4) This is a boat.

12) Look at the pictures and complete with:

- 1) He is an astronaut.
2) Rockets fly into space.
3) I can see a train.
4) They drive to school.

Unit (5)

1) Look, read and number.

Student answer.

2) Look and complete.

Student answer.

3) Look and complete

- temple
- sheep
- museum
- tree
- restaurant
- forest
- map
- river

- desert
- beach
- pyramids
- hotel
- town
- village
- river
- library

4) Look at the pictures and unscramble the letters

- beach
- forest
- hotel
- sheep
- city
- village
- town
- desert
- oasis
- faucet
- Egypt
- temple

5) Look, read and tick (✓) the correct word.

- 1) High Dam 2) hot
3) desert 4) museum

6) Look, read and tick (✓) the correct sentence.

- 1) The High Dam holds water. 2) It's a farm.
3) It's old.

7) Read, look and tick (✓) or (✗).

- 1) ✓ 2) ✗ 3) ✓ 4) ✓

8) Choose the correct word.

- 1) is 2) wide 3) Where 4) fish
5) Are 6) boats 7) are 8) swim
9) desert 10) sea 11) in 12) bigger
13) are 14) oasis 15) Dam

9) Look, read and number.

Student answer.

10) Unscramble.

- 1) Is there a forest?
2) We go to the museum.
3) There are tall trees. 4) I live in Cairo.
5) There are temples in Luxor.
6) Where do you live?

11) Look at the pictures and complete with:

- 1) I live in Cairo. 2) I swim in the sea.
3) We play on the beach. 4) I ride my bicycle.

12) Look at the pictures and complete with:

- 1) We stay in a hotel. 2) They are friends.
3) Camels live in the desert. 4) It's a big city.

Activities

Activity (1)

1) Look, read and number.

Student answer.

2) Look and complete.

- baby
- short hair
- Hello!
- shake hands

3) Look at the pictures and unscramble the letters.

- adult
- straight
- pen

4) Choose the correct word.

- 1) baby 2) are 3) My 4) hair

1) Look at the pictures and complete with:

- 1) We share toys. 2) Sit down.
3) He is an elderly person. 4) I say hello.
5) Unscramble.

- 1) I am six years old. 2) He can make friends.

Activity (2)

1) Look, read and number.

Student answer.

2) Look and complete.

- chair - funny - sister - old

3) Look at the pictures and unscramble the letters.

- short - family - brother

4) Choose the correct word.

- 1) have 2) curly 3) shorter 4) Does

5) Look at the pictures and complete with:

- 1) My family is big. 2) This is my grandma.
3) I have two cousins. 4) I help my mom.

6) Unscramble.

- 1) My teacher is kind. 2) Sara has a brother.

Activity (3)

1) Look, read and number.

Student answer.

2) Look and complete.

- eraser - market - bakery - house

3) Look at the pictures and unscramble the letters.

- throw - river - litter

4) Choose the correct word.

- 1) is 2) eat 3) taller 4) do

5) Look at the pictures and complete with:

- 1) This is a chair. 2) I ride my bicycle.
3) It's a whiteboard. 4) This is my ruler.

6) Unscramble.

- 1) Don't run in the school.
2) Here is the playground.

Activity (4)

1) Look, read and number.

Student answer.

2) Look and complete.

- leaves - cow - duck - forest

3) Look at the pictures and unscramble the letters.

- stem - soil - hippo

4) Choose the correct word.

- 1) are 2) fresh 3) grass 4) fly

5) Look at the pictures and complete with:

- 1) Horses eat hay.

- 2) A goat has four legs.

- 3) I save water.

- 4) Fish swim in the water.

6) Unscramble.

- 1) Leaves grow on the stem. 2) We play in the rain.

Activity (5)

1) Look, read and number.

Student answer.

2) Look and complete.

- boat - train - truck - astronaut

3) Look at the pictures and unscramble the letters.

- drive - Earth - behind

4) Choose the correct word.

- 1) can 2) wear 3) Don't 4) Astronauts

5) Look at the pictures and complete with:

- 1) I can see a bus. 2) I cycle to school.
3) Go straight on. 4) He drives to school.

6) Unscramble.

- 1) How do you go to school? 2) I can't see a boat.

Activity (6)

1) Look, read and number.

Student answer.

2) Look and complete.

- restaurant - museum - desert - village

3) Look at the pictures and unscramble the letters.

- friends - faucet - town

4) Choose the correct word.

- 1) wide 2) swim 3) Are 4) Where

5) Look at the pictures and complete with:

- 1) I live in a village.
2) We play on the beach.
3) I live in Cairo. 4) We stay in a hotel.

6) Unscramble.

- 1) Is there a forest?
2) There are temples in Luxor.

Activity (7)

1) Look, read and number.

Student answer.

2) Look and complete.

- hair - sit down - glasses - adult

3) Look at the pictures and unscramble the letters.

- eyes - friends - child

Model Answers

4) Choose the correct word.

- 1) adult 2) name 3) wear 4) has

5) Look at the pictures and complete with:

- 1) We shake hands. 2) She has long hair.
3) Open your book. 4) He is a teenager.

6) Unscramble.

- 1) What's your name? 2) She lives in Luxor.

Activity (8)

1) Look, read and number.

Student answer.

2) Look and complete.

- teacher - short - young - grandpa

3) Look at the pictures and unscramble the letters.

- tall - baby - aunt

4) Choose the correct word.

- 1) don't 2) Who 3) make 4) older

5) Look at the pictures and complete with:

- 1) This is my mom. 2) I save water.
3) She has curly hair. 4) My family is big.

6) Unscramble.

- 1) Dad is younger than grandpa.
2) She is kind.

Activity (9)

1) Look, read and number.

Student answer.

2) Look and complete.

- sing - table - rope - pencil

3) Look at the pictures and unscramble the letters.

- eat - eraser - market

4) Choose the correct word.

- 1) park 2) eat 3) this 4) butcher's

5) Look at the pictures and complete with:

- 1) We play on the swing. 2) Don't drop litter.
3) I like my jump rope. 4) This is my school.

6) Unscramble.

- 1) I listen to my teacher.
2) Look at the whiteboard.

Activity (10)

1) Look, read and number.

Student answer.

2) Look and complete.

- wings - rabbit - papyrus - sunflower

3) Look at the pictures and unscramble the letters.

- river - farm - horse

4) Choose the correct word.

- 1) salt 2) field 3) are 4) eats

5) Look at the pictures and complete with:

- 1) They are sheep.
2) Cows are big.
3) Plants have roots.
4) A bird is small.

6) Unscramble.

- 1) They're tall trees.
2) Animals need shelter.

Activity (11)

1) Look, read and number.

Student answer.

2) Look and complete.

- train - behind - bicycle - walk

3) Look at the pictures and unscramble the letters.

- boat - airplane - between

4) Choose the correct word.

- 1) They 2) fly 3) wear 4) go

5) Look at the pictures and complete with:

- 1) He's an astronaut. 2) He walks to school.
3) This is a rocket. 4) Turn right.

6) Unscramble.

- 1) Astronauts can explore space.
2) Don't listen to music.

Activity (12)

1) Look, read and number.

Student answer.

2) Look and complete.

- library - oasis - sand dunes - snorkeling

3) Look at the pictures and unscramble the letters.

- bird - museum - forest

4) Choose the correct word.

- 1) Is 2) grass 3) library 4) is

5) Look at the pictures and complete with:

- 1) They are friends. 2) It's a sheep.
3) We eat at a restaurant. 4) Horses eat hay.

6) Unscramble.

- 1) I live in Cairo.
2) How do you go to school?